Blended Learning CONSORTIUM

2023.

Effectively Embedding Blended Learning

UKSG

Amy Hollier

Blended Learning CONSORTIUM

INTRODUCTIONS

Amy Hollier

Director of Blended & Online Learning

BLC and Heart of Worcestershire College

Blended Learning CONSORTIUM

Today's session

01 Introductions

02 Why Blended Learning

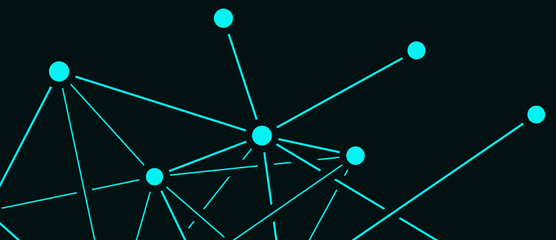
03 About The Consortium

04 Effectively Embedding Blended Learning

05 Elements Blended Learning Programme

06 Resources available

07 Questions



POLL

Do you currently use any BLC resources?

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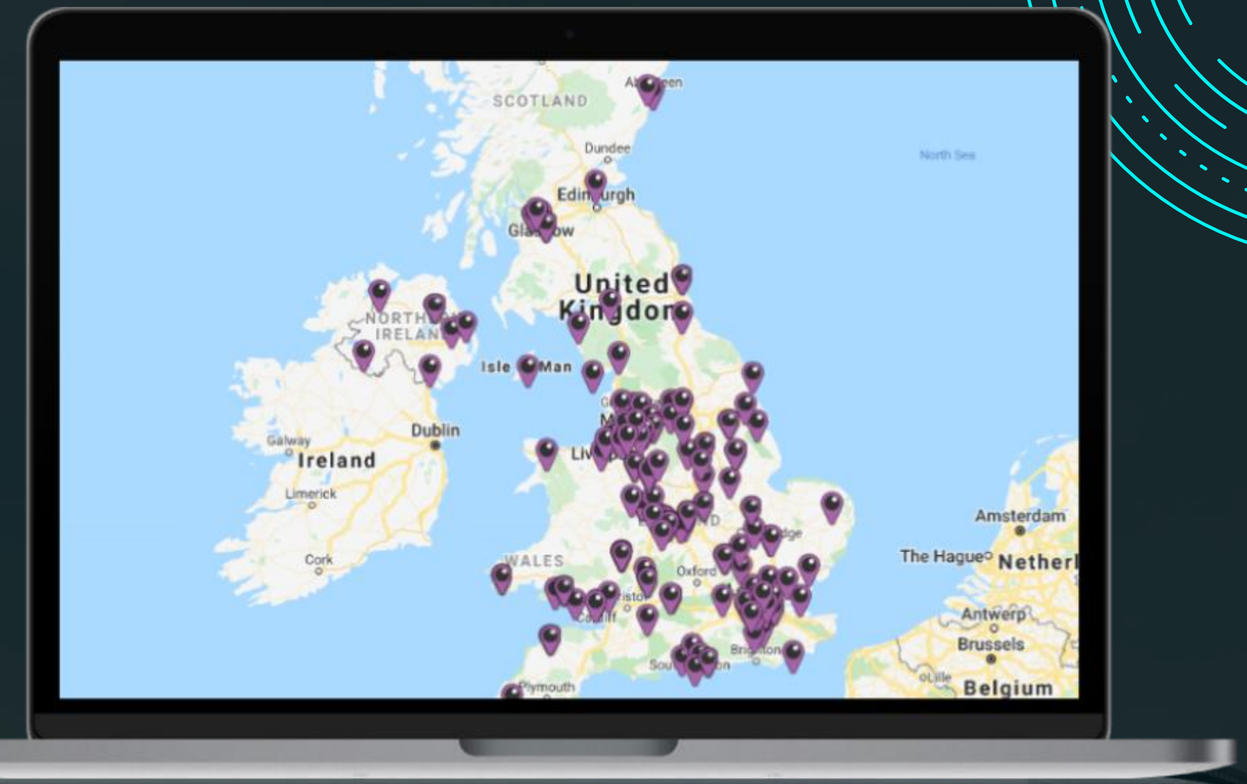
Why Blended Learning

