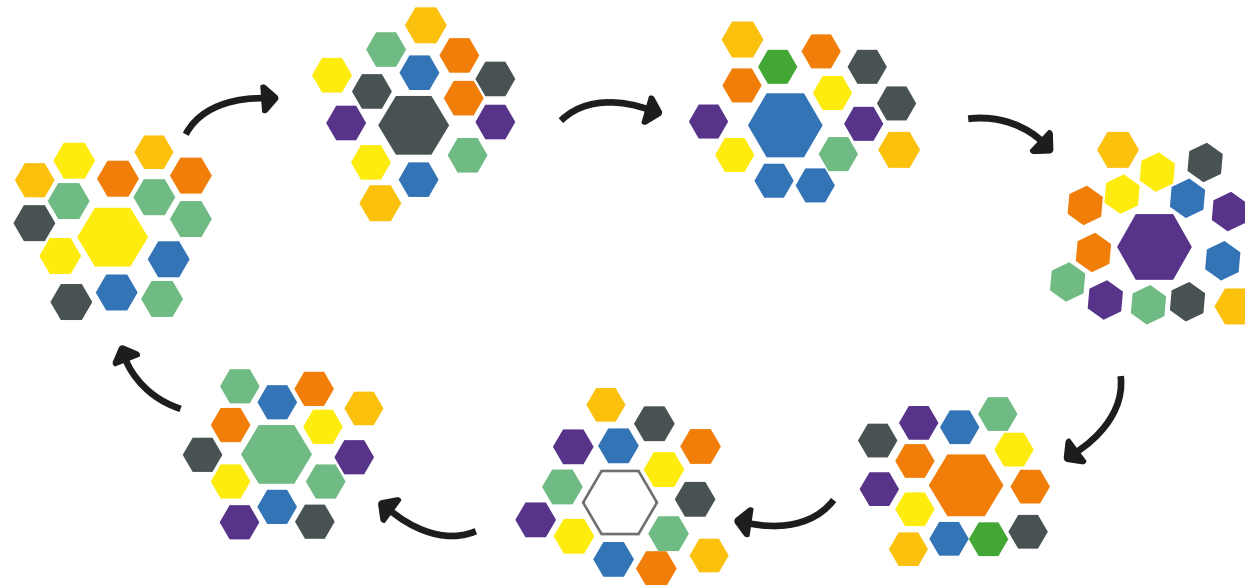


SUBJECTS E.G.:
PREPARATORY PHASE
PHASE 1: Preparation of the topic in separate lessons, e.g.:
PHASE 2: Presentation &
PHASE 3: Discussion of the topic in mixed groups at work-stations
PHASE 4: Reflection phase in the respective learner groups from Phase 1

Jewish Religious Education	Catholic Religious Education	Orthodox Religious Education	Protestant Religious Education	Islamic Religious Education	Philosophy/Ethics	Other subjects e.g.: Literature, Art or ...
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The teachers of the cooperating subjects agree on a common topic with relevance to the curriculum. Students can participate in this decision.

Awraham (from a Jewish perspective)	Abraham (from a Catholic perspective)	Abraham (from an Orthodox perspective)	Abraham (from a Protestant perspective)	Ibrahim (from an Islamic perspective)	Abraham (from an ethics or philosophy perspective)	Abraham (e.g.: from the perspective of Literature, Art or ...)
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Awraham (from a Jewish perspective)	Abraham (from a Catholic perspective)	Abraham (aus orth. Perspektive)	Abraham (from a Protestant perspective)	Ibrahim (from an Islamic perspective)	Abraham (from an ethics or philosophy perspective)	Abraham (from the perspective of another subject)
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‘Sharing Wordviews’ in four phases with presentation phase and exchange phase as station work in mixed groups of students. Each group/subject prepares a station from its own worldview on the topic.