UN System and the 2030 Agenda: SDG Good Practices and Actions for a Decade for Delivery

Description of Videos

ECLAC: The 2030 Agenda for Sustainable Development in Latin America (00:56:58)

This video showcases -with some key statistics on all 17 SDGs - the progress and challenges for Latin America and the Caribbean in the implementation of the 2030 Agenda for Sustainable Development

SDGs: All

SDGs in Action: Addressing the challenges to Sustainable Development in the Caribbean (00:59:56)

This video showcases -with some key statistics on all 17 SDGs- the progress and specific challenges for Caribbean SIDS on the road to sustainable development

SDGs: All

ESCAP: SDG Progress Report in Asia and the Pacific (00:24:53)

On its current trajectory, the Asia-Pacific region will not achieve any of the 17 SDGs by 2030. This video is a call to action, detailing the SDGs on which the region needs to focus its efforts. A major challenge in the region is the lack of availability of data which is much needed by governments to make more informed policy decisions. Sustained commitment will be needed to accelerate SDG progress for the people of Asia & the Pacific region.

SDGs: All

FAO: #Bluefashion: From Lake Turkana to the Runway (00:55:54)

Blue Fashion is an emerging sector in the "Blue Economy," as the fashion industry is one of the most resource-intensive industries in the world. Blue, sustainable fashion focuses on the use of marine raw materials and by-products to develop sustainable bio-alternatives for the fashion industry. Fish skin is gaining recognition as an interesting source of leather. It has several advantages: offers unique natural pattern, absorbs colours well and is lighter, yet more durable than cow leather. The additional products also add value to the catch, offering higher prices to the fishers and creating alternative local employment for the community, especially to women and youth.

SDGs: 9,12,14

IAEA: IAEA and the SDGs (00:19:41)

This video showcases ways in which IAEA is using nuclear science innovations to contribute to the achievement of SDGs around the world.

SDGs: 2,3,6,7, 9, 13,15

IFAD: Creating Opportunities for Rural Youth (00:49:08)

The video highlights why young women and men are key to achieving the SDGs by 2030 and indeed, to our planet's future. Nearly 1 billion of the world's 1.2 billion youth aged 15-24 reside in developing countries. Their numbers are growing far more rapidly in lower income countries than in higher income countries, particularly in rural areas. In fact, rural youth make up around half of all youth in developing countries. The growing youth population has enormous potential. Investing in young people can yield boundless results in terms of poverty reduction, employment generation and food and nutrition security. After all, they are the farmers, workers and entrepreneurs of tomorrow. Their energy and dynamism are needed to transform food systems and rural areas. They have the potential to help feed the world and thus solve one of the biggest global challenges and to achieve SDG 2, and others, by 2030.

SDGs: 1, 2, 4, 8, 10, 13

ILO: Bangladesh's Female motorcycle service mechanics (00:13:42)

This video showcases a competency-based training program developed by the government of Bangladesh with the support of the ILO. The introduction of this new program enables young people without an 8the Grade education to receive technical training. The video tells stories of young people engaging in technical education training to become motorcycle service mechanics – particularly putting the spotlight on young women.

SDGs:1,4,5,8,10,17

EPIC- Achieving Equal pay by 2030 (Animation) (00:17:22)

Gender pay gaps continue to persist. The Equal Pay International Coalition (EPIC) advocates for equal pay for work of equal value. This video presents examples of how all over the world there are new and innovative solutions for achieving gender pay equality, and the tools utilized by EPIC to accelerate progress in closing the gender pay gap by 2030.

SDGs:5,8,10

IMO: Life below Water (animation) (00:48:02)

This animation presents strategies for protecting the global marine environment to ensure the world's oceans remain a clean and are safe.

SDGs: 14

IOM: IOM in Burundi (00:46:05)

Good migration governance can help us realize the SDGs. Learn how IOM Burundi is maximizing the development potential of migration. IOM is working closely with the Burundian postal service to provide accessible and affordable remittance services to Burundian migrants.

SDGs: 1,4,8,10,17

ITC: Empowering Youth in The Gambia (00:11:42)

'Tekki Fii' – which means 'Make It Here' in Wolof – is a movement by Gambians and for Gambians, to equip youth with job-ready skills and entrepreneurship opportunities in a variety of sectors, ranging from the arts and agribusiness to tech and tourism and more. Restaurants often thrive solely on the dedication of their owners. This is exactly the strength of young Gambian Isatou Jobe. She enjoys sharing her passion for good food through her restaurant situated just outside the capital Banjul. In the video, she openly talks about the challenges she overcame in setting up and running a successful restaurant.

SDGs: 1,4,5,8

ITU: Artificial Intelligence for SDGs (00:11:07)

Artificial Intelligence (AI) can help solve humanity's greatest challenges. The video showcases AI's contribution to the achievement of the SDGs.

SDGs: All

OHRLLS: SIDS Global Business Network (00:43:50)

This video highlights the Small Island Developing States Global Business Network. The SIDS-GBN convenes the private sector, governments, UN system and others to exchange best practices in forging private sector partnerships with small island developing States in seven thematic areas critical for sustainable development in SIDS: oceans, sustainable agriculture, connectivity, sustainable tourism, renewable energy, disaster risk reduction, and financing.

SDGs: 2,3,7,8,9,10,11,12,13,14,15,17

UN Environment: Plant to Power in Burkina Faso (00:03:46)

2017 Young Champion of the Earth, Mariama Mamane, turns water hyacinth, an invasive species, into fertilizer, bio-gas and energy. Her pilot program prevents desertification, creates food security and converts an environmental problem into a livelihood opportunity for people in Ouagadougou, Burkina Faso.

