

Educational History

Ph.D., 2004, University of New Mexico, Albuquerque, NM, American Studies,
Dissertation title: *21st Century Diné Cultural Identity: Defining and Practicing Sa'ah Naaghai Bik'eh Hozhoon*, Amanda Cobb, Ph.D.

M.A., 1995, Stanford University, Palo Alto, CA, Teacher Education and California Teaching Credential in Social Studies

B.A., 1994, Dartmouth College, Hanover, NH, Major: History, Minor: Native American Studies

Employment History, Part I

Professor, 7/1/21 – present, University of New Mexico, Albuquerque, NM

Associate Professor, 7/1/14 – 6/30/21, University of New Mexico, Albuquerque, NM

Assistant Professor, 8/1/08 – 6/30/14, University of New Mexico, Albuquerque, NM

Assistant Professor, 8/1/04 – 7/31/07, Arizona State University, Phoenix, AZ

Social Studies Teacher, 8/1/95 – 5/31/99, Wingate High School, Fort Wingate, NM

Employment History Part II

Visiting Assistant Professor in Native American Studies, 8/1/07 -7/31/08, University of New Mexico, Albuquerque, NM

Professional Recognition and Honors

Border Regional Library Association, Southwest Book Award, 2017, *Navajo Sovereignty: Understandings and Visions of the Diné People*

Presidential Teaching Fellow Award, promotes excellence in teaching and given the highest recognition for effective teaching, 2017 – 2019, Center for Teaching Excellence – University of New Mexico

Honorary Stars, Special thank you and recognition from students, 2012 – 2013, American Indian Student Services – University of New Mexico

Outstanding Commitment to Students Award, Recognition and honor of faculty and staff,
2005 -2006, Arizona State University at the West Campus

Short Narrative Description of Research, Teaching, and Service Interests

My philosophy is to develop an individual's critical consciousness through my teaching, research, and service. I believe in creating a permanent relationship of dialogue between Native and non-Native peoples. I have a responsibility to serve Native peoples and to teach Native and non-Native peoples about the knowledge, challenges, successes, and concerns Native peoples, communities, and nations face. All aspects of my teaching, research, and service is to meet this primary objective.

My research interests focus on Native American identity, masculinities, leadership, philosophies, and Native nation building. My scholarship promotes Native American self-determination, sovereignty, and sustainability. For instance, my edited book *Navajo Sovereignty: Understandings and Visions of the Diné People* discusses how individual Diné people view and understand Navajo sovereignty in the twenty-first century. People view it through politics, law, education, philosophy, research, and creativity. The book centers on Diné thought and specifically helping to ensure a Navajo way of life. In my article "Building and Strengthening Native Communities through the Institute for American Indian Research at the University of New Mexico," I review the building of the Institute for American Indian Research and the relationships the institute has developed with Native scholars, writers, and communities. The promoting of Native American self-determination, sovereignty, and continuation is paramount.

My teaching integrates with my research by offering students the opportunity to examine Native people's identities, leaderships, philosophies, and Native nation building to develop a student's critical consciousness. The courses I teach promote Native American thought, sustainability, sovereignty, and a way of life. For example, in **Native American Studies 480: Building Native Nations**, the students learned what is native nation building is and how Native peoples are building their communities through law, education, health, etc. by following Native worldview and practices.

My service for the department, university, and Native nations follow my philosophy of developing an individual's critical consciousness and creating a permanent relationship of dialogue with peoples. I was a book review editor, director of the Institute for American Indian Research, President of the non-profit organization Diné Studies Conference, Inc., commissioner on the City of Albuquerque Commission on American Indian and Alaska Native Affairs, organized numerous conferences and symposiums, and many other service activities.

Scholarly Achievements

Books Authored or Co-authored

Lee, Lloyd L. 2020. *Diné Identity in a Twenty-First Century World*. Tucson: The University of Arizona Press.

Lee, Lloyd L., Mary Alice Tsosie, and Kelly Francisco. 2017. *Native Americans and the University of New Mexico*. Albuquerque: The University of New Mexico Press.

Lee, Lloyd L. 2013. *Diné Masculinities: Conceptualizations and Reflections*. North Charllestons, SC: Createspace Independent Publishing Platform.

Books Edited or Co-edited

Lee, Lloyd L., ed. 2017. *Navajo Sovereignty: Understandings and Visions of the Diné People*. Tucson: The University of Arizona Press.

Lee, Lloyd L., ed. 2014. *Diné Perspectives: Revitalizing and Reclaiming Navajo Thought*. Tucson: The University of Arizona Press.

Articles Published in Refereed Journals

Lee, Lloyd L. Winter-Spring 2022. "Navajo Patriarchy in a Twenty-First Century World." *The American Indian Quarterly* 46 (1-2): 123-138.

Lee, Lloyd L. Summer 2020. "Building and Strengthening Native Communities through the Institute for American Indian Research at the University of New Mexico." *Indigenous Policy Journal* 26 (1): 1-7.

Lee, Lloyd L. Summer 2020. "American Indian Male Maturation." *Fourth World Journal* 20 (1): 110-121.

Lee, Lloyd L. 2017. "Indigenous Knowledge in the 21st Century: Security and Respect." *American Journal of Indigenous Studies* 2 (1): B1-B8.

Lee, Lloyd L. 2017. "'Must fluently speak and understand Navajo and read and write English': Navajo Leadership in a Language Shift World." *Indigenous Policy Journal* 28 (1): 1-12.

Lee, Lloyd L. 2016. "17th Annual American Indian Studies Association Conference Presidential Address: American Indian Studies/Native American Studies in a Twenty-First Century World: Practices and Opportunities." *Wicazo Sa Review* 31 (2): 5-12.

Lee, Lloyd L. 2016. "Traditional Navajo Identity Markers in a 21st Century World." *American Journal of Indigenous Studies* 1 (1): B1-B8.

Lee, Lloyd L. 2014. "Diné Political Leadership Development on the path to Sustainability and Building the Navajo Nation." *Wicazo Sa Review* 29 (2): 25-38.

Lee, Lloyd L. 2013. "Navajo Governance in the 21st Century: How can Diné people rebuild their government?" *Indigenous Policy Journal* 24 (3): 146-154.

Lee, Lloyd L. 2013. "The Fundamental Laws: Codification for Decolonization?" *Decolonization: Indigeneity, Education & Society* 2 (2): 117-131.

Lee, Lloyd L. 2012. "Gender, Navajo Leadership, and 'Retrospective Falsification.'" *AlterNative: An International Journal of Indigenous Peoples* 8 (3): 277-289.

Lee, Lloyd L. & Tiffany S. Lee. 2012. "Navajo Cultural Autonomy." *The International Journal of the Sociology of Language* 213 (2012): 119-126.

Lee, Lloyd L. 2011. "Naat'áanii: What does it mean for Navajo Leadership in the 21st century?" *Indigenous Policy Journal* 22 (1): 1-9.

Lee, Lloyd L. 2010. "Navajo Transformative Scholarship in a 21st century world." *Wicazo Sa Review* 25 (1): 33-45.

Lee, Lloyd L. 2009. "Indigenous Leadership Development Theory in a 21st Century World: How would past Navajo Tribal Chairman Jacob C. Morgan's vision for the Navajo Nation contribute to an evolving paradigm on Navajo Leadership Development?" *Indigenous Policy Journal* 20 (2): 1-22.

Lee, Lloyd L. 2008. "Reclaiming Indigenous Intellectual, Political, and Geographic Space: A Path for Navajo Nationhood." *The American Indian Quarterly* 32 (1): 96-110.

Lee, Lloyd L. 2007. "The Future of Navajo Nationalism." *Wicazo Sa Review* 22 (1): 53-68.

Lee, Lloyd L. 2006. "Navajo Cultural Identity: What can the Navajo Nation bring to the Native American Identity discussion table?" *Wicazo Sa Review* 21 (2): 79-103.

Articles Appearing in Chapters in Edited Volumes

Co-author with Glenabah Martinez, Leola Tsinajinnie-Paquin, Vincent Werito, Lorenda Belone, Cathy Gutierrez-Gomez, Terri Flowerday, Lloyd Lee, and Robin Zape-tah-hol-ah Minthorn. 2021. "Community Inspired Approaches to Indigenous Education in New Mexico." In *On Indian Ground: The Southwest*, edited by John W. Tippeconnic III and Mary Jo-Tippeconnic Fox. Charlotte, NC: Information Age Publishing, Inc.

Lee, Lloyd L. 2017. "Land: 'Nihi Kéyah'." In *Edge of Morning: Native Voices Speak for the Bears Ears*, edited by Jacqueline Keeler. Salt Lake City: Torrey House Press.

Lee, Lloyd L. 2015. "Diné Masculinities, Relationships, the Politics of Colonization, and Regenerating an Egalitarian Way of Life." In *Indigenous Men and Masculinities: Legacies, Identities, Regeneration*, edited by Robert Alexander Innes & Kim Anderson. Winnipeg: University of Manitoba Press.

Bitsoi, LeManuel and Lloyd L. Lee. 2014. "Ahistoricism in the Native American Experience." In *Men of Color in Higher Education: New Foundations for Developing Models for Success*, edited by Ronald A. Williams & et al. Sterling, VA: Stylus Publishing.

Lee, Lloyd L. 2013. "Sovereignty and American Indian Communities." In *Encyclopedia of Race and Racism, 2nd Edition*, edited by Patrick Mason. Detroit: Gale Cengage Learning Macmillan Reference USA.

Lee, Lloyd L. 2011. "Indigenous Knowledge in Transition—The Fundamental Laws of the Diné in an Era of Change and Modernity." In *Indigenous Philosophies and Critical Education*, edited by George J. Sefa Dei. New York: Peter Lang.

Lee, Lloyd L. 2008. "Executive Order Reservations and Guardianship/Wardship." In *Treaties with American Indians: An Encyclopedia of Rights, Conflicts, and Sovereignty Volume I*, edited by Donald L. Fixico. Santa Barbara: ABC-CLIO, Inc.

Other Scholarly Works

Martinez, Glenabah, Flowerday, Terri, Lee, Lloyd L., Paquin, Leola, Greyeyes, Wendy S., Charley, Nathaniel, & Bird, Carlotta Penny. 2020. "Post Summit Report on the Yazzie/Martinez Ruling."

Lee, Tiffany S., Lee, Lloyd L., & Carpio, Myla V. 2020. (Bibliographic article) Native American Studies. In the *Oxford Bibliographies*. New York: Oxford University Press.

Lee, Lloyd L. 2018. "Native Identity in New Mexico" lesson plan unit for the New Mexico History Unit of the New Mexico Public Education Department Indian Education Division.

Lee, Lloyd L. 2017. "Long Walk." In *World Book Encyclopedia 2017*. Chicago: World Book, Inc.

