

Comparison of Classifier Fusion Methods for Classification in Pattern Recognition Tasks

Francisco Moreno-Seco, José M. Iñesta,
Pedro J. Ponce de León, and Luisa Micó

Department of Software and Computing Systems
University of Alicante
P.O. box 99, E-03080 Alicante, Spain
{paco, inesta, pierre, mico}@dlsi.ua.es
<http://grfia.dlsi.ua.es>

Abstract. This work presents a comparison of current research in the use of voting ensembles of classifiers in order to improve the accuracy of single classifiers and make the performance more robust against the difficulties that each individual classifier may have. Also, a number of combination rules are proposed. Different voting schemes are discussed and compared in order to study the performance of the ensemble in each task. The ensembles have been trained on real data available for benchmarking and also applied to a case study related to statistical description models of melodies for music genre recognition.

1 Introduction

Combining classifiers is one of the most widely explored methods in pattern recognition in the recent years. These techniques have been shown to reduce the error rate in classification tasks in opposite to single classifiers. Also, the combination of different techniques to make a final decision makes the performance of the system more robust against the difficulties that each individual classifier may have on each particular data set. Different reasons have been argued for this behaviour, amongst others, statistical, computational or representational reasons [1].

Several different approaches have been used to obtain classifier ensembles. As stated in a recent work by Duin [2], base classifiers should be different, but they should be comparable as well. Also, works on this subject point out the importance of the concept of *diversity* in classifier ensembles, with respect to both classifier outputs and structure [3,4,5,6]. This points out that a trade-off between comparability and diversity is desirable when combining different classifiers.

Classifiers for an ensemble can be generated using different initializations (like in neural networks), different parameter choices (like the number of neighbors in the k -NN rule), different classification schemes or, for example, different training sets from the same target problem. A set of classifiers generated in one of these ways is called to be consistent.

In this work, the base classifiers used to combine are comparable in terms that they are applied to the same data sets and using the same partitioning, and are diverse since they come from different pattern recognition paradigms: a *k*-nearest-neighbor (*k*-NN), a *multi-layer perceptron* (MLP), a *support vector machine* (SVM), a *decision tree* (DT), and a *naïve Bayes classifier* (NB). All the base classifiers have been trained in the same feature spaces and with the same training set.

Current research and new proposals on the decision combination of the base classifiers is presented in this paper. First, the classification techniques based on them are described, along with the different ensemble schemes for combining classifier decisions. Following this, the results for the ensembles are presented and compared with single classifier results for data sets from the UCI/Statlog project [7], and for a data set based on the classification of music styles using MIDI files. Finally, the conclusions drawn from the results are discussed, pointing the research to further work lines.

2 Base Classifiers

Five conceptually different classification techniques have been used in this work: the *k*-nearest-neighbour classifier (*k*-NN), the naive Bayesian classifier (NB), a support vector machine (SVM), a multi-layer perceptron (MLP), and a decision tree (DT). For the first case, given a sample \mathbf{x}_i , the distances to the prototypes in the training set are computed, and the class labels of the closest *k* are taken into account to classify the sample into the most frequent class among them. After some initial testing on the performance of this particular classifier on some of the utilized datasets, a single value $k = 3$ was established for this classifier in all the experiments for simplicity. The rest of the classifiers have been applied using the default parameters established for them in the open source software project WEKA, using the Explorer interface [8]. The decision tree is the J48.

Each base classifier has been trained using the same training set, and its accuracy has been estimated using the same test set. Two methods have been used to train the classifiers, and the ensembles: first, for the UCI/Statlog project data sets, a total of 50 pairs of train/test sets were generated, using 10 random seeds for generating 5 cross-validation pairs (with approximately an 80% of the data for training, and the rest for testing). The base classifiers have been run 50 times with different train and test sets from the same data (each data sample has been classified 10 times). The error rate of the classifier has been estimated by counting the total number of errors over the 50 experiments, divided by the total number of samples classified (that is 10 times the size of the data set).

Once the ensembles have been trained with the UCI/Statlog project data sets, a validation experiment has been run, using a new random seed for generating another 5 pairs of train/test sets. The base classifiers have also been run with the validation data, in order to obtain a reference. Obviously, the validation data is not unseen data for the classifiers, as it should be, but the results can be a reference for future experiments on completely unseen data.

