Reading, Writing, and Communicating eUpdate

March 2024

Contact Info

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CDE Office of Standards and Instructional Support

Teaching and Learning CoLabs in Sterling

The Teaching and Learning CoLab is back! CoLabs are professional learning events that focus on being **free, regional, collaborative, and multidisciplinary.** For 2024, the Teaching and Learning CoLab is heading to Sterling:

- Dates: May 29-30
- Location: Northeastern Junior College, Sterling
- Program and Registration: **https://www.cde.state.co.us/colab**
- Credit: 12 CDE certificate hours with an option for NJC credit

There will be elementary and secondary sessions for ELA, math, health, PE, science, computer science, social studies, the arts, and school leadership. Schools are encouraged to attend the CoLab as a team, with teachers and leaders representing multiple grades and content areas. Space is limited, so **register today!**

Computer Science K-8 Standards
Public Comment Open Until March 14th

Public comment is now open on the proposed standards for K-8 Computer Science. Proposed K-8 Standards can be found on **this redlined version of the document**. Residents of Colorado are invited to provide feedback on the proposed revisions through Thursday, March 14. **Feedback will be collected through this online survey via Google Forms**. If you have any questions about how to access the survey, contact Samantha Messier, Director of Standards and Instructional Support, at **messier_s@cde.state.co.us**.

In addition to the public comment form, computer science teachers can join a teacher focus group by submitting feedback through a form and an optional virtual meeting, at 4:30 p.m. Wednesday, March 6. Those interested in participating should contact Pam Lewis, CDE's Computer Science Senior Consultant at **Lewis_P@cde.state.co.us**.

Monthly Literacy Conversations

Thank you to all of you for participating in our literacy monthly conversations. All recordings and power point presentations can be accessed on the Monthly Literacy Conversations webpage.

Participants during the **March monthly conversation on the Colorado Framework for Writing Instruction conversation** will create a framework within their local context through research and evidence-based practices that speak to the write-read connection, the systems and structures that should be in place to effectively impact both student and teacher outcomes in the implementation of high-quality writing instruction.

Participants during the **March monthly conversation on Supporting Secondary Students on READ Plans in Grades 4-12** will dive deeper into writing READ plans and goal setting using assessment data in grades 4-12.

To register for March's conversation, please visit the Monthly Literacy Conversation webpage.

Secondary Literacy Tips and Resources

Joan Sedita: Keys to Literacy
Keys to Literacy Free Videos and Webinars
Joan Sedita, Founder of the Keys to Literacy, offers teachers and leaders free resources to enhance the effectiveness of instruction through high-quality researched and evidence-based practices in literacy—reading, writing, speaking, and listening.

Topics include, but are not limited to the following:
- Adolescent Literacy: Components of Literacy Instruction in a MTSS Model
- Adolescent Literacy: Literacy PD for 5-12 Teachers
- Adolescent Literacy: Why is explicit writing instruction essential for adolescent learners?
- Argument Writing Components
- Generating a Summary
- Gradual Release of Responsibility: I, We, You
- Paraphrasing Techniques
- Quick Writes: A Strategy to Teach Content Writing
- Stages of the Writing Process