Lee, Lloyd L. 2008. "Decolonizing the Navajo Nation: Lessons of the Naabaahii." *Education Resource Information Center [ERIC] (ED528280)*.

Lee, Lloyd L. 2008. "What does it mean to be a Navajo man? Interrogating 21st century Navajo Masculinities." *American Indian Graduate Center Magazine*.

Reviews

"The Diné Reader: An Anthology of Navajo Literature." 2021. *Kiva* 87 (3): 379-380.

"Guided by the Mountains: Navajo Political Philosophy and Governance." 2018. *Wicazo Sa Review* 33 (1): 117-118.

"Masculindians: Conversations about Indigenous Manhood." 2015. *Wicazo Sa Review* 30 (1): 118-119.

"Weave of Time: The Story of a Navajo Family." 2015. *Native American and Indigenous Studies* 2 (1): 133-134.

"Contesting Constructed Indian-ness: The Intersection of the Frontier, Masculinity, and Whiteness in Native American Mascot Representations." 2014. *Wicazo Sa Review* 29 (1): 107-108.

"The Sacred Oral Tradition of the Havasupai: As Retold by Elders and Headmen Manakaja and Sinyella 1918-1921." 2012. *New Mexico Historical Review* 87 (2): 1-2.

"Navajo Courts and Navajo Common Law." 2011. *Wicazo Sa Review* 26 (1): 148-149.

"Dreaming of Sheep in Navajo Country." 2011. *The Western Historical Quarterly* 42 (1): 79-80.

"The Navajo People and Uranium Mining." 2008. *New Mexico Historical Review* 83 (4): 1-2.

"Real Indians: Identity and the Survival of Native America." 2004. *Journal of Anthropological Research* 60 (2): 280-281.

Public Intellectual Writings

"The Council's Limitation of the Fundamental Laws is Unwise and Petty." February 18, 2010. *Navajo Times*.

"Council reduction is not true reform." August 20, 2009. *Navajo Times*.

"A Call for Diné Self-Sufficiency." October 4, 2007. *Navajo Times*.

"Discussion on Status of Navajo Society Needed." June 2, 2005. *Navajo Times*.

Reader Reports

May 2022 – Reviewed book for Ohio University Press and Swallow Press

April 2022 – Reviewed manuscript for The University of Arizona Press.

August 2020 – Reviewed article for *Tribal College and University Research Journal*.

July 2020 – Reviewed article for *The American Indian Culture and Research Journal*.

June 2020 – Reviewed article for *The American Indian Quarterly*

February 2019 – Reviewed article for *The American Indian Culture and Research Journal*.

June 2018 – Reviewed book prospectus for The University of Arizona Press

June 2018 – Reviewed manuscript for The University of Arizona Press

March 2017 – Reviewed article for Oxford University Press

February 2017 – Reviewed article for *Wicazo Sa Review*

June 2016 – Reviewed article for *The American Indian Culture and Research Journal*

June 2016 – Reviewed article for *Indigenous Policy Journal*

February 2016 – Reviewed article for *The International Indigenous Policy Journal*

December 2015 – Reviewed article for *Wicazo Sa Review*

December 2015 – Reviewed article for UCLA's Amerasia Journal

December 2015 – Reviewed manuscript for Oxford University Press

December 2013 – Reviewed article for *American Educational Research Journal*

July 2013 – Reviewed article for *Educational Researcher*

July 2013 – Reviewed manuscript for University of Oklahoma Press

July 2013 – Reviewed article for *The International Indigenous Policy Journal*

October 2012 – Reviewed article for *American Indian Culture and Research Journal*

July 2012 – Reviewed article for *American Indian Quarterly*

June 2012 – Reviewed article for *Wicazo Sa Review*

June 2011 – Reviewed article for *American Indian Culture and Research Journal*

August 2010 – Reviewed manuscript for Peter Lang

January 2010 – Reviewed article for *American Indian Quarterly*.

July 2006 – Reviewed manuscript for University of New Mexico Press.

March 2006 – Reviewed article for *American Indian Quarterly*.

January 2006 – Reviewed article for *American Indian Culture and Research Journal*

Works in Progress

Accepted for Publication

Book chapter “Native American Studies in the State of New Mexico: Role and Responsibilities with the *Yazzie v. New Mexico Education Ruling*” in *The Yazzie Case: Interrogating the Yazzie/Martinez Lawsuit*. University of New Mexico Press.

The Yazzie Case: Interrogating the Martinez/Yazzie v. New Mexico Lawsuit. Co-edited with Wendy S. Greyeyes, Glenabah Martinez, and Lloyd L. Lee.

Submitted for Publication

Lee, Lloyd L. “Navajo Masculine Expression in the Twenty-First Century.”

Lee, Lloyd L. “Navajo Nation Enrollment Criteria for the Twenty-First Century and Beyond.”

In Preparation

Invited or Referred Abstracts and/or Presentations at Professional Meetings

Sustained Learning: History of New Mexico’s Indigenous Peoples, New Mexico Public Education Department virtual module # 3, July 29, 2022.

Diné Nishłı́: Writing from a Navajo Matrix presentation at Still Sacred II: Writing During the Pandemic virtual conference, Diné College, June 22-23, 2022.

Diné Identity in a 21st Century World book presentation and discussion at Northern Arizona University Employee Assistance and Wellness Office, virtual webinar, April 11, 2022.

Diné Identity in a 21st Century World Diné Studies Conference Virtual Book Talk Series during Native American Heritage Month; virtual webinar; November 16, 2021.

“Journal submission, revision process, and *Wicazo Sa Review*” Tribal Colleges Universities Faculty Fall Virtual Writing Retreat; virtual webinar; October 21-22, 2021.

“Navajo Nation Enrollment Criteria for the 21st Century and Beyond,” 22nd Diné Studies virtual conference; virtual webinar; June 25, 2021.

“Adapting to the Educational System as a Diné Student”; virtual webinar; May 21, 2021.

“Indigenous Perspectives on New Mexico History: Counter-Narratives for Instruction” Penasco Independent Schools; virtual webinar with Dr. Tiffany S. Lee and Dr. Glenabah Martinez; April 30, 2021.

“Native American Studies department funding in House Bill 87”; New Mexico State Legislature House Education Committee; virtual webinar; March 1, 2021.

“Native American Studies & IAIE” 3rd Ethnic Studies Town Hall; virtual webinar; January 16, 2021.

“Indigenous Perspectives on New Mexico History: Counter-Narratives For High School Instruction” *Indigenous Learning: A Spiritual Walk Lecture Series* Albuquerque Public School District Indian Education; virtual webinar with Dr. Glenabah Martinez; December 14, 2020.

“*Native Americans and the University of New Mexico*” book talk; UNM Staff Council Native American Heritage Month presentation; Virtual webinar; November 24, 2020.

“*Diné Identity in a 21st Century World*” book talk; Institute for American Indian Research (IFAIR) & Institute for American Indian Education (IAIE) brown bag seminar; Virtual webinar; November 19, 2020.

“Academic Publishing 101” Roundtable; American Indian Studies Association (AISA) Webinar Series; Virtual webinar, November 13, 2020.

“Navajo Nation Enrollment Criteria for the 21st Century and Beyond”; 21st annual American Indian Studies Association conference; Arizona State University—Tempe, Arizona; February 7, 2020.

“Yazzie/Martinez case presentation”; Navajo Prep School Board Retreat; Hotel Andaluz—Albuquerque, New Mexico; January 25, 2020.

“Native American Studies department”; New Mexico State Legislature Finance Committee Staff; Center for Native American Health at University of New Mexico—Albuquerque, New Mexico; December 6, 2019.

“Native American Studies RPSP”; New Mexico State Legislature Indian Affairs Committee; New Mexico State Capitol Building—Santa Fe, New Mexico; November 21, 2019.

“Recruitment and Retention of Indigenous Students in Universities along the U.S.-Mexico Border” with Dr. Jeff Shepherd, Dr. Cynthia L. Bejarano, and Michael Ray; 11th annual meeting of the Native American and Indigenous Studies Association; University of Waikato—Hamilton, New Zealand; June 28, 2019.

“Native Identity Unit” Indigenous New Mexico curriculum co-facilitation; Inspire 2019: A Celebration of New Mexico’s Educators Conference; Albuquerque Convention Center—Albuquerque, New Mexico; May 31, 2019.

“Native Americans at the University of New Mexico”; InterVarsity Christian Fellowship; University of New Mexico—Albuquerque, New Mexico; May 30, 2019.

“Indigenous Counter-Narratives and Multi-Media Resources for High School Instruction in New Mexico History” for the Indigenous Education Research Conference on April 25, 2019, University of New Mexico—Albuquerque, New Mexico.

“Indigenous New Mexico: A Social Studies Curriculum”: Native American Identity Unit for the Indian Education Summit on April 16, 2019, Route 66 Casino—Laguna Pueblo, New Mexico.

“Diné Nishli: Navajo Identity in a 21st Century World”; Native American Heritage Month; UNM Gallup—Gallup, New Mexico; November 14, 2018.

“Diné Student Oral Histories of Intermountain Indian School”; 58th Annual Meeting of the History of Education Society; Hotel Albuquerque—Albuquerque, New Mexico; November 2, 2018.

“Navajo Patriarchy in a 21st Century World”; 21st Diné Studies Conference; Diné College—Tsaile, Arizona; October 26, 2018.

“Traditional and Contemporary Navajo Identity”; 21st Diné Studies Conference; Diné College—Tsaile, Arizona; October 26, 2018.

“Navajo Masculine Performance/Expression in the 21st Century”; 21st Diné Studies Conference; Diné College—Tsaile, Arizona; October 26, 2018.

“Native Pedagogies”; GetSet ReSet; University of New Mexico—Albuquerque, New Mexico; August 14, 2018.

“Indigenous Leadership and Community Building”; The Institute for Community Identity & Leadership (20 Indigenous students from Mexico); University of New Mexico—Albuquerque, New Mexico; July 11, 2018.

“Native American Studies M.A. graduate program testimony with Dr. Gregory Cajete”; New Mexico Legislature Indian Affairs Committee; Bataan Building UNM-Taos—Taos, New Mexico; July 3, 2018.

“UNM Native American Units & Initiatives”; Native American & Indigenous Students Project U.S. Consulate General Ciudad Juarez; UACH Chihuahua City—Chihuahua Mexico; June 28, 2018.

“UNM Native American Units & Initiatives”; Native American & Indigenous Students Project U.S. Consulate General Ciudad Juarez; U.S. Consulate General—Ciudad Juarez, Chihuahua, Mexico; June 26, 2018.