The BLC



162
Member Colleges

Blended Learning CONSORTIUM

2700
Individual learning objects

700
Demonstration videos

50+
Subject areas

2021
HE BLC Launched

How to use BLC resources

Catch Up

Blended & Online Learning

Main Qual

Tutorial

Apprentices

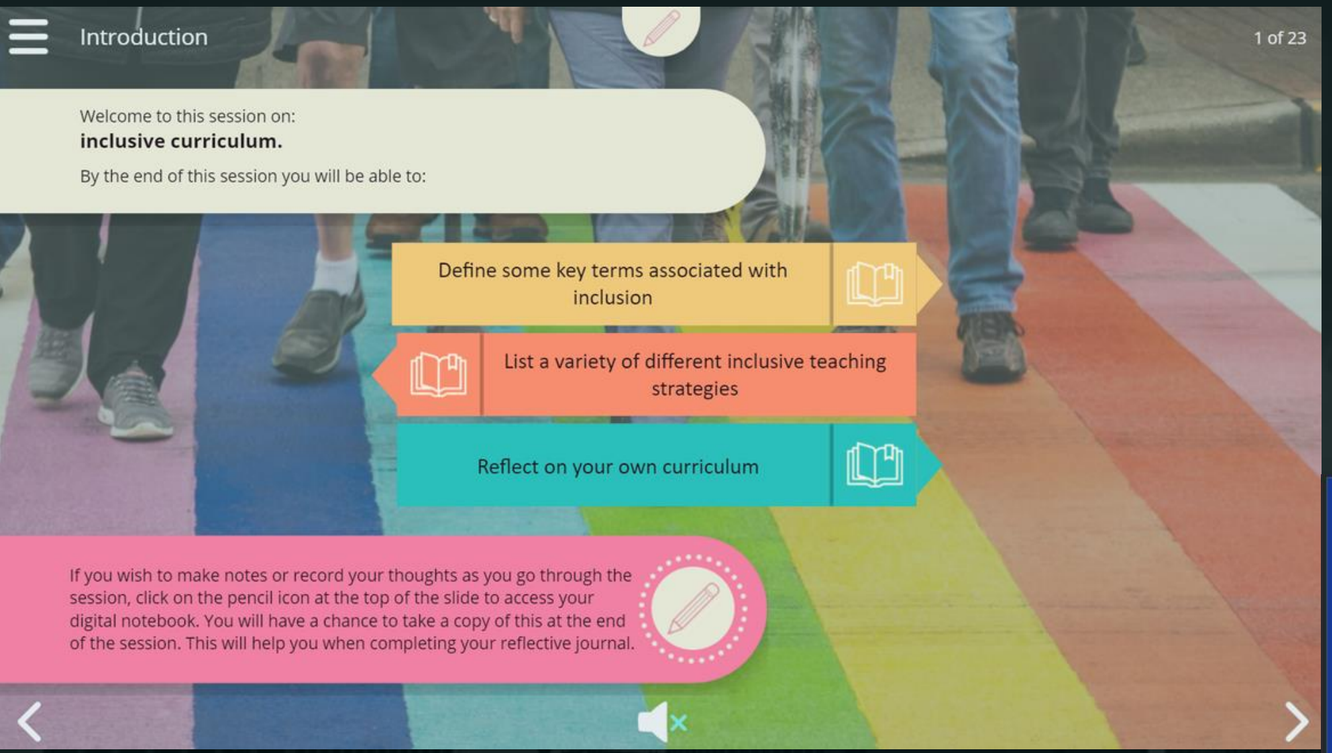
