



The Tomorrow

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Chapeau

Youth is the beholder of paradigm shifts in today's world and holds the power to redefine the future that belongs to it. We need to develop inclusive and resilient strategies to educate the youth on sustainable economy, enable them with a multistakeholder ecosystem for support and empower them with financing, safe technology platforms and knowledge exchange opportunities. Participation of youth in climate resilience, peacebuilding and governance processes will ensure that we build systems and infrastructure that respond to the needs of the future generations and allow the youth to flourish, instead of staying burdened under the perils of the present times.

Chapter I. Sustainable development and financing for development

- a. Develop strategies to educate youth and adults on sustainable lifestyle practices that can be adopted on individual basis and finance education on the same.
- b. Allocate dedicated funds to pilot and scale community-level local sustainability projects, promoting self-reliance of communities for climate action projects.
- c. Develop and enforce policies that mandate the integration of Sustainable Development Goals (SDGs) into national budget frameworks to ensure that government spending aligns with sustainable development priorities.
- d. Address interrelated, interconnected, and intersectional challenges across environmental, social, cultural, and economic aspects.
- e. Include language emphasizing the primordial importance of indigenous rights, knowledge, and culture for sustainability.
- f. Develop climate resilience training toolkits and disaster management toolkits in local languages for indigenous communities to build resilience using time-tested strategies for disaster recovery.

Chapter II. International peace and security

- a. Facilitate information and technology transfer from more advanced to less capable nations to bolster their security infrastructure.
- b. Establish comprehensive youth exchange programs between nations to promote mutual understanding and tolerance, through academic and professional avenues, offering opportunities for young people to engage with diverse cultures, fostering a global perspective.
- c. Formulate clear guardrails to ensure policies align with principles of equity, justice, and sustainable development.

- d. Enforce and encourage member states to establish robust cyber laws, recognize cyber violations, and regulate misuse, with a special emphasis on safeguarding young people.
- e. Redirect resources from member states supporting or funding militarization and channelize towards compensatory efforts, focusing on rebuilding cities, protecting culture, and ensuring a high quality of life.
- f. Address the occupation of educational facilities during conflicts, recognizing their vulnerability to bombings, targeting, or occupation by armed groups.

Chapter III. Science, technology and innovation and digital cooperation

- a. Build an ecosystem of governments, think tanks and international organizations to establish youth advisory boards that leverage digital platforms to create spaces for virtual participation, ensuring inclusivity regardless of geographic location.
- b. Design and integrate capacity-building programs for young leaders in schools and higher education institutions to enhance their skills in advocacy, diplomacy, and policy analysis.
- c. Facilitate participation of media organizations to highlight and scrutinize decisions with potential long-term consequences, fostering public awareness.
- d. Systematically integrate strategic foresight into decision-making at international, regional, and national levels, by utilizing methods such as scenario planning and regular assessments of potential future challenges.
- e. Encourage international cooperation and agreements prioritizing the well-being of future generations, by facilitating continuous dialogues between current leaders and youth representatives for a mutual exchange of ideas and concerns.
- f. Foster collaboration with research institutions, engage in consultations with diverse stakeholders, including youth, and leverage technology for data analysis.

Chapter IV. Youth and future generations

- a. Establish mechanisms for translation of technical knowledge around AI and emerging technologies for building an inclusive learning model.
- b. Advocate with governments to offer internship and fellowship programs that provide young individuals with the knowledge and reskilling opportunities necessary for enabling youth to put their technical knowledge to practice and create tangible outcomes.
- c. Institutionalize intergenerational upskilling opportunities on AI and generative AI for youth equitably across urban-rural and other socioeconomic segments for ensuring their employability in the AI era.
- d. Safeguard youth, encompassing their diverse identities, from cyber violence, psychological harm, and online sexual and gender-based violence. Implement existing frameworks on human rights, adhere to the UN Guiding Principles on Business and Human Rights, and strengthen the role of independent human rights institutions.
- e. Strengthen the role of independent human rights institutions, especially those specializing in internet, digital, and technological governance. This will enhance internet safety, security, privacy, and data protection for all individuals, with a particular focus on youth.

Chapter V. Transforming global governance

- a. Integrate modules on global governance into educational curricula at various levels to foster a deeper understanding of global issues and governance structures and equip them to engage meaningfully in international discussions.
- b. Establish funding, mentoring and partnership programs aimed at empowering youth-led initiatives addressing global governance challenges and forming partnerships between youth organizations, governmental bodies, and international institutions to amplify the impact of grassroots efforts.
- c. Establish formal mechanisms for including youth perspectives in global governance discussions, including youth advisory boards and regular youth forums.
- d. Develop and disseminate accessible and inclusive educational resources for all young people affected by conflicts, with special attention to those most marginalized and non-English speakers, with an intent inform them about available support services, their rights, and ways to participate in conflict resolution, peacebuilding, and resilience-building processes.
- e. Eliminate barriers to the full enjoyment of the right to education, including enhancing accessibility to quality and lifelong education, by placing special emphasis on children and youth with disabilities and neurodiverse individuals.
- f. Establish educational and health emergency programs for children and youth facing displacement, be it forced, conflict-induced, or due to climate change, through flexible learning opportunities.
- g. Encourage member states to develop data-centric and crowdsourced mental health legislation tailored specifically to their youth populations, to provide holistic and targeted support for the mental well-being of young people.