“Indigenous Counter-Narratives and Multi-Media Resources for High School Instruction in History” co-presentation with Dr. Tiffany Lee, Dr. Glenabah Martinez, and Dr. Myla Vicenti Carpio; 9th annual American Indian/Indigenous Teacher Education Conference; Northern Arizona University—Flagstaff, Arizona; June 22, 2018.

“Native American Studies Master of Arts (M.A.) graduate program”; Inaugural Pollen Symposium; University of New Mexico—Albuquerque, New Mexico; June 20, 2018.

“Let’s Talk Research: Intermountain School Oral History Project” as part of “Let’s Talk Research: Boarding School Generations”; Na’alkaah: The Path of Diné Education research conference; Department of Diné Education—Window Rock, Arizona; June 6, 2018.

“Tribal Crit Theory and Indigenous Education” Plenary Panel Session; 12th Annual Critical Race Studies in Education Conference; University of New Mexico—Albuquerque, New Mexico; May 31, 2018.

“Building and Strengthening Native Communities through the Institute for American Indian Research at the University of New Mexico”; 10th Annual Native American and Indigenous Studies Association conference; Intercontinental Downtown—Los Angeles, California; May 18, 2018.

“Opening Keynote Address” for the Native American Pedagogies Conference on April 27, 2018, University of New Mexico, Albuquerque, New Mexico.

“The Navajo Nation’s Relationship to the Declaration on the Rights of Indigenous Peoples”; Institute for American Indian Research (IFAIR) on the 10th Anniversary of the United Nations Declaration on the Rights of Indigenous Peoples; University of New Mexico—Albuquerque, New Mexico; March 29, 2018.

“Indigenous Perspectives on New Mexico History: Counter-Narratives for High School Instruction” workshop with Dr. Tiffany Lee, Dr. Glenabah Martinez, and Dr. Myla Vicenti Carpio; 19th annual American Indian Studies Association conference; Arizona State University—Tempe, Arizona; February 1, 2018.

“Must Fluently Speak and Understand Navajo and Read and Write English”: Navajo Leadership in a Language Shift World; Honors College Discovery Series at the University of New Mexico; University of New Mexico—Albuquerque, New Mexico; December 1, 2017.

Navajo Sovereignty: Understandings and Visions of the Diné People with Manley Begay, Jr. as part of Native American Heritage Month; Fort Lewis College—Durango, Colorado; November 10, 2017.

“Blood in Native America”; Indian Blood: Presentations and Panel Discussion on Blood Quantum; School of Law University of New Mexico—Albuquerque, New Mexico; November 8, 2017.

“Native Americans and the University of New Mexico”; Indigenous Nations Library Program *Role of Community—Native Lives at UNM*; Zimmerman Library University of New Mexico—Albuquerque, New Mexico; October 20, 2017.

Commission on Indian Affairs testimony to New Mexico State Legislature Indian Affairs Committee with other Commissioners Ronald Solimon, Esq., William F. Riding In, Laurie Weahkee, Michael Canfield on October 6, 2017 at Sandia Resort & Casino, Sandia Pueblo, New Mexico.

Navajo Sovereignty: Understandings and Visions of the Diné People with Raymond Austin & Bidtah Becker; Diné Policy Institute series; Diné College—Tsaile, Arizona; September 11, 2017.

“Indigenous Education & Methodologies”; Albuquerque Public Schools Indian Education Department Staff Orientation; UNM Continuing Education Building—Albuquerque, New Mexico; August 8, 2017.

“Native American Studies”: Co-presentation with Dr. Tiffany S. Lee, Leola Tsinnajinnie, Wendy Greyeyes, and Catherine Montoya; World Indigenous Peoples’ Conference on Education (WIPCE) 2017; Metro Toronto Convention Centre—Toronto Ontario, Canada; July 26, 2017.

“Commission of Indian Affairs—City of Albuquerque”; The Institute for Community Identity & Leadership (15 undergraduate Indigenous leaders from Mexico); University of New Mexico—Albuquerque, New Mexico; July 17, 2017.

Roundtable panelist “Publishing in Native and Indigenous Studies”; 9th Annual Native American and Indigenous Studies Association conference; University of British Columbia—Vancouver, Canada; June 23, 2017.

Roundtable panelist “Intergenerational Oral Histories of Intermountain Boarding School”; Southwest Oral History Association 2017 Conference; DoubleTree by Hilton—Phoenix-Tempe, Arizona; April 28, 2017.

Book discussion at “Diné Creative Space” Diné Tséékos Haz’ánigi: A Gathering of Diné Writers; Navajo Technical University—Crownpoint, New Mexico; April 13, 2017.

“Indigenous Masculinities”; Honoring Our GIFTS: Fluidity of Identities in Indigenous Communities; University of San Diego—San Diego, California; February 27, 2017.

Roundtable panelist “The Value of a Native American Studies Degree: Results of the University of New Mexico’s Native American Studies Alumni Survey of 2016”; 18th annual American Indian Studies Association conference; University of New Mexico—Albuquerque, New Mexico; February 3, 2017.

“Identity Matters in Tribal Enrollment”; 22nd Annual Tribal Enrollment Conference; CSN/DCI America Hyatt Regency Tamaya Resort—Santa Ana Pueblo, New Mexico; November 1, 2016.

“Diné Masculinities”; Indigenous Research Community Forum; University of New Mexico—Albuquerque, New Mexico; November 1, 2016.

“Contemporary Traditional Navajo Identity Markers”; Cornell University’s American Indian and Indigenous Studies Program Speaker Series; Cornell University—Ithaca, New York; October 14, 2016.

“Indigenous Community Building” co-presented with Gregory A. Cajete; 43rd Annual New Mexico Association for Bilingual Education conference; Embassy Suites—Albuquerque, New Mexico; April 29, 2016.

“Sustaining Navajo Knowledge for Navajo Youth and Communities” co-presented with Tiffany S. Lee and Geneva Becenti; 43rd Annual New Mexico Association for Bilingual Education conference; Embassy Suites—Albuquerque, New Mexico; April 29, 2016.

“Native Americans and the University of New Mexico: The Indigenous History of a Southwestern Institution” co-presented with Mary Alice Tsosie; 1st Annual Indigenous Education Research Conference; University of New Mexico—Albuquerque, New Mexico; April 27, 2016.

“Native Americans and the University of New Mexico: The Indigenous History of a Southwestern Institution” co-presented with Mary Alice Tsosie and Kelly Francisco; Indigenous Intervention into the Indigenous Narrative sponsored by the Indigenous Liberal Studies Department at Institute of American Indian Arts; Navajo Lodge—Albuquerque, New Mexico; March 31, 2016.

“American Indian Studies/Native American Studies in a 21st Century World: Practices and Opportunities”; AISA Presidential Address at the 17th Annual American Indian Studies Association conference; Arizona State University—Tempe, Arizona; February 4, 2016.

“Native Americans and the University of New Mexico: The Indigenous History of a Southwestern Institution” co-presented with Mary Alice Tsosie and Kelly Francisco; 17th Annual American Indian Studies Association conference; Arizona State University—Tempe, Arizona; February 4, 2016.

“Voices from the Native American Studies Indigenous Research Group at the University of New Mexico Part 1 of 2: Culturally Responsive Education, Mentorship, and Testimony in the Native American Studies Program” co-presented with Paulene Shebala Abeyta, Stormy Williams, and Homer Hubbell; 17th Annual American Indian Studies Association conference; Arizona State University—Tempe, Arizona; February 4, 2016.

“A historicism in the Native American Experience: Understanding History to Address Contemporary Issues” co-presentation with LeManuel Bitsoi; 46th Annual Convention & Trade Show National Indian Education Association; Oregon Convention Center—Portland, Oregon; October 15, 2015.

“History of the American Flag”; Black Men in Motion; University of New Mexico—Albuquerque, New Mexico; September 17, 2015.

“Historical Analysis of the Navajo Nation Government”; Navajo Nation Executive Education Session in Navajo Nation Building in the 21st Century; Northern Arizona University—Flagstaff, Arizona; August 8, 2015.

“The Navajo Nation and *The Declaration on the Rights of Indigenous Peoples*”; 20th Navajo Studies Conference; Northern Arizona University—Flagstaff, Arizona; May 30, 2015.

“A historicism in the Native American Experience: Understanding History to Address Contemporary Challenges in Nation Building” co-presentation with Lee Bitsoi; Southwestern Indian Polytechnic Institute Community Native Nation Building Speaker Series; SIPI—Albuquerque, New Mexico; April 10, 2015.

“Must fluently speak and understand Navajo and read and write English”: Navajo Leadership in a Language Shift World” work-in-progress; 16th annual American Indian

Studies Association conference; University of New Mexico—Albuquerque, New Mexico; February 5, 2015.

Roundtable book discussion “*Diné Perspectives: Revitalizing and Reclaiming Navajo Thought*”; University of New Mexico Bookstore—Albuquerque, New Mexico; November 13, 2014.

Roundtable book discussion “*Diné Perspectives: Revitalizing and Reclaiming Navajo Thought*”; Diné College—Tsaile, Arizona; October 23, 2014.

“Na’nitin Indigenous Research in Higher Education” panel presentation; Department of Diné Education Office of Educational Research & Statistics Educational 2014 Educational Research & Cultural Infusion Conference; Hyatt Regency Hotel—Albuquerque, New Mexico; September 27, 2014.

“Navajo Male Cultural Identity and Maturation Leads to Educational and Life Success”; Department of Diné Education Office of Educational Research & Statistics 2014 Educational Research & Cultural Infusion Conference; Hyatt Regency Hotel—Albuquerque, New Mexico; September 27, 2014.

Roundtable book discussion “*Diné Perspectives: Revitalizing and Reclaiming Navajo Thought*”; Center of Southwest Studies Fort Lewis College—Durango, Colorado; September 17, 2014.

Book presentation “*Diné Masculinities: Conceptualizations and Reflections*”; Diné College—Window Rock, Arizona; July 10, 2014.

Roundtable book discussion “*Diné Perspectives: Revitalizing and Reclaiming Navajo Thought*”; 6th Annual Native American and Indigenous Studies Association conference; Hilton Austin—Austin, Texas; May 31, 2014.

Book panel discussion *Diné Perspectives: Revitalizing and Reclaiming Navajo Thought*; Bookworks bookstore—Albuquerque, New Mexico; May 12, 2014.

“Native American Men in College: Looking to the Future” co-presentation with LeManuel Bitsoi; 7th annual Native American Student Advocacy Institute Diversity Conferences 2014 The College Board; University of New Mexico—Albuquerque, New Mexico; April 28, 2014.

Native America Calling Book of the Month show *Diné Masculinities: Conceptualizations and Reflections*; Albuquerque, New Mexico; March 19, 2014.