Maths & English

Absence Cover

Marketing

Short Courses

Content



Accessibility documents for each session

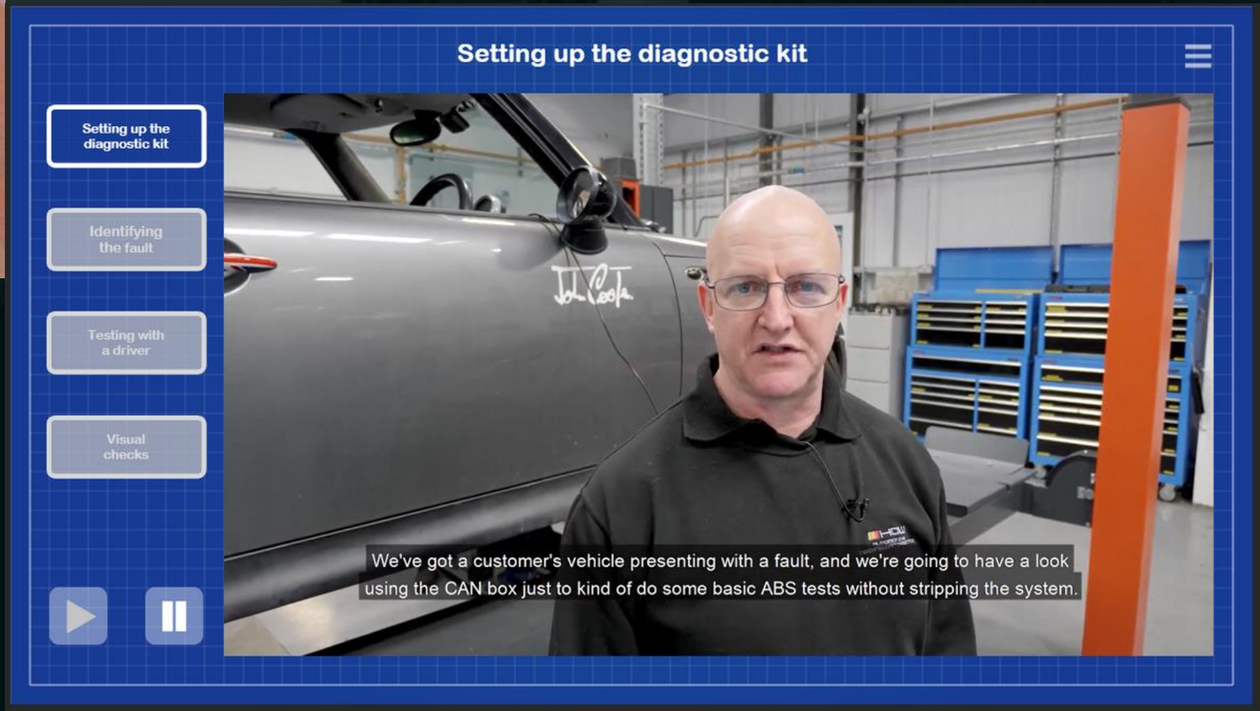
HTML & SCORM

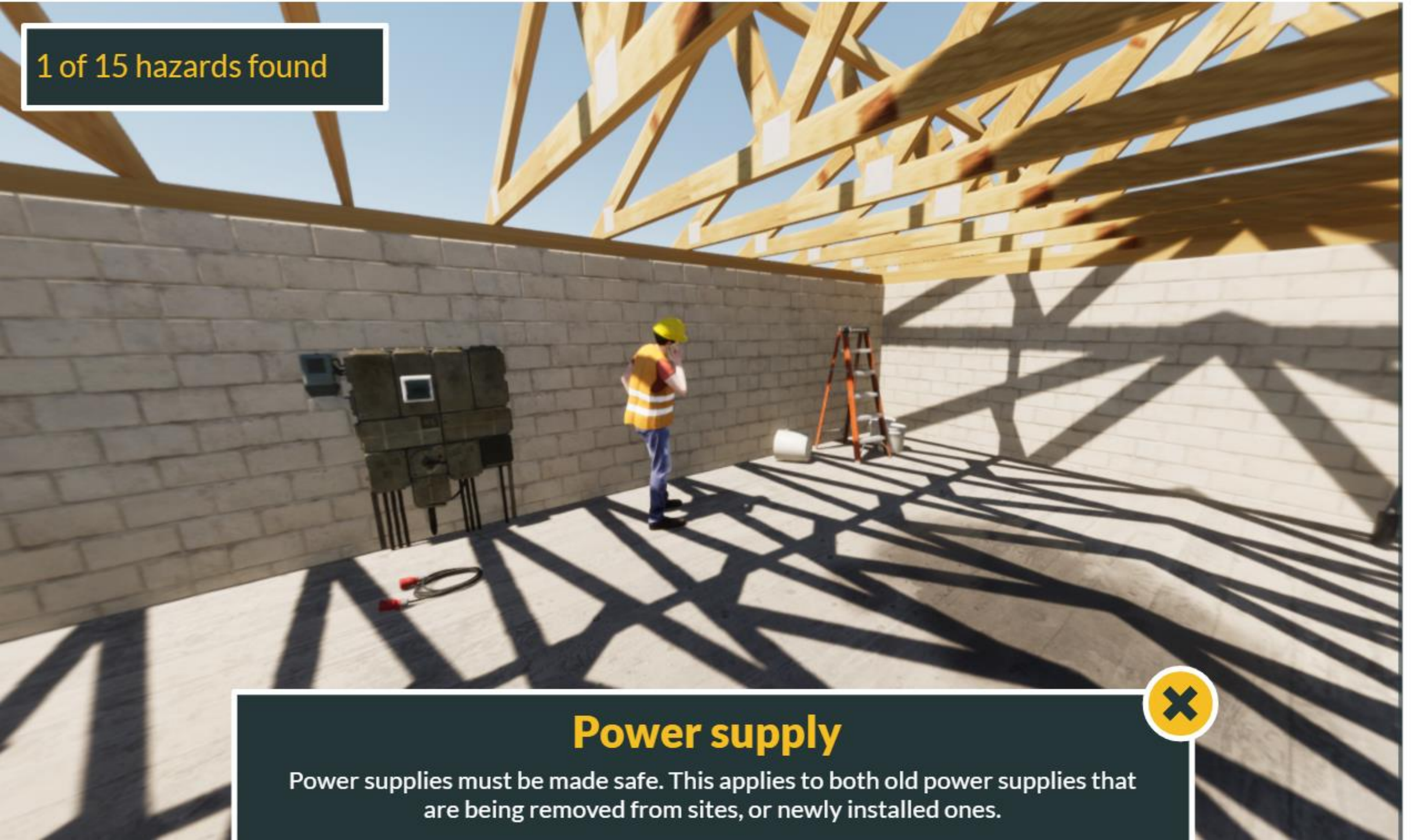
Interactive learning objects

Any device and platform

30 x 1hr sessions per topic

Formative assessment in all





Power supply

Power supplies must be made safe. This applies to both old power supplies that are being removed from sites, or newly installed ones.

Legal Considerations, Costs and Cashflow

BEGIN

DETAILS

Complete this course to find out information on Legal Considerations, Costs and Cashflow