The training of the base classifiers in the music genre classification task was made under a more realistic approach: each data set has been divided into 5 subsets with approximately the same size. The division has been made at the level of MIDI files. Given the 5 subsets, 3 of them have been used to train the classifier, 1 for test (and for training the ensembles), and the last one for validation. The partitions have been rotated 5 times, in order to obtain more significant results.

3 Ensemble Design: Voting Schemes

Designing a suitable method of decision combinations is a key point for the ensemble’s performance. In this paper, different possibilities have been explored and compared. In particular, several weighted voting methods, along with the unweighted plurality vote (the most frequent class is the winner class). In the discussion that follows, N stands for the number of samples, contained in the training set $\mathcal{X} = \{\mathbf{x}_i\}_{i=1}^N$, M is the number of classes in a set $\mathcal{C} = \{c_j\}_{j=1}^M$, and K classifiers, C_k , are utilized.

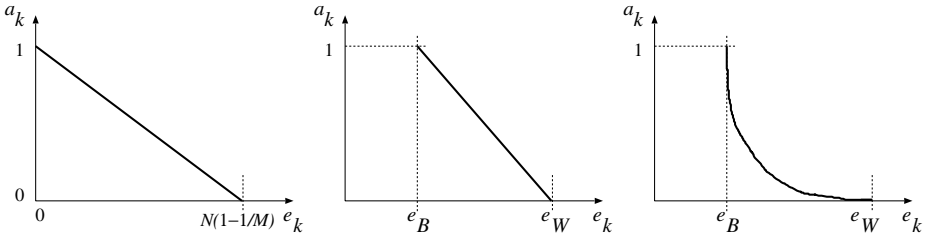


Fig. 1. Different models for giving the authority (a_k) to each classifier in the ensemble as a function of the number of errors (e_k) made on the training set

3.1 Unweighted Methods

1. *Plurality vote (PV)*. Is the simplest method. Just count the number of decisions for each class and assign the sample \mathbf{x}_i to the class c_j that obtained the highest number of votes. The problem here is that all the classifiers have the same ‘authority’ regardless of their respective abilities to classify properly. In terms of weights it can be considered that $w_k = 1/K \forall k$.

3.2 Weighted Methods

2. *Simple weighted vote (SWV)*. The decision of each classifier, C_k , is weighted according to its estimated accuracy (the proportion of successful classifications, α_k) on the training set [9]. This way, the authority for C_k is just $a_k = \alpha_k$. Then, its weight w_k is:

$$w_k = \frac{a_k}{\sum_l a_l} \tag{1}$$

Also for the rest of weighting schemes presented here (except the last one), the weights are the normalized values for a_k , as shown in this equation.

The weak point of this scheme is that an accuracy of 0.5 in a two-class problem still has a fair weight although the classifier is actually unable to predict anything useful. This scheme has been used in other works [10] where the number of classes is rather high. In those conditions this drawback may not be evident.

3. *Re-scaled weighted vote (RSWV)*. The idea is to assign a zero weight to classifiers that only give N/M or less correct decisions on the training set, and scale the weight values proportionally. As a consequence, classifiers with an estimated accuracy $\alpha_k \leq 1/M$ are actually removed from the ensemble. The values for the authority are computed according to the line displayed in figure 1-left. Thus, if e_k is the number of errors made by C_k , then

$$a_k = \max\left\{0, 1 - \frac{M \cdot e_k}{N \cdot (M - 1)}\right\}$$

4. *Best-worst weighted vote (BWWV)*. In this ensemble, the best and the worst classifiers in the ensemble are identified using their estimated accuracy. A maximum authority, $a_k = 1$, is assigned to the former and a null one, $a_k = 0$, to the latter, being equivalent to remove this classifier from the ensemble. The rest of classifiers are rated linearly between these extremes (see figure 1-center). The values for a_k are calculated as follows:

$$a_k = 1 - \frac{e_k - e_B}{e_W - e_B} \quad ,$$

where

$$e_B = \min_k\{e_k\} \quad \text{and} \quad e_W = \max_k\{e_k\}$$

5. *Quadratic best-worst weighted vote (QBWWV)*. In order to give more authority to the opinions given by the most accurate classifiers, the values obtained by the former approach are squared (see figure 1-right). This way,

$$a_k = \left(\frac{e_W - e_k}{e_W - e_B}\right)^2 \quad .$$

6. *Weighted majority vote (WMV)*. The theorem 4.1 of Kuncheva's book [11, p. 124] states that accuracy of the ensemble is maximized by assigning weights