“*Dine Perspectives: Revitalizing and Reclaiming Navajo Thought*” book presentation with Dr. Tiffany S. Lee and Melanie K. Yazzie; 3rd Indigenous Book Festival; University of New Mexico—Albuquerque, New Mexico; February 20, 2014.

“Diné Perspectives: Revitalizing and Reclaiming Navajo Thought” panel session with Yolynda Begay; 15th Annual American Indian Studies Association Conference; Arizona State University—Tempe, Arizona; February 7, 2014.

“Cultural Sovereignty: Diné Leadership and the Fundamental Laws”; ARISE Native American Heritage Month; Templeton Suite University of Texas—El Paso, Texas; November 15, 2013.

“Native American Archival Collections at the UNM Center for Southwest Research”; Zimmerman Library University of New Mexico—Albuquerque, New Mexico; October 16, 2013.

“Diné Masculinities: Conceptualizations and Reflections”; Indigenous Day University of New Mexico—Albuquerque, New Mexico; October 14, 2013.

“Diné’ehjí & Tony Hillerman”; Tony Hillerman Portal Preview Event; University of New Mexico—Albuquerque, New Mexico; June 14, 2013.

“Navajo Cultural Identity and Leadership Roles”; 15th Annual Indian Running Coaches Clinic for Wings of America; Futures for Children—Albuquerque, New Mexico; June 7, 2013.

“Diné Nishłi (I am Diné): Native American Cultural Identity, Masculinities, and Maturation”; STEMing the Tide: NSF Sponsored Symposium on Males of Color; Airlie Center—Warrenton, Virginia; June 3, 2013.

Keynote Address for Albuquerque Public Schools Indian Education Department Graduation Convocation; Crowne Plaza Hotel—Albuquerque, New Mexico; April 30, 2013.

“Ahistoricism in the Native American Experience” co-presented with Dr. Lee Bitsoi; New Mexico Higher Education Assessment and Retention Conference “The Role of Assessment in Student Success: How do you define Student Success?”; Hotel Albuquerque at Old Town—Albuquerque, New Mexico; March 1, 2013.

“Educating Ourselves in Native American Studies: Community-Based Engagement and Learning in Indigenous Contexts” presentation with Dr. Tiffany S. Lee, Dr. Greg Cajete, Amber Price, Kelly Francisco; Impact National Conference; University of New Mexico—Albuquerque, New Mexico; February 23, 2013.

“Navajo Cultural Sovereignty: The Fundamental Laws of the Diné in an Era of Decolonization Theory”; 111th American Anthropological Association annual meeting; San Francisco, California; November 17, 2012.

“The Future of Navajo Nationalism”; The Future of Navajo Governance conference; Navajo Nation Museum—Window Rock, Arizona; October 5, 2012.

“Sihasin: Diné Masculinities, Relationships, the Politics of Colonization, and Regenerating an Egalitarian Way of Life”; 4th Annual Native American and Indigenous Studies Association conference; Mohegan Sun—Uncasville, Connecticut; June 5, 2012.

Keynote Address for American Studies Graduation Convocation; University of New Mexico—Albuquerque, New Mexico; May 12, 2012.

“Gender, Navajo Leadership, and ‘Retrospective Falsification’”; Critical Knowledge Symposium “Intersections: Where the Mundane Perpetuates Global Inequities”; University of New Mexico—Albuquerque, New Mexico; March 2, 2012.

“The Declaration on the Rights of Indigenous Peoples and a Rebuilding Navajo Nation”; 13th Annual Conference of the American Indian Studies Association; Arizona State University—Tempe, Arizona; February 3, 2012.

“Navajo Nation Rebuilding: Naat’áanii, Naabaahii, and Decolonization”; 42nd Annual National Indian Education Association convention and tradeshow; Albuquerque Convention Center—Albuquerque, New Mexico; October 28, 2011.

“Fundamental Laws of the Diné (Navajo) and Traditions of Leadership”; Southwest Seminars Series on Native Voices; Hotel Santa Fe—Santa Fe, New Mexico; September 19, 2011.

“Roundtable: Authenticity & the Image of Indian Arts”; Business of Art Seminar for the Indian Arts & Crafts Association; La Fonda Hotel—Santa Fe, New Mexico; April 4, 2011.

“Naat’áanii: What does it mean for Navajo Leadership in the 21st Century?”; Scholars in Action SA10; University of New Mexico—Albuquerque, New Mexico; March 24, 2011.

“The Fundamental Laws of the Diné in an Era of Change and Modernity”; 5th Annual Vine Deloria, Jr. Indigenous Studies Symposium; Bellingham, Washington; July 9, 2010.

“Environmental Justice in Indian Country”; American Indian Law Center, Inc. training for Understanding the New Mexico Air Quality Permitting Process; AMERIND Risk Management Corp.; Santa Ana Pueblo, New Mexico; January 28, 2010.

“The Foundation of Diné Masculinities and the History of Naayee Neezghani aadoo To Bajish Chini”; 2009 Navajo Nation Human Research Review Board Conference; Navajo Nation Museum—Window Rock, Arizona; December 2, 2009.

“Defending Mother Earth: Indigenous Perspective on Environmental Justice”; American Indian Law Center, Inc. training for Understanding the New Mexico Solid Waste Permitting Process; Isleta Casino & Resort—Isleta Pueblo, New Mexico; November 24, 2009.

“What is a code of ethics and how can it be used to protect traditional knowledge?”; International Forum: Indigenous Peoples, Local Communities, and the Protection of Traditional Knowledge; University of New Mexico School of Law—Albuquerque, New Mexico; October 24, 2009.

“Indigenous Leadership: How the Thoughts of past Navajo Tribal Chairman Jacob C. Morgan might create the ideas needed to develop Indigenous Leadership Development Theory for the 21st Century”; 51st Annual Western Social Science Association Conference; Hyatt Regency—Albuquerque, New Mexico; April 17, 2009.

“Conceptualizations of Navajo Masculinities in the 21st Century”; ‘Let’s Talk about Sex’...and Gender: The Colloquium; University of New Mexico—Albuquerque, New Mexico; April 10, 2009.

“Navajo Transformative Research in the 21st Century”; 18th Navajo Studies Conference; Diné College—Shiprock, New Mexico; March 13, 2009.

“Oh No! I’m the leader of my tribe! What are my roles and responsibilities?” presented with Meeko Miller, Esq.; Second Annual Tribal Leaders Conference Transitions: Building Stronger Tribal Governance, American Indian Law Center, Inc.; Isleta Pueblo, New Mexico; February 23, 2009.

“The Role of Indigenous Men in Creating Decolonized Leaders”; 9th annual American Indian Studies Association conference; Arizona State University—Tempe, Arizona; February 6, 2009.

“American Indian Leadership Development and Indigenous Values”; Indian Education Department Albuquerque Public Schools Training on Indigenous Education; Albuquerque, New Mexico; January 15, 2009.

“Contemporary and Traditional Views on Indigenous Leadership”; New Mexico Public Education Department Indian Education Division Exemplary Cultural Based Education Program for American Indian Students Training; Los Lunas, New Mexico; November 19, 2008.

“Reclaiming Indigenous Intellectual, Political, and Geographic Space: A Path for Navajo Nationhood”; K’é bil nastii: Making policy from Traditional Perspectives. Policy Analysis in Indian Country; Diné College—Tsaile, Arizona; June 20, 2008.

“Navajo Intelligentsia: What are Navajo Intellectuals writing and saying in the 21st century?” 2nd Native American and Indigenous Studies Conference; University of Georgia—Athens, Georgia; April 12, 2008.

“Hastiin: The Twenty-First Century Images of a Diné Man”; 17th Navajo Studies Conference; Diné College—Tsaile, Arizona; November 2, 2007.

“Navajo Male Views on Life: What does manhood mean for you?”; Oral History Association 11th annual meeting; Oakland, California; October 25, 2007.

“Hastiin: The Twenty-First Century Images of a Diné Man”; American Studies Association Annual 11th meeting; Philadelphia, Pennsylvania; October 13, 2007.

“Navajo Male Views on Life: What does manhood mean for you?”; What’s Next for Native American and Indigenous Studies? An International Scholarly Meeting; University of Oklahoma—Norman, Oklahoma; May 4, 2007.

“Living as a Diné: Cultural Identity among Diné college graduates and college students”; Heard Museum Guild; Heard Museum—Phoenix, Arizona; March 21, 2007.

“Navajo Male Views on Life: What does manhood mean for you?”; 28th Annual Conference of the Southwest/Texas Popular Culture Association/American Culture Association; Albuquerque, New Mexico; February 17, 2007.

“Contemporary Navajo Identity”; 16th Navajo Studies Conference; University of New Mexico—Albuquerque, New Mexico; November 3, 2006.

“The Future of Navajo Nationalism”; 16th Navajo Studies Conference; University of New Mexico—Albuquerque, New Mexico; November 2, 2006.

“The History of Navajo Manhood: Naayéé Neezghani aadoo To Bajish Chini”; 48th Annual Western Social Science Association Conference; Wyndham Hotel—Phoenix, Arizona; April 22, 2006.

“The Time of the End: Navajo Conformity or Self-Sufficiency?”; 9th American Studies Association Annual Meeting; Washington, D.C; November 4, 2005.

“Colonialism, Communities, and Change: Navajo People in Historical Perspectives”; 45th Annual Western History Association conference; Phoenix, Arizona; October 16, 2005.

“Living as a Diné: Cultural Identity among Diné college graduates and college students”; 47th Annual Western Social Science Association Conference; Hyatt Regency—Albuquerque, New Mexico; April 14, 2005.

“21st Century Cultural Identity among Diné college graduates and college students: Defining Sa’ah Naaghai Bik’eh Hozhoon”; 15th Navajo Studies Conference; Fort Lewis College—Durango, Colorado; October 21, 2004.

“Indigenous Identity Choices: An Analysis of Theoretical Models of Native American Identity”; 23rd Annual Conference of The Southwest/Texas Popular

Culture Association/American Culture Association; Albuquerque, New Mexico; February 15, 2002.

Contributed (un-refereed) Abstracts and/or Oral Presentations at Professional Meetings

Manuscripts Writing Workshop “Studies in Indigenous Community Building UNM Press Series” with Dr. Wendy S. Greyeyes on August 11, 2022, virtual webinar, University of New Mexico, Albuquerque, New Mexico.

“Studies in Indigenous Community Building Book Series with UNM Press” with Dr. Wendy S. Greyeyes to Shawn Secatero’ LEAD 602: Indigenous Leadership in Community Contexts on June 23, 2022, virtual course, University of New Mexico, Albuquerque, New Mexico.

Panel discussant with Jennifer Nez Denetdale, Madeline Mendoza, and Kara Roanhorse on Joanne Barker’s *Red Scare: The State’s Indigenous Terrorist*, April 14, 2022, Institute for American Indian Research, University of New Mexico.