Income and Expenditure

Construction - How to Lay Blocks.mp4
Play (k)
0:00 / 20:49

ELEMENTS

HOW COLLEGE

Art and Design

Business

Construction

Digital Games

TV and Film

Engineering

Hair and Beauty

Health and Social Care

Computing and IT

Music Technology

Performing Arts

Public Services

Science

Sport

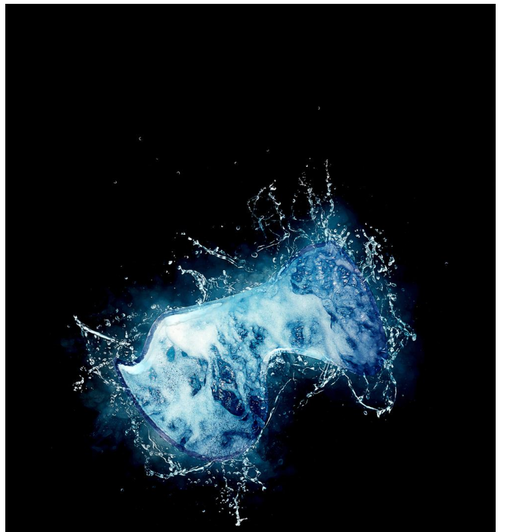
Travel and Tourism

Hospitality and Catering

ELEMENTS

HOW COLLEGE

- 1 - 2 hrs per week independent learning
- 21st Century Skill Development
- Contextualised to subject area
- 6-week project - real life scenario
- Co-created with industry and students
- Digital badges into a digital backpack



INTEGRATED CURRICULUM

THRIVE:

VOCATIONAL AND TECHNICAL CORE

DIGITAL

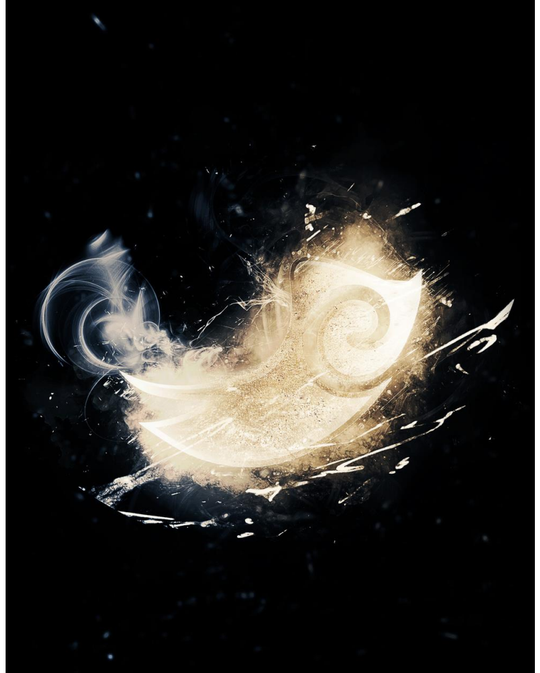
WORK EXPERIENCE

COMPETE
INSPIRE | INNOVATE | ADVANCE

ELEMENTS
HOW COLLEGE

ENGLISH

MATHEMATICS



Critical Thinking

-research
- analysis
- scrutiny
- diversity of opinion

Creativity

-design
-innovation
- resourcefulness
- idea generation

Collaboration

- team work
- participation
- engagement
- adapting
- inclusivity

Communication

- online communication
- professional reflection
- summarising
- presenting

Fantasy Showcase - Accept Opinions/ Be Objective

LEARNING OBJECTIVES

- Selecting and critiquing work.
- Building on others critique and taking it forward.

SKILLS BADGES

TASK 1 Facing Critique

ACTIVITY

Accepting opinions

Session 1 - Facing Critique

This week we would like you to face what artists/designers dread the most **'CRITIQUE'!**

However as difficult as it might be sometimes, we need to get feedback on our work in order to develop and grow as practitioners.

Check out the video below for some tips!

OVERVIEW OF STUDENTS

ts Role Student

	Last in course	Completion Progress	Progress
	Wednesday, 15 December 2021, 9:34 AM		87%
	Tuesday, 14 December 2021, 10:05 AM		80%
	Wednesday, 5 January 2022, 11:48 AM		100%
	Wednesday, 5 January 2022, 11:49 AM		100%
	Wednesday, 8 December 2021, 10:33 AM		80%
	Wednesday, 15 December 2021, 9:37 AM		87%
iuk	Tuesday, 14 December 2021, 11:38 AM		80%
	Wednesday, 5 January		

