



Global Futurist Initiative

<https://globalfuturistinitiative.org/>

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Chapeau

(Add your concise, concrete, and action-oriented language for the Chapeau)

- Create a resolution through the UN General Assembly to establish a new human rights issue called “youth equity.” Youth equity shall be defined as the state of equal ease of access to resources and opportunities for youth, including economic participation and decision-making, and the state of practicing mindful consideration and stewardship of future generations.
- Create an office on future generations as well as an Envoy on Future Generations and an observance for Future Generations called Day of Future Generations.
- Redefine youth to be the ages of 18-35 so as to be in accordance with the Convention of the Rights of the Child so that a child is defined as anyone under 18 years old.
- Define future generations as the first seven generations that have not yet wielded a majority position of power so as to be in alignment with the Seven Generations Principle.

Chapter I. Sustainable development and financing for development

(Add your organization’s concise, concrete, and action-oriented recommendations for Chapter 1)

N/A

Chapter II. International peace and security

(Add your organization’s concise, concrete, and action-oriented recommendations for Chapter 2)

N/A

Chapter III. Science, technology and innovation and digital cooperation

(Add your organization’s concise, concrete, and action-oriented recommendations for Chapter 3)

1. Adopt enforceable legislation for creating and ensuring a universal safe environment on the internet.
 - a. Adopt these indicators to measure success:
 - i. Proportion of population that feel safe and that their data is protected on the internet
 - ii. Proportion of population subjected to (a) cyber violence, (b) psychological violence, (c) sexual violence virtually, and (d) physical violence that arises from cyber violence in the previous 12 months

- iii. Existence of independent human rights institutions that specialize in internet governance
- iv. Proportion of countries with systems to track and make public allocations for internet safety including privacy and data protection

Chapter IV. Youth and future generations

1. Make efforts to significantly increase the level of youth leadership, including in the private sector and multilateral institutions.
 - a. Adopt these indicators to measure success:
 - i. Participation rate of Youth Office in global agenda settings
 - ii. Proportion of young people in managerial positions
 - iii. Participation rate of children and young people in (youth) organizations
 - iv. Proportion of youth organizations (compared to parent organizations)
 - v. Proportion of youth representative or young people on boards of directors
 - vi. Proportion of people who identify themselves as global, national and/or local youth advocates
2. Substantially increase youth representation at the global, national, and local level of law- and policy making.
 - a. Adopt these indicators to measure success:
 - i. Proportion of seats held by youth in (a) global agencies, (b) national parliaments and (c) local governments
 - ii. Number of legislations created and/or introduced by young advocates
 - iii. Number of countries with laws and regulations that promote political and/or apolitical youth engagement
 - iv. Proportion of young people in (international, supranational, and/or national) advisory boards and/or delegations
3. Strengthen efforts to safeguard and protect sustainable environments as a result of decision-making that impacts multiple generations into the future.
 - a. Adopt this indicator to measure success:
 - i. Proportion of countries with systems to track and make public allocations for youth equity and the Seven Generations Principle
4. Ensure that all youth have universal access to interpersonal development, leading to relevant and effective learning outcomes.
 - a. Adopt this indicator to measure success:
 - i. Proportion of children and young people who are confident: (a) In their Social Emotional Learning (SEL), i.e., positive identity, self-management, (academic) self-efficacy, social skills, social capital; and (b) In their skills and youth leadership development

5. Substantially increase youth training in financial literacy and access to independent banking, including resources, investments, loans, and options.
 - a. Adopt these indicators to measure success:
 - i. Participation rate of youth and in formal and non-formal financial education and training in the previous 12 months, by sex
 - ii. Proportion of population in a given age group achieving at least a fixed level of proficiency in functional (a) financial literacy and (b) financial numeracy skills, by sex
 - iii. Extent to which (i) financial literacy education and (ii) education for independent banking are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education and (d) student assessment
 - iv. Proportion of young people who qualify as having debt distress
 - v. Proportion of young people who believe financial decision-making is inclusive and responsive, by sex, age, disability, and population group

Chapter V. Transforming global governance

(Add your organization's concise, concrete, and action-oriented recommendations for Chapter 5)

N/A