“Studies in Indigenous Community Building Book Series with UNM Press” with Dr. Wendy S. Greyeyes on March 3, 2022 at 22nd annual American Indian Studies Association (AISA) virtual conference, Arizona State University, Tempe, Arizona.

“City of Albuquerque Commission on American Indian and Alaska Native Affairs” policy development and community engagement work to Dr. Wendy S. Greyeyes’ NATV 555: Native American Policy & Community Building on February 10, 2022, University of New Mexico, Albuquerque, New Mexico.

“Diné Masculinities” discussion to Dr. Myla Vicenti Carpio’s graduate seminar “Genders and Sexualities” on September 28, 2021, Arizona State University, Tempe, Arizona.

Moderator for “Roundtable Discussion: The Diné Reader” on Diné Studies Conference, Inc. Virtual Talk Series # 8; virtual webinar; March 18, 2021.

“Navajo Sovereignty” presentation to Dr. Wesley Thomas’s NAV 571: Navajo Government, Law, & Politics class on October 26, 2020, Navajo Technical University, Crownpoint, New Mexico.

Chair/Commentator for “Creating a Legacy of Home: Oral History Projects with Intermountain Indian School and Chilocco Indian Agricultural School” on October 18, 2019 at the 2019 Annual Meeting of the Oral History Association, Sheraton Salt Lake City Hotel—Salt Lake City, Utah.

“Native Americans and the University of New Mexico” presentation to HIST 360/560: The History of the University of New Mexico Dr. Taylor Spence’s class on September 26, 2019, Frank Waters Room Zimmerman Library—University of New Mexico.

“Diné Masculinities and leadership” presentation and discussion to Dr. Robin Minthorn’s NATV 530: Gender and Leadership on January 31, 2019, University of New Mexico—Albuquerque, New Mexico.

Native Faculty Forum on Native/Indigenous Studies at UNM on November 26, 2018, University of New Mexico—Albuquerque, New Mexico.

“Navajo Patriarchy in a 21st Century World” lecture to Dr. Kristina Jacobsen’s MUS 468/568 (also offered as AMST 468, ANTH 468/568, THEA 468/568) class on September 13, 2018, University of New Mexico, Albuquerque, New Mexico.

“Navajo Sovereignty” discussion with Dr. Aresta Tsosie La Russo’s class American Indian Studies 598: Diné Leadership Philosophy and Governance on April 19, 2018, Arizona State University, Tempe, Arizona.

“Diné Masculinities Project” presentation to Dr. Leola Tsinnajinnie’s class “NATV 300: Research Methods in Native American Studies” on April 10, 2018, University of New Mexico, Albuquerque, New Mexico.

Co-presentation with Navajo Studies Conference, Inc. Board of Directors (Wendy Greyeyes, Homer Hubbell, Colin Ben, Zonnie Gorman, Geneva Becenti, & Lorene Legah) on “Navajo Community Recommendations to Address Navajo Language Loss: Policy Recommendations to the Navajo Nation Council”; Navajo Language & Culture Revitalization Summit 2017; Diné College—Tsaile, Arizona; May 22, 2017.

“Diné Masculinities” lecture and discussion to Mary Jo Tippeconnic Fox’s AIS 450: American Indian Women class on March 28, 2017, University of Arizona, Tucson, Arizona (video conferencing).

“Diné Masculinities” discussion and lecture to Myla Vicenti Carpio’s AIS 511: American Indian Gender and Sexualities class on February 21, 2017, Arizona State University, Tempe, Arizona (video conferencing).

“Navajo Philosophy” to Gregory A. Cajete’s class “Native American Studies 474: Traditions of Native American Philosophy” on September 12, 2016, University of New Mexico, Albuquerque, New Mexico.

“American Indian Identity” lecture on February 11, 2016 to Vangee Nez’s LLSS 583 “Education across Culture in the Southwest” class at University of New Mexico, Albuquerque, New Mexico.

“Gender, Navajo Leadership and ‘Retrospective Falsification’” lecture on September 10, 2015 to Kristina Jacobsen’s MUS 436/536, NATV 450, ANTH 530 “Navajo Expressive Culture” class at University of New Mexico, Albuquerque, New Mexico.

“Navajo Creation Narratives” presentation on August 27, 2015 to Tamarah Begay’s ARCH 462/662; CRP 470/570; LA 512 Navajo Design and Planning class at University of New Mexico, Albuquerque, New Mexico.

“Navajo Community Development Issues” presentation on February 18, 2015 to Thelma Antonio and Amanda J. Montoya’s CRP 473/573 Planning on Native American Lands class at University of New Mexico, Albuquerque, New Mexico.

“Diné Masculinities” presentation on October 29, 2014 to Geneva Becenti’s NATV 385: Indigenous Worldview class at University of New Mexico, Albuquerque, New Mexico.

“Gender, Navajo Leadership and ‘Retrospective Falsification’” talk on September 11, 2014 to Kristina Jacobsen-Bia’s MUS 436/536, NATV 450, ANTH 530 Navajo Expressive Culture class at University of New Mexico, Albuquerque, New Mexico.

“Navajo Creation Narratives” presentation on August 26, 2014 to Tamarah Begay’s ARCH 462/662; CRP 470/570; LA 512 Navajo Design and Planning class at University of New Mexico, Albuquerque, New Mexico.

Presentation to Men of Color Initiative-CLIMB class Christopher Ramirez on April 30, 2014, University of New Mexico, Albuquerque, New Mexico.

Presentation to Men of Color Initiative-CLIMB class Christopher Ramirez on February 27, 2014, University of New Mexico, Albuquerque, New Mexico.

“Diné Masculinities” presented on November 21, 2013 to Christopher Ramirez’s PCST 340: Interrupting Violence, Building Peace and Men of Color class at University of New Mexico, Albuquerque, New Mexico.

“Reclaiming Indigenous Intellectual, Political, and Geographic Space: A Path for Navajo Nationhood” presentation on October 22, 2013 to Mary Bowannie’s NATV 250: Sociopolitical Concepts in Native America class at University of New Mexico, Albuquerque, New Mexico.

“Reclaiming Indigenous Intellectual, Political, and Geographic Space: A Path for Navajo Nationhood” presentation on February 14, 2013 to Dr. Tiffany Lee’s NATV 150 Introduction to Native American Studies at University of New Mexico, Albuquerque, New Mexico.

“Navajo Creation Narratives” presentation on February 2, 2013 to International students for “Native American Cultures in New Mexico”, University of New Mexico, Albuquerque, New Mexico.

“Native American Studies” presentation on February 2, 2013 to Hopi Junior High School students, University of New Mexico, Albuquerque, New Mexico.

“A Preview of the UNM Oral History Project” co-presentation with Mary Alice Tsosie on November 29, 2012 at Zimmerman Library, University of New Mexico, Albuquerque, New Mexico.

“Indigenous Education” presented on September 13, 2012 to the Native American Community Academy dual credit course on Native American Leadership, University of New Mexico, Albuquerque, New Mexico.

“Navajo Creation Narratives” presentation on August 30, 2012 to Tamarah Begay’s ARCH 462/662; CRP 470/570; LA 512 Navajo Design and Planning class at University of New Mexico, Albuquerque, New Mexico.

“Excellence through Diversity: Inclusion in the classroom” co-presentation with Nancy Lopez, Ph.D. and Sonia Rankin on August 14, 2012 at the GetSet & ReSet professional development day, University of New Mexico, Albuquerque, New Mexico.

“Reclaiming Indigenous Intellectual, Political, and Geographic Space: A Path for Navajo Nationhood” presentation on March 22, 2012 to Mary Bowannie’s NATV 250 Socio-Political Concepts in Native American Studies at University of New Mexico, Albuquerque, New Mexico.

“Interviewing Native Participants” presentation with Dr. Glenabah Martinez on March 8, 2012 as part of the Indigenous Research Theory and Practice: A Workshop Series, Spring 2012 semester, University of New Mexico, Albuquerque, New Mexico.

“Data Collection Methods for Qualitative Research” presentation with Dr. Ruth Trinidad Galvan on March 1, 2012 as part of the Indigenous Research Theory and Practice: A Workshop Series, Spring 2012 semester, University of New Mexico, Albuquerque, New Mexico.

“Reclaiming Indigenous Intellectual, Political, and Geographic Space: A Path for Navajo Nationhood” presentation on October 25, 2011 to Mary Bowannie’s NATV 250 Socio-Political Concepts in Native American Studies at University of New Mexico, Albuquerque, New Mexico.

“Navajo Transformative Research” presented on September 12, 2011 to Ted Jojola’s course CRP 473 Planning on Native American Lands in Architecture and Planning at University of New Mexico, Albuquerque, New Mexico.

Facilitator for "UNM Talking Circle on Obama, Osama, Geronimo & Mejía: Interrupting Nationalism & Racism as National Security" on May 11, 2011 at University of New Mexico, Albuquerque, New Mexico.

“Reclaiming Indigenous Intellectual, Political, and Geographic Space: A Path for Navajo Nationhood” presentation on March 22, 2011 to Mary Bowannie’s NATV 250 Socio-Political Concepts in Native American Studies at University of New Mexico, Albuquerque, New Mexico.

“Critical Issues Roundtable: Critical Race Theory Teach-In” on November 16, 2010 presented by Black Graduate & Professional Students Association, Project for New Mexico Graduates of Color, Raza Graduate Student Association, and Society of Native American Graduate Students at the University of New Mexico, Albuquerque, New Mexico.

“Reclaiming Indigenous Intellectual, Political, and Geographic Space: A Path for Navajo Nationhood” presentation on October 28, 2010 to Mary Bowannie’s course NATV 250 Socio-Political Concepts in Native American Studies at University of New Mexico, Albuquerque, New Mexico.

“Cultural Connections: Finding the Balance between Mind, Body, and Spirit at UNM” roundtable discussion hosted by Project for New Mexico Graduates of Color and Society of Native American Graduate Students on October 5, 2010 at the University of New Mexico, Albuquerque, New Mexico.

“Native Peoples: Beginnings to 1850” lecture on June 16, 2010 to Dr. Larry Larrichio’s LAS 400: Survey of Latin American Studies/HIS 300: Studies in History course at the University of New Mexico, Albuquerque, New Mexico.

“Native American Research Methodologies” webinar presentation; Tribal Heritage Research Program; University of New Mexico—Albuquerque, New Mexico; May 25, 2010.

Panel Discussant on “Overview of Research Findings (Data and Lessons Learned) on STEM Participation and Achievement of Native American Males”; Quality Education for Minorities (QEM) Network Workshop on the Recruitment and Retention of Native American Male Students in Science, Technology, Engineering, and Mathematics (STEM); Nativo Lodge—Albuquerque, New Mexico; April 9, 2010.

