



EDUCATION PRENATALE - INFORMATION

www.ep-i.be

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Chapeau

(Add your concise, concrete, and action-oriented language for the Chapeau)

Chapter I. Sustainable development and financing for development

(Add your organization's concise, concrete, and action-oriented recommendations for Chapter 1)

Chapter II. International peace and security

(Add your organization's concise, concrete, and action-oriented recommendations for Chapter 2)

Chapter III. Science, technology and innovation and digital cooperation

(Add your organization's concise, concrete, and action-oriented recommendations for Chapter 3)

Chapter IV. Youth and future generations

(Add your organization's concise, concrete, and action-oriented recommendations for Chapter 4)

Future Generation are still to come!

We have the possibility to influence future generation's health simply by taking care of pregnant women all over the world.

Women can give birth to healthy children ready to overcome the challenges they will face in their life.

Each of us has the right to be born in the best possible conditions with the capacity of developing his/her full potential.

We recommend that UN Members States build a common program based on the « 1001 critical days manifesto » of UK government to bring attention and take care of human beings from conception to two years old. This program to be implemented by all governments to protect pregnant women and their children.

This is a necessary step to achieve SDG 3 of well-being and health for all.

It has to be, so don't wait, let's start right now!

[critical-days-manifesto.pdf \(nspcc.org.uk\)](https://www.nspcc.org.uk/critical-days-manifesto.pdf)

[The best start for life a vision for the 1 001 critical days.pdf \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/444444/the-best-start-for-life-a-vision-for-the-1-001-critical-days.pdf)

Chapter V. Transforming global governance

(Add your organization's concise, concrete, and action-oriented recommendations for Chapter 5)