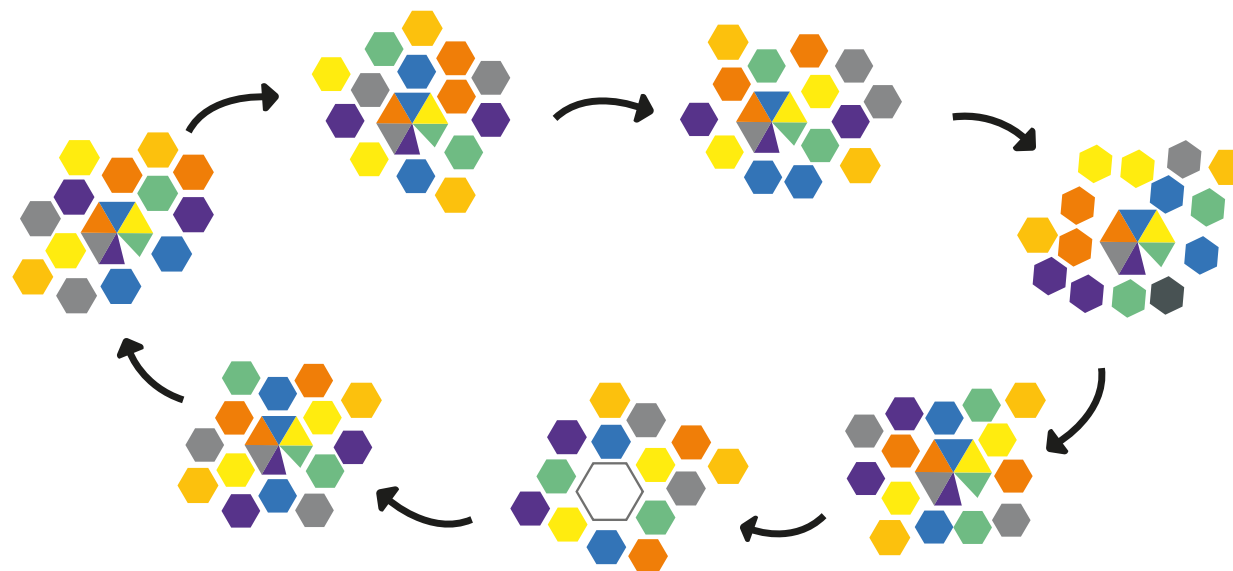


<b>SUBJECTS</b> E.G.:
<b>PREPARATORY PHASE</b>
<b>PHASE 1:</b> Preparation of the topic in separate lessons, e.g.:
<b>PHASE 2:</b> Presentation &
<b>PHASE 3:</b> Discussion of the topic in mixed groups at work-stations
<b>PHASE 4:</b> Reflection phase in the respective learner groups from Phase 1

Jewish Religious Education	Catholic Religious Education	Orthodox Religious Education	Protestant Religious Education	Islamic Religious Education	Philosophy/Ethics	Other subjects e.g.: Literature, Art or ...
----------------------------	------------------------------	------------------------------	--------------------------------	-----------------------------	-------------------	---

The teachers of the cooperating subjects agree on a common topic with relevance to the curriculum. Students can participate in this decision.

Awraham (from a Jewish perspective)	Abraham (from a Catholic perspective)	Abraham (from an Orthodox perspective)	Abraham (from a Protestant perspective)	Ibrahim (from an Islamic perspective)	Abraham (from an ethics or philosophy perspective)	Abraham (e.g.: Literature, Art, or ...)
-------------------------------------	---------------------------------------	--	---	---------------------------------------	--	---



Awraham (from a Jewish perspective)	Abraham (from a Catholic perspective)	Abraham (aus orth. Perspektive)	Abraham (from a Protestant perspective)	Ibrahim (from an Islamic perspective)	Abraham (from an ethics or philosophy perspective)	Abraham (from a perspective of another subject)
-------------------------------------	---------------------------------------	---------------------------------	---	---------------------------------------	--	---

‘Sharing Wordviews’ in four phases with presentation phase and exchange phase as station work in mixed groups of students. Each group/subject contributes its own view of the topic to each station.