“Reclaiming Indigenous Intellectual, Political, and Geographic Space: A Path for Navajo Nationhood” presentation on April 1, 2010 to Mary Bowannie’s NATV 250 Socio-Political Concepts in Native American Studies at University of New Mexico, Albuquerque, New Mexico.

Panel moderator for “Tribal Environmental Justice” on March 22, 2010 to the Third Annual Tribal Leaders Conference Transitions: New Directions in Tribal Leadership, American Indian Law Center, Inc., Santa Ana Pueblo, New Mexico.

“Navajo Mining History” presentation on March 6, 2010 to the American University Spring Break students, University of New Mexico, Albuquerque, New Mexico.

“Navajo Worldview” lecture on June 25, 2009 to the SIPI Upward Bound high school students, Southwestern Indian Polytechnic Institute, Albuquerque, New Mexico.

“Navajo Identity & Leadership” presentation on June 20, 2009 to the Diné College Navajo School Administrator Preparation Program students, Residence Inn-Marriott, Flagstaff, Arizona.

“Indigenous History 1492-2009” lecture on June 12, 2009 to the Universidad San Francisco De Quito Ecuadorian exchange students, Latin American and Iberian Institute, University of New Mexico, Albuquerque, New Mexico.

“Reclaiming Indigenous Intellectual, Political, and Geographic Space: A Path for Navajo Nationhood” lecture on September 11, 2008 in Dr. Tiffany Lee’s NATV 150 Introduction to Native American Studies at the University of New Mexico, Albuquerque, NM.

“Sa’ah Naaghai Bik’eh Hozhoon” lecture on August 15, 2008 to Mary Whitehair-Frazier’s Navajo language class at the Native American Community Academy charter school in Albuquerque, NM.

“Navajo Male Development” lecture/workshop on March 19, 2008 at the Native American Community Academy charter school in Albuquerque, NM.

“Hastiin Diné: What does it mean to be a Diné man in the 21st century?” lecture/discussion on March 3, 2008 in Indigenous Masculinities Brown Bag Series at the University of New Mexico, Albuquerque, NM.

“The Time of the End, or Reclaiming Indigenous Intellectual, Political, and Geographic Space: A Call for Navajo Self-Sufficiency” lecture/discussion on February 7, 2008 in Dr. Tiffany S. Lee’s class NATV 150 Introduction to Native American Studies at University of New Mexico, Albuquerque, New Mexico.

“The Future of Navajo Nationalism” lecture/discussion on November 5, 2007 in Dr. Jennifer Denetdale’s class HIS 300/500 Navajo History at University of New Mexico, Albuquerque, New Mexico.

“Navajo Cultural Identity” lecture/discussion on October 30, 2007 in Mary Bowannie’s class NATV 445 Politics of Identity at University of New Mexico, Albuquerque, New Mexico.

“Cultural Immersion Program: An Introduction to the Cultural, Social, Political, Educational and Economic Realities of the Zuni, Navajo and Hopi Indian Reservations” presented on February 9, 2007, Arizona State University, Tempe, Arizona.

“The History of Navajo Manhood: Naayéé Neezghani aadoo To Bajish Chini” presented on November 15, 2006, Arizona State University at the West Campus, Phoenix, Arizona.

“Navajo Identity” lecture on October 31, 2006 in Mary Bowannie’s class NAS 445: Politics of Identity at University of New Mexico, Albuquerque, New Mexico.

“Navajo Nationhood” lecture on October 31, 2006 in Dr. Tiffany Lee’s class NAS 150: Introduction to Native American Studies at University of New Mexico, Albuquerque, New Mexico.

Banned Books Reading on September 28, 2006, Arizona State University at the West Campus, Phoenix, Arizona.

“American Indians: History of Genocide” lecture on April 19, 2006 in Ime Ukpanah’s class HIS 465: Origins of Racism at Arizona State University at the West Campus, Phoenix, Arizona.

“Navajo Community Research” lecture on March 30, 2006 in Anna Guevarra’s class SBS 302: Qualitative Methods at Arizona State University at the West Campus, Phoenix, Arizona.

“Navajo Identity” lecture on March 24, 2006 in Gloria Cuadraz’s class ETH 100: Introduction to Ethnic Studies at Arizona State University at the West Campus, Phoenix, Arizona.

“Native Americans in Film” presented February 23, 2006 at public screening of *5th World*, Arizona State University at the West Campus, Phoenix, Arizona.

“The Time of the End: Navajo Assimilation or Independence” lecture on April 14, 2005 in Leola Tsinnajinnie’s class NAS 250: Socio-Political Concepts in Native America at the University of New Mexico, Albuquerque, New Mexico.

“National Indian Youth Council: Igniting the Flame of Red Power” presented April 9, 2003 at the Center for Southwest Research, Zimmerman Library, Albuquerque, New Mexico.

“Indigenous Identity” and panel presentation on academic writing presented November 16, 2001 at the Community Core Gathering of Wordcraft Circle of Native Writers and Storytellers, Albuquerque, New Mexico.

“The Native American Experience: A Sovereign Navajo Nation Perspective” presented October 27, 1999 with a panel at a workshop for thirty Danish

Psychology faculty, Albuquerque, New Mexico.

Research

Research Funding

Indigenous Perspectives on New Mexico History: Counter-narratives for High School Instructions

Dr. Tiffany S. Lee, Dr. Glenabah Martinez, and Dr. Myla Vicenti Carpio

Center for Regional Studies

July 1, 2017 – June 30, 2018

14th Viola Cordova Memorial Symposium: Indigenous Women's Perspectives on 21st Century Community Building

Dr. Tiffany S. Lee, Dr. Gregory A. Cajete, Dr. Leola Paquin, Dr. Wendy S. Greyeyes, Dr. Robin Minthorn

Center for Regional Studies

July 1, 2017 – June 30, 2018

4th IFAIR Indigenous Book Festival

Dr. Kathleen Washburn

New Mexico Humanities Council

July 1, 2015 – June 30, 2016

2nd IFAIR Indigenous Book Festival

Dr. Kathleen Washburn

New Mexico Humanities Council

July 1, 2011 – June 30, 2012

Research Allocation Committee

University of New Mexico

July 1, 2009 – June 30, 2010

Institute for American Indian Research Travel & Research

University of New Mexico

July 1, 2008 – June 30, 2009

Scholarship, Research, and Creative Activity

Arizona State University at the West Campus

August 1, 2005 – May 31, 2006

Teaching

Doctoral Advisement

Zonnie Gorman; June 2020 – present; Dissertation Proposal Committee; Doctorate of Philosophy; History.

Jeston Morris; December 2019 – present; Dissertation Proposal Committee; Doctorate of Philosophy; Applied Linguistics Arizona State University.

Aaron Billie; June 2019 – present; Dissertation Proposal Committee; Doctorate of Education; Educational Leadership College of Education.

Hezhi Cao (Chinese foreign student); Supervising dissertation fieldwork; January 2015 – September 2016; “Tribal Identity and U.S. Citizenship of Navajos.”

Geneva Becenti; July 2016; “Indigenous Language Educator’s Experiences: Addressing Issues on the New Mexico Indian Education Act of 2003 and Strengthening the New Mexico Indigenous Language Programs in Public Schools.”

Jagna Cyganik; March 2015 – present; Dissertation Proposal Committee; Doctorate of Philosophy; Anthropology.

Sean Gantt; December 2013; “Nanta Hosh Chahta Immi? (What Are Choctaw Lifeways?): Cultural Preservation in the Casino Era.”

Roy Turner; December 2013; ‘A Moment of Magic’: Coyote, Trickersterism, and the Role of the Shaman in Rudolfo Anaya’s Sonny Baca Novels.”

Masters Advisement

Christopher Chavez, Spring 2022 – present; NAS M.A. Project of Excellence

Renata Yazzie; September 2019 – May 2022; “*Jesus Woodlǎǎji’ Sin*: Indigenizing the Navajo Christian Church”; M.A. thesis committee

Rose Afandi; September 2019 – May 2020; “The Impact of Regulatory Agencies on the Frequency of Occurrences of Health-Based Violations at Public Water Systems in the United States.”; M.A. project committee

Sandra Yellowhorse; May 2016 - 2018; “The Heart of K’é: Transforming Diné Special Education and Unsettling the Colonial Logics of Disability”; M.A. thesis committee

Mario Atencio; May 2013 - 2015; “A Diné Conceptualization of Global Climate Change: An Application of a Diné Research Methodology.”; M.A. thesis committee

Adam Bechtel; May 2013; M.A. exam committee

Dina Gilio-Whitaker; May 2010 - 2012; “Panhe at the Crossroads: Toward an Indigenized Environmental Justice Theory.”; M.A. thesis committee

Yolynda Begay; May 2009 - 2011; “Historical and Demographic Changes that Impact the Future of the Diné and Developing Community-Based Policy.”; M.A. thesis committee

Bachelor’s Honors Advisement

N/A

Undergraduate Student Mentoring

Native American Studies Indigenous Research Group; Faculty advisor August 2007 – July 2016

Classroom Teaching

Primary Instructor

Native American Studies 590: Project of Excellence, Fall 2022

Native American Studies 474: Seminar Applying Traditions of Native American Philosophy, Fall 2022 (online)

Native American Studies 590: Project of Excellence, Spring 2022

Native American Studies 560: Research Method & Practice in Indigenous Scholarship, Spring 2022

Native American Studies 510: Individual Study, Fall 2021

Native American Studies 445: Politics of Identity, Fall 2021

Native American Studies 352: Internship, Spring 2021

Native American Studies 530: Gender & Indigenous Leadership, Spring 2021

Native American Studies 570: Indigenous Thought & Ethics, Fall 2020

Native American Studies 474: Seminar Applying Traditions of Native American Philosophy, Fall 2020 (online)

Native American Studies 352: Internship, Spring 2020

Native American Studies 351: Individual Study, Spring 2020

Native American Studies 450: Critical Navajo Studies, Spring 2020

Native American Studies 352: Internship, Fall 2019

Native American Studies 445: Politics of Identity, Fall 2019

Native American Studies 522: Indigenous Community Approaches to Restorative Justice, Fall 2019

Native American Studies 550: Indigenous Nations and Sustainable Communities Seminar, Fall 2019

Native American Studies 352: Internship, Spring 2019

Native American Studies 570: Indigenous Thought & Ethics, Spring 2019

Native American Studies 150: Introduction to Native American Studies, Spring 2019

Native American Studies 351: Individual Study, Fall 2018

Native American Studies 540: Indigenous Economies, Sustainability, & Environmental Protection, Fall 2018

Native American Studies 474: Seminar Applying Traditions of Native American Philosophy, Fall 2018 (online)