SDGs: 13

UN Women: A returned migrant woman in Nepal finds a new start (00:40:54)

The video takes a look at the "Future We Want" tailoring training program for returned women migrant workers, and how it allows women such as Basanti Tamand to successfully start their own business in Nepal.

SDGs: 1,4,5,8,10

UN AIDS: Meet Evelyn, a mother living with HIV whose life turned around (00:09:12)

This video tells the story of Evelyn, one of the 23 million people globally who receive antiretroviral medicine (ARVs) to treat HIV in an effort to achieve good health and well-being (SDG3) and end the AIDS epidemic by 2030.

SDGs: 3

UNCCD: Land Degradation Neutrality (Animation) (00:39:17)

This short animation on land degradation neutrality illustrates – through animations and statistics – the urgency and impacts of the current state of land degradation and the need to restore land resources and make changes to the way we consume to save our planet.

SDGs: 12,13,15

UNDP: SDG Integration (00:37:17)

This video explains the importance of connecting the SDGs together for an integrated approach to Agenda 2030.

SDGs: All

UNECE: Trees in Cities Challenge (00:34:53)

Cities are at the forefront of the fight against climate change, and trees are nature's best technology in this flight. UNECE has launched the "Trees in Cities Challenge" to support mayors and urban authorities to take concrete climate action in order to prevent the warming of cities. Trees are a powerful solution that can make cities more sustainable, resilient and livable.

SDGS: 3, 11, 13, 15

UNICEF: Students Take Action on the SDGs (00:01:23)

The Nord Anglia Education International School system spans 66 schools in 29 countries. Every year, NAE works with UNICEF and the World's Largest Lesson to issue a challenge to its students: learn about and take action on the SDGs. Hear what students have to say about the importance of young people implementing the goals in their own lives and communities as well as the importance of decision-makers making sure they include young people as critical stakeholders to achieve the goals, together.

SDGs: All; a focus on SDG 4

UNIDO: Climate Technology Centre & Network (CTCN) collaboration with Antigua and Barbuda (00:06:01)

The impact of hurricane Irma was devastating for the Antigua and Barbuda communities. This video illustrates the challenges faced by Caribbean communities and the efforts of CTCN during the rebuilding process. Highlighting the importance of a front-and-center-focus on resilience moving forward.

SDGs: 9,11,13,17

UNITAR: UN SDG Learn Platform (00:31:52)

This video guides audiences through using the UN SDG Learn platform. This platform provides access to several SDG learning resources, allowing individual to strengthen their knowledge and skills to engage with aspects of the SDGs.

SDGs: 4

UNODC: HIV in Prisons - Right to Health for People in Prisons (1:02:44)

Prisons are characterized by higher risks of HIV transmission, together with lower access to health services. Substandard living conditions, overcrowding and lack of prevention, treatment and care services are major factors contributing to the increased transmission risk.

SDGs: 3,16

UNOOSA: Making Outer Space Accessible for a Better World (00:28:53)

The space sector is booming. Unprecedented numbers of spacecrafts are being launched to space every year, yet, millions around the world still lack access to the benefits of space. A recent report has found that geolocation and Earth observation directly contribute to around 40 percent of the SDG targets, and counting in telecommunications likely increases this figure to about 60 percent. Clearly, outer space and the data, applications and services stemming from its use must be made available to everyone, everywhere. The United Nations Office for Outer Space Affairs (UNOOSA), in its role as a capacity builder, partners with relevant stakeholders through the Access to Space for All initiative to make benefits of space available to humankind.

SDGs: 4,9,10,17

UNRISD: 3 Minutes, 3 Messages: Public Policies for Social and Solidarity Economy (1:09:29)

Peter Utting explains in three minutes why social and solidarity economy (SSE) should be taken seriously as an important means of implementation of the SDGs. His three messages: SSE is an innovative approach to inclusive and sustainable development that builds both economic and political empowerment; many governments are supporting SSE expansion and scaling-up through public policies; the processes of policy-making and implementation are as important as policy content.

SDGs: 1, 5, 8, 9, 10, 12, 16, 17

UNV: UNV Programme Video (00:27:21)

The support UNV's is an essential part of UN family of organizations. The video showcases the contribution, and value of UN Volunteers to UN agencies' ability to achieve their goals.

SDGs: All

WFP: WFP's School Meals: Feeding a Nation's Future (00:26:24)

Making sure children are healthy and well-nourished while in school is crucial to their ability to learn and thrive. WFP's school meals programmes go far beyond a plate of food (SDG2), it also contributes to childrens' health and well-being (SDG3) quality education (SDG4) by allowing kids to be more focused in class, gender equality (SDG5) and reduced inequalities (SDG10) by encouraging parents to keep their girls in school which subsequently opens up doors for them in the future. Furthermore, WFP's Homegrown School Meals contributes to boosting local economies and job creation that can lift people from poverty and increase their income (SDG8 & SDG1). The programme is implemented with various partners on the ground (SDG17). Children in school today will be adults in 2030. We have a window of opportunity to help them fulfill their potential and leave a global legacy in harmony with the SDG principle of 'leaving no one behind'.

SDGs: 1,2,4,5,8,10, 17

WHO: Universal health coverage - the best investment for a safer, fairer and healthier world (00:53:18)

Universal health coverage (UHC) means that all people can obtain the health services they need without suffering financial hardship. But UHC doesn't only improve health. It reduces poverty, creates jobs, drives inclusive economic growth, promotes gender equality, and protects populations from epidemics

SDGs: 3,10