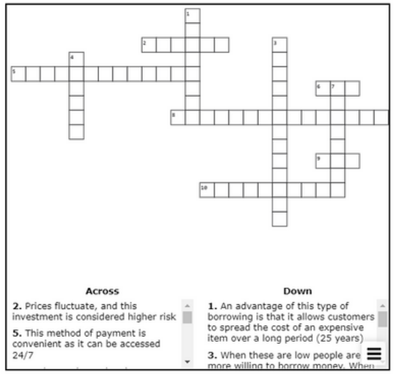
HEART OF WORCESTERSHIRE COLLEGE

Personal Finance - Word Scramble

TASK 2 Finance Crossword

ACTIVITY

Answer the questions related to personal finance to complete the crossword below:



Across

2. Prices fluctuate, and this investment is considered higher risk

5. This method of payment is convenient as it can be accessed 24/7

Down

1. An advantage of this type of borrowing is that it allows customers to spread the cost of an expensive item over a long period (25 years)

3. When these are low people are more willing to borrow money. When

Crossword Puzzle Maker

My Weekly Progress

NOW

Progress: 6%

Mouse over or touch bar for info.

Overview of students

Latest badges

You have no badges to display

Administration

- Course administration
- Edit settings
- Course completion
- Users
- Filters
- Reports
- Gradebook setup
- Badges
- Backup
- Restore
- Import
- Copy course
- Reset
- Question bank
- Repositories
- Accessibility toolkit

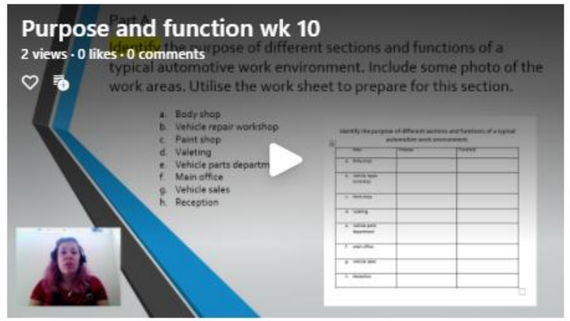
HEART OF WORCESTERSHIRE COLLEGE

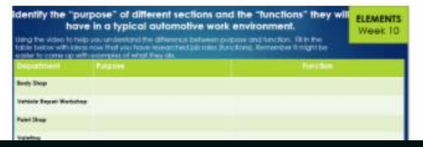
TASK 3 Identify the purpose and job roles in the Automotive work environment.

ACTIVITY

Watch the video to give you an idea what is meant by **"function" and "purpose"** as this will enable you to complete the worksheet.