Native American Studies 351; Individual Study, Spring 2018

Native American Studies 352: Internship, Spring 2018

Native American Studies 423: Self-Determination and Indigenous Human Rights, Spring 2018

Native American Studies 385: Indigenous Worldview, Spring 2018

Native American Studies 445: Politics of Identity, Fall 2017

Native American Studies 348: Native American Activism, Fall 2017

Native American Studies 326: Tribal Gaming, Fall 2017 (online)

Native American Studies 351: Individual Study, Fall 2016

Native American Studies 352: Internship, Fall 2016

Native American Studies 480: Building Native Nations, Fall 2016

Native American Studies 450: Critical Navajo Studies, Fall 2016

Native American Studies 445: Politics of Identity, Fall 2016

Native American Studies 385: Indigenous Worldview, Summer 2016

Native American Studies 351: Individual Study, Spring 2016

Native American Studies 352: Internship, Spring 2016

Native American Studies 325: Tribal Government, Spring 2016

Native American Studies 250: Socio-Political Concepts in Native America, Spring 2016

Native American Studies 352: Internship, Fall 2015

Native American Studies 486: Contemporary and Traditional Views on Indigenous Leadership, Fall 2015

Native American Studies 450: Indigenous Gender Traditions, Fall 2015

Native American Studies 445: Politics of Identity, Fall 2015

Native American Studies 150: American Indian Summer Bridge Introduction to Native American Studies, Summer 2015

Native American Studies 351: Individual Study, Spring 2015

Native American Studies 352: Internship, Spring 2015

Native American Studies 300: Research Methods in Native American Contexts, Spring 2015

Native American Studies 150: Introduction to Native American Studies, Spring 2015

Native American Studies 351: Individual Study, Fall 2014

Native American Studies 352: Internship, Fall 2014

Native American Studies 480: Building Native Nations, Fall 2014

Native American Studies 445: Politics of Identity, Fall 2014

Native American Studies 325: Tribal Government, Fall 2014

Native American Studies 150: American Indian Summer Bridge Introduction to Native American Studies, Summer 2014

Native American Studies 450: Indigenous Gender Traditions, Spring 2014

Native American Studies 351: Individual Study, Spring 2014

Native American Studies 300: Research Methods in Native American Contexts, Spring 2014

Native American Studies 150: Introduction to Native American Studies, Fall 2013

Native American Studies 445: Politics of Identity, Fall 2013

Native American Studies 480: Building Native Nations, Fall 2013

Native American Studies 150: American Indian Summer Bridge Introduction to Native American Studies, Summer 2013

Native American Studies 352: Internship, Spring 2013

Native American Studies 351: Individual Study, Spring 2013

Native American Studies 385: Indigenous Worldviews, Spring 2013

Native American Studies 300: Research Methods in Native American Contexts, Spring 2013

Native American Studies 352: Internship, Fall 2012

Native American Studies 351: Individual Study, Fall 2012

Native American Studies 445: Politics of Identity, Fall 2012

Native American Studies 480: Building Native Nations, Fall 2012

Native American Studies 325: Tribal Government, Fall 2012

Native American Studies 150: American Indian Summer Bridge Introduction to Native American Studies, Summer 2012

Native American Studies 450: Critical Navajo Studies, Spring 2012

Native American Studies 486: Contemporary and Traditional Views on Indigenous Leadership, Spring 2012

Native American Studies 351: Individual Study, Spring 2012

Native American Studies 352: Internship, Spring 2012

Native American Studies 352: Internship, Fall 2011

Native American Studies 351: Individual Study, Fall 2011

Native American Studies 445: Politics of Identity, Fall 2011

Native American Studies 150: Introduction to Native American Studies, Fall 2011

Native American Studies 480: Building Native Nations, Fall 2011

Native American Studies 423: Self-Determination and Indigenous Human Rights, Summer 2011

Native American Studies 150: American Indian Summer Bridge Introduction to Native American Studies, Summer 2011

Native American Studies 352: Internship, University of New Mexico, Spring 2011

Native American Studies 300: Research Methods in Native American Contexts, University of New Mexico, Spring 2011

Native American Studies 450.010: Indigenous Peoples, Gender Relationships, and Traditions, University of New Mexico, Spring 2011

Native American Studies 351: Individual Study, University of New Mexico, Fall 2010

Native American Studies 352: Internship, University of New Mexico, Fall 2010

Native American Studies 385: Indigenous Worldviews, University of New Mexico, Fall 2010

Native American Studies 445: Politics of Identity, University of New Mexico, Fall 2010

Native American Studies 351: Individual Study, University of New Mexico, Spring 2010

Native American Studies 352: Internship, University of New Mexico, Spring 2010

Native American Studies 300: Research Methods in Native American Contexts, University of New Mexico, Spring 2010

Native American Studies 436: Environmental Ethics and Justice in Native America, University of New Mexico, Spring 2010

Native American Studies 352: Internship, University of New Mexico, Fall 2009

Native American Studies 450: Contemporary and Traditional Views on Indigenous Leadership, University of New Mexico, Fall 2009

Native American Studies 474: Traditions of Native American Philosophy, University of New Mexico, Fall 2009

Native American Studies 445: Politics of Identity, University of New Mexico, Fall 2009

Native American Studies 450: Contemporary and Traditional Views on Indigenous Leadership, University of New Mexico, Summer 2009

Native American Studies 300: Research Methods in Native American Contexts, University of New Mexico, Spring 2009.

Native American Studies 150: Introduction to Native American Studies, University of New Mexico, Spring 2009.

Native American Studies 450: Contemporary and Traditional Views on Indigenous Leadership, University of New Mexico, Fall 2008.

Native American Studies 445: Politics of Identity, University of New Mexico, Fall 2008.

Native American Studies 436: Environmental Ethics and Justice in Native America, University of New Mexico, Spring 2008.

Native American Studies 450: Navajo Masculinities, University of New Mexico, Spring 2008.

Native American Studies 251: Research Issues in Native America, University of New Mexico, Fall 2007.

Native American Studies 385: Indigenous Worldviews, University of New Mexico, Fall 2007.

American Studies 394 / Religion 394: Native American Life and Thought, Arizona State University at the West Campus, Spring 2007.

Ethnic Studies 310: Research Methods in Ethnic, Racial, and First Nations Populations, Arizona State University at the West Campus, Spring 2007.

Ethnic Studies 100: Introduction to Ethnic Studies, Arizona State University at the West Campus, Spring 2007.

English 359 / History 439: American Indian Literature / Topics in American Race, Class, Gender, and Ethnicity, Arizona State University at the West Campus, Fall 2006.

American Studies 332 / History 331: Studies in Race and Ethnicity / American Indian Responses to History, Arizona State University at the West Campus, Fall 2006.

American Studies 394 / History 394: Navajo History, Arizona State University at the West Campus, Spring 2006.

American Studies 394 / Religion 394: Native American Life and Thought, Arizona State University at the West Campus, Spring 2006.

American Studies 332 / History 331: Studies in Race and Ethnicity / American Indians, Arizona State University at the West Campus, Fall 2005.

American Studies 320 / History 303: American Cultures / American Cultural History, Arizona State University at the West Campus, Fall 2005.

English 359 / History 439: American Indian Literature / Topics in American Race, Class, Gender, and Ethnicity, Arizona State University at the West Campus, Fall 2005.

Native American Studies 255: Tribal Resources Institute in Business, Engineering, and Science Program (TRIBES), University of New Mexico, Summer 2005.

American Studies 327: Regional Cultures: Introduction to the Southwest, Arizona State University at the West Campus, Spring 2005.

American Studies 417 / Religion 420: Religious Traditions of the American Southwest / Religion in American Life and Thought, Arizona State University at the West Campus, Spring 2005.

American Studies 332 / History 331: Studies in Race and Ethnicity / American Indian Responses to History, Arizona State University at the West Campus, Fall 2004.

English 464 / History 439: American Indian Literature / Topics in American Race, Class, Gender, and Ethnicity, Arizona State University at the West Campus, Fall 2004.

Teaching Associate

Native American Studies 385: Indigenous Worldviews, University of New Mexico, Spring 2004

Native American Studies 445: Politics of Identity, University of New Mexico, Fall 2003

Native American Studies 311: Native Americans in Film, University of New Mexico, Fall 2002

Native American Studies 250: Introduction to Socio-Political Concepts in Native American Studies, Fall 2002

Native American Studies 150: American Indian Summer Bridge program, University of New Mexico, Summer 2002

Native American Studies 255: Tribal Resource Institute in Business, Engineering, and Science program (TRIBES), University of New Mexico, Summer 2002

Native American Studies 445: Politics of Identity, University of New Mexico, Spring 2002

Native American Studies 250: Introduction to Socio-Political Concepts in Native American Studies, University of New Mexico, Spring 2002

Native American Studies 150: Introduction to Native American Studies, University of New Mexico, Fall 2001

Native American Studies 250: Introduction to Socio-Political Concepts in Native American Studies, University of New Mexico, Fall 2001

Native American Studies 150: Introduction to Native American Studies, University of New Mexico, Summer 2001

Native American Studies 250: Introduction to Socio-Political Concepts in Native American Studies, University of New Mexico, Summer 2001

Native American Studies 385: Indigenous Worldviews (internet course), University of New Mexico, Spring 2001

Native American Studies 250: Introduction to Socio-Political Concepts in Native American Studies, University of New Mexico, Spring 2001

Native American Studies 251: Research Ethics & Practices in Native American Studies, University of New Mexico, Fall 2000

Native American Studies 250: Introduction to Socio-Political Concepts in Native American Studies, University of New Mexico, Fall 2000

American Studies 186: Introduction to Southwest Studies, University of New Mexico, Spring 2000

Native American Studies 250: Introduction to Socio-Political Concepts in Native American Studies, Spring 2000

American Studies 186: Introduction to Southwest Studies, University of New Mexico, Fall 1999

Curriculum Development or Teaching Administrative Positions

New Mexico Public Education Department Indian Education Division New Mexico History Curriculum/Lesson Plan Unit Development, July 2017 - July 2018

New Mexico Public Education Department Indian Education Division Middle School Social Studies Curriculum Summit, October 2017

New Mexico Public Education Department Indian Education Division Social Studies Curriculum Workshop for Native Historians & Educators, March 2017 – August 2017

Service

Director

Center for Regional Studies, October 2020 – present

Institute for American Indian Research, Acting from August 2010 – August 2011, Formal August 2012 – July 2016

Editor

Editor, *Wicazo Sa Review*, May 2021 – present

Co-Editor with Wendy Shelly Greyeyes, University of New Mexico (UNM) Press Book Series *Studies in Indigenous Community Building*, 2020 - present

Book Review Editor for *The American Indian Quarterly* July 2008 – July 2014

Guest Editor for *Wicazo Sa Review* 22, No. 1 (Spring 2007)

Conference/Symposium/Festival organizing

18th Viola F. Cordova Memorial Symposium, University of New Mexico, Albuquerque, New Mexico, April 27, 2022.

Institute for American Indian Education Virtual Summit, June 4, 2021.

22nd Diné Studies Conference, San Juan College, Farmington, New Mexico, June 25-27, 2020 (postpone to June 24-26, 2021 due to COVID-19 pandemic).

Institute for American Indian Education Virtual Summit, May 15, 2020.

20th annual American Indian Studies Association (AISA) conference, University of New Mexico, Albuquerque, New Mexico, February 6-8, 2019.

21st Diné Studies Conference, Diné College, Tsaile, Arizona, October 25-27, 2018.

Native American Pedagogies Conference, University of New Mexico, Albuquerque, New Mexico, April 27, 2018.

14th Viola Cordova Memorial Symposium, University of New Mexico, Albuquerque, New Mexico, March 22, 2018.

4th Navajo Studies Symposium at The Nash Center, Monument Valley High School, Kayenta, Arizona, October 27, 2017.

18th annual American Indian Studies Association (AISA) conference, University of New Mexico, Albuquerque, New Mexico, February 2-3, 2017.

Navajo Sovereignty: Understandings and Visions of the Diné People (Panel A)” panel at 18th annual American Indian Studies Association (AISA) conference, University of New Mexico, Albuquerque, New Mexico, February 2-3, 2017.

“Navajo Sovereignty: Understandings and Visions of the Diné People (Panel B)” panel at 18th annual American Indian Studies Association conference, University of New Mexico, Albuquerque, New Mexico, February 2-3, 2017.

4th Indigenous Book Festival, University of New Mexico, March 3 & 4, 2016.

“Native Americans and the University of New Mexico: The Indigenous History of a Southwestern Institution” panel at 17th Annual American Indian Studies Association (AISA) conference at Arizona State University, February 4 & 5, 2016.

Diné Perspectives: Reclaiming and Revitalizing Navajo Thought panel at 20th Navajo Studies Conference, Northern Arizona University, Flagstaff, Arizona, May 28-30, 2015.

20th Navajo Studies Conference at Northern Arizona University, May 28-30, 2015.

16th annual American Indian Studies Association (AISA) conference at the University of New Mexico, February 5 & 6, 2015.

Race, Power, and Representation Forum across UNM, December 1, 2014

3rd Indigenous Book Festival, University of New Mexico, February 20 & 21, 2014.

“Diné Perspectives: Revitalizing and Reclaiming Navajo Thought” dialogue session at 3rd Institute for American Indian Research Indigenous Book Festival, University of New Mexico, Albuquerque, New Mexico, February 20-21, 2014.

“Diné Perspectives: Revitalizing and Reclaiming Navajo Thought” at the 15th Annual American Indian Studies Association (AISA) Conference “Activism: Continuity, Resistance, and Obligation,” Arizona State University, Tempe, Arizona, February 6-7, 2014.

2nd Indigenous Book Festival, University of New Mexico, April 12 & 13, 2012.

“Diné Perspectives: Navajo Thought in an Era of Colonialism (Part I: Frameworks of Understanding) at the 19th Navajo Studies Conference *Iiná náhoodleet dóó Ata’ag’ ánáhoo’ níł - Náásgóó biniiyé anooséét* “Cycles of Life and Seasons of Change – Cultivating the Seeds of our Future,” Institute of American Indian Arts, Center for Lifelong Education, Santa Fe, New Mexico, March 14-17, 2012.

“Diné Perspectives: Navajo Thought in an Era of Colonialism (Part II: Challenges) at the 19th Navajo Studies Conference *Iiná náhoodleet dóó Ata’ag’ ánáhoo’ níł - Náásgóó biniiyé anooséét* “Cycles of Life and Seasons of Change – Cultivating the Seeds of our Future,” Institute of American Indian Arts, Center for Lifelong Education, Santa Fe, New Mexico, March 14-17, 2012.

“Bohónéedzáago Diné Binanit’a’í idlí: Viable Navajo Leadership for a Better Navajo Nation” at 2nd Navajo Leadership Symposium, Navajo Technical College, Crownpoint, New Mexico, October 14, 2011.

“Claiming the Word”: Indigenous Book Festival, University of New Mexico, November 18 & 19, 2010.

“Bohónéedzáago Diné Binanit’a’í idlí: The Meaningfulness of Navajo Leadership: Past, Present, and Future” at Navajo Leadership Symposium, Navajo Nation Museum, Window Rock, Arizona, September 3, 2010.

“Navajo Scholars Doing Critical Navajo Studies” at the 2nd Native American and Indigenous Studies Conference, University of Georgia, April 10-12, 2008.

Indigenous Masculinities Brown Bag Discussion Series at the University of New Mexico, Albuquerque, NM.

“*Wicazo Sa Review* Navajo Edition” Panel at the 16th Navajo Studies

Conference, University of New Mexico, November 1-4, 2006.

“Navajo Identity” Panel at the 16th Navajo Studies Conference, University of New Mexico, November 1-4, 2006.

“Faculty-Student” Panel at the 16th Navajo Studies Conference, University of New Mexico, November 1-4, 2006.

Professional Activities

Moderator of the Native American Studies Graduate Alumni Panel for the 18th Viola F. Cordova Memorial Symposium, April 27, 2022.

Opening Remarks & Moderator of *A History of Navajo Nation Education: Disentangling Our Sovereign Body* for Dr. Wendy S. Greyeyes book talk at Arizona State University Hayden Library Labriola Center, April 7, 2022

National Endowment for the Humanities World Literature and Studies Evaluation Panel, March 2022

College of Arts & Sciences Junior Promotion Committee, Spring 2020 and Spring 2021

Moderator of “A Celebration of Indigenous Knowledge” for *Indigenous Knowledges Conference* November 14 & 15, 2019, University of New Mexico

External Reviewer for APR Applied Indigenous Studies program at Northern Arizona University, September 19 & 20, 2019

Albuquerque Public Schools Indian Education Stakeholders Committee, August 2019 - present

Guest on Native America Calling radio program on “Native Masculinity: Is it ok to cry?” on December 22, 2016

Manuscript Workshop for Clements Center Fellow Farina King, September 2016

Selection Committee of Newberry Library Consortium graduate student workshop “Native Oral Traditions and History in the Archives: Research, Theory, and Methods” applications, April 2013

Selection Committee on Udall Scholarship and Excellence in Nation Environmental Policy Foundation student applications, November 2010 - present

Selection Committee for the UNM Postdoctoral Diversity Fellowships, May 2012 – May 2016

Mentor for the Andrew F. Mellon Foundation Doctoral Fellowship, University of New Mexico, 2010 - 2012

Faculty workshop with Walter Mignolo “Decoloniality and the Southwest: Further Thoughts on Local Histories, Global Designs and the Geopolitics of Sensing/Knowing” on February 18, 2011, University of New Mexico.

Selection Committee of Newberry Library Consortium graduate student workshop “Uncovering Early American Indian Literary History” applications; May 2011.

Discussant, U.S. Forest Service discussion on Indigenous knowledge and forest planning rule, May 2011.

Moderator, 2nd Annual Critical Knowledge Symposium “Identity, Technology, and Social Justice: Mapping the Margins of Belonging,” University of New Mexico, November 2010.

Santa Fe Indian School Senior Honors Project Symposium, February 2010.

Reviewer, Native American Public Telecommunications Television Proposals, September 2008.

Discussant, Diné Policy Institute Government Reform Working Group, November 2007.

Interviewed for documentary “Arizona Stories” on Schwemberger Collection for KAET Public Television, Phoenix, Arizona, April 2007.

Boards, Commissions, Councils, Committees

Native American Faculty Council, 2017 - present

Institute for American Indian Research (IFAIR) Executive Board, 2017 – present

Native American Studies Department Graduate Director, 2018 – present

City of Albuquerque Commission on Indian Affairs, 2016 – 2022

Advance at UNM Internal Advisory Board, 2016 – present

Diversity Council at the University of New Mexico, 2011 - present

Selection Committee of Udall Scholarship and Excellence in National Environmental Policy Foundation student applications, 2010 - present

Institute for American Indian Research (IFAIR), 2007 – present
Acting Director, 2010-2011
Director, 2012 – 2016

American Indian Studies Association, 2004 - present
President, 2015-2016

Alfonso Ortiz Center Advisory Board, 2019 - 2020

Native American Faculty Council, Co-Chair, 2018 – 2020

Search Committee for Native American Historian in Department of History, 2018 - 2019

Zimmerman Murals Planning Committee, 2018 - 2018

Search Committee for Native American Art Historian in the Department of Art, 2017 -
2018

Search Committee for Maxwell Museum Director in Department of Anthropology, 2017 -
2018

Native American Studies Master of Arts Program Proposal, Lead, 2015 - 2018

Academic Freedom & Tenure Committee, 2016 – 2018

Andrew W. Mellon Foundation Advisory Board, 2014 - 2017

Assembly of Native American Voices, 2016 – 2017

State of New Mexico Bernalillo County Metropolitan Court Jury Duty Service, June
2016

Search Committee Co-Chair for Assistant Professor position in Native American Studies,
2014 - 2015

Selection Committee of Newberry Library Consortium graduate student workshop
“Native Oral Traditions and History in the Archives: Research, Theory, and Methods”
applications, Spring 2013

Tony Hillerman Portal Advisory Committee, 2012 – 2016

Search Committee for joint position between the Education Leadership department and
Native American Studies, Spring 2012

Selection Committee for UNM Postdoctoral Diversity Fellowships, Spring 2012

Selection Committee for Presidential Luminaria Awards, Spring 2012

Andrew W. Mellon Foundation, Mentor, 2010 - 2012

Ronald E. McNair Post-Baccalaureate Achievement Program and Research Opportunity Program, Faculty Mentor 2008 - 2009

Institute for American Indian Research (IFAIR) Native American Graduate Student Pilot Conference, Spring 2008

Institute for American Indian Research (IFAIR) Indigenous Book Festival, 2010 - 2016

Native American Studies Speaker Series, 2007 – 2008

Arizona State University at the West campus

Indigenous Pacific Islander Lecture Series, Fall 2006 & Spring 2007

Ethnicity, Race, and First Nations Studies program, 2004 – 2007

Annual Ethnic Studies Lecture “Sovereignty Issues in Indian Country” March 2, 2006

Native American Lecture Series “Preserving a Culture: Practicing the Navajo Principles of Hozho doo K’é” November 16, 2005

Cultural Immersion Tour to the Navajo and Hopi Indian Reservation, 2005 – 2007

Native American Events Committee, 2005 - 2007

Arizona Tri-Universities for Indian Education, 2004 – 2007