You will need to be able to hear the sound on this video





REPORTING

Programme Code	Programme Name	Programme Level	Programme Year	Student Count	To Date Week 1	To Date Week 2	To Date Week 3	To Date Week 4	To Date Week 5	To Date Week 6	To Date Week 7	To Date Week 8	To Date Week 9	To Date Week 10	To Date Week 11	To Date Total(Incs all weeks - may not be shown)
Worcester - Hospitality					100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
WCUL-DP2-2223	Level 2 Diploma in Culinary Skills (Full Time)	L2	Year 1	6	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Worcester - Construction (Malvern)					96%	96%	96%	96%	96%	96%	93%	91%	90%	88%	77%	93%
WBRK-DP2-2223	Level 2 Diploma in Bricklaying (Full Time)	L2	Year 1	8	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	88%	99%
WPAD-DP2-2223	Level 2 Diploma in Painting & Decorating (Full Time)	L2	Year 1	7	100%	100%	100%	100%	100%	100%	86%	86%	86%	86%	71%	92%
WPHV-DP2-2223	Level 2 Diploma in Plumbing and Heating (Full Time)	L2	Year 1	18	100%	100%	100%	100%	100%	100%	100%	94%	89%	94%	78%	96%
WSCJ-DP2-2223	Level 2 Diploma in Carpentry & Joinery (Full Time)	L2	Year 1	7	86%	86%	86%	86%	86%	86%	86%	86%	86%	71%	71%	83%
Worcester - Business					100%	100%	100%	100%	100%	100%	98%	98%	93%	98%	87%	98%
WBUS-ED3-2123	Level 3 Extended Diploma in Business (Full Time)	L3	Year 2	12	100%	100%	100%	100%	100%	100%	100%	100%	92%	100%	83%	98%
WBUS-ED3-2224	Level 3 National Extended Diploma in Business (Full Time)	L3	Year 1	21	100%	100%	100%	100%	100%	100%	95%	95%	95%	95%	90%	97%
Worcester - Travel & Tourism					100%	98%	100%	98%	100%	98%	95%	96%	92%	89%	70%	94%
WTTR-CT2-2223	Level 2 Extended Certificate in Travel and Tourism (Full Time)	L2	Year 1	10	100%	100%	100%	100%	100%	100%	90%	100%	90%	90%	60%	94%
WTTR-ED3-2123	Level 3 Diploma/Extended Diploma in Travel & Tourism (Full Time)	L3	Year 2	14	100%	100%	100%	100%	100%	100%	100%	93%	93%	93%	71%	95%
WTTR-ED3-2224	Level 3 Diploma/Extended Diploma in Travel & Tourism (Full Time)	L3	Year 1	18	100%	94%	100%	94%	100%	94%	94%	94%	94%	83%	78%	93%
Worcester - Sport					100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
WSPD-ED3-2123	Level 3 National Extended Diploma in Sports Coaching, Development & Fitness (Full Time)	L3	Year 2	9	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
WSPD-ED3-2224	Level 3 National Extended Diploma in Sports Coaching, Development & Fitness (Full Time)	L3	Year 1	28	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
WSPT-CT2-2223	Level 2 First Certificate in Sport (Full Time)	L2	Year 1	12	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
WSPT-DP3-2223	Level 3 National Diploma in Sport (Full Time)	L3	Year 1	8	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Worcester - Public Services					100%	100%	100%	98%	99%	100%	93%	98%	97%	88%	73%	95%
WPSV-CT2-2223	Level 2 Extended Certificate in Public Services (Full Time)	L2	Year 1	10	100%	100%	100%	100%	100%	100%	80%	100%	100%	70%	40%	90%
WPSV-ED3-2123	Level 3 National Extended Diploma in Uniformed Protective Services (Full Time)	L3	Year 2	25	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
WPSV-ED3-2224	Level 3 National Extended Diploma in Uniformed Protective Services (Full Time)	L3	Year 1	38	100%	100%	100%	95%	97%	100%	100%	95%	92%	95%	79%	96%
	All Courses Total:				99%	99%	97%	95%	94%	94%	92%	86%	85%	79%	69%	90%

BLC Resource Brochure

Resource Library

Computing L3 2

Computer Hardware and Software	An introduction to networks	The purpose and functions of a database
Computer input and output devices	Network Security	Collecting data using hardware and software
Computer output devices	Factors affecting choice of user interface	Database design and implementation
Secondary storage and data redundancy	Factors affecting use and performance of operating systems	Processing data - aggregation, analysis and conversation
Factors affecting choice of hardware	Utility software	Testing data systems and terminology
Factors effecting choice, use of internal components	Application software	Sharing data
Servers	Open source software	Data backups and security
Multi-Functional Devices	File systems	Mobile devices
Operating Systems	Personal Computers	Revision session 1
Controlling and managing system components and tasks	Computer systems for data processing	Revision session 2

Contextualised Maths (Business) 1

Rounding and foreign exchange calculations	Quartiles Quartile ranges and boxplots	Income Tax and NI Contributions
Positive and negative numbers	Formula	Standard Deviation
Order of operations (formulae)	Stem and Leaf diagrams and cumulative frequency	Simple compound interest for loans and mortgages
Working with percentages	Ratio	Creating sales, charts and scatter charts
Measuring different averages and ranges of data	Direct and Inverse Proportion	Probability

Any questions?

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