$$w_k \propto \log \frac{\alpha_k}{1 - \alpha_k}$$

where α_k is the individual accuracy of the classifier. In order to use a voting method of this type as a reference for the previously proposed methods (numbers 3 to 5), in this case the weight of each classifier is computed as:

$$w_k = \log \frac{\alpha_k}{1 - \alpha_k}$$

Classification by the Weighted Methods. Once the weights for each classifier decision have been computed, the class receiving the highest score in the voting is the final class prediction. If $\hat{c}_k(\mathbf{x}_i)$ is the prediction of C_k for the sample \mathbf{x}_i , then the prediction of the ensemble can be computed as

$$\hat{c}(\mathbf{x}) = \arg \max_{c_j \in \mathcal{C}} \sum_k w_k \delta(\hat{c}_k(\mathbf{x}_i), c_j) \quad , \quad (2)$$

being $\delta(a, b) = 1$ if $a = b$ and 0 otherwise.

Since the weights represent the normalized authority of each classifier, it follows that $\sum_{k=1}^M w_k = 1$. This makes it possible to interpret the sum in Eq. 2 as $P(\mathbf{x}_i|c_j)$, the probability that \mathbf{x}_i is classified into c_j .

4 Experiments

Two different experiments have been carried out in order to compare the voting schemes proposed (numbers 3 to 5) with those of reference (1, 2 and 6). The first experiment tries to study the performance of the voting schemes when used with benchmarking data. For that, 19 data sets from the public available UCI/Statlog projects have been utilized. Each data set has been partitioned as explained in section 2. In total, 50 pairs of train/test sets were generated, so a total number of 50 experiments for each data set have been run in order to train the weights of the ensembles. The error rates of each base classifier were computed as the total number of errors made (on the 50 experiments) divided by the total number of samples classified. Finally, in order to test the ensembles, another 5 pairs of train/test sets were generated for validation. Recall from section 2 that the validation data are not unseen data.

The table 1 presents the error rates of the validation experiments for the datasets, with the best results for each data set emphasized in boldface. Note that the result for the best single classifier classifier is showed as a reference.

To summarize the results, the ensembles outperform the best classifier in 8 out of 19 data sets, the best classifier wins in 5 data sets, and in the remaining 6 data sets they obtain the same error rate. Specially significant is the result for the glass database, where the ensembles obtain an error rate which is almost 4% below the error rate of the best classifier. Note that the quadratic best-worst has performed the best, being 8 times one of the winner schemes. Note that the best single classifier was not always the same (1 NB, 1 SVM, and 3 MLP) and there are not analytic methods to decide which is the best classifier to be used according to the data. Thus, the ensembles seem a better option for designing a classification system.

A Case Study. In order to test on a real new problem the experiences we have learned from the first study, the same approach is now applied to a real problem related to music information retrieval. The goal is to classify a digital music score into a set of genres. In this case, jazz and classical music have been consider due to a general agreement among the experts about their definitions

Table 1. Error rates (in %) of the different ensembles with the UCI/Statlog data sets, together with the result of the best individual classifier (BEST) column. The winning classifications schemes in terms of accuracy for each data set have been highlighted.

DATA SET	PV	SWV	RSWV	BWWV	QBWWV	WMV	BEST
australian	13.04	13.04	13.04	13.62	14.64	13.04	14.64 (SVM)
balance	12.64	11.36	11.36	10.56	10.56	11.20	8.80 (MLP)
cancer	3.37	3.37	3.37	3.37	3.37	3.37	3.22 (SVM)
diabetes	23.18	23.18	23.18	23.44	22.66	23.18	22.66 (SVM)
german	24.30	24.30	24.30	23.5	23.70	24.30	23.70 (SVM)
glass	32.71	30.84	30.84	28.51	29.91	28.51	32.24 (MLP)
heart	15.93	15.93	15.93	15.19	15.19	15.93	14.07 (NB)
ionosphere	9.12	9.12	9.12	11.11	11.11	9.12	9.40 (MLP)
liver	36.81	36.81	35.36	33.62	31.88	35.36	31.88 (MLP)
monkey1	3.60	3.60	0	0	0	0	0 (MLP)
phoneme	16.78	16.78	16.78	13.53	12.31	16.78	12.31 (3-NN)
segmen	3.51	3.07	3.07	2.55	2.55	3.07	3.77 (DT)
sonar	24.04	24.04	24.04	23.08	23.08	24.04	22.12 (MLP)
vehicle	21.75	21.04	21.04	20.33	20.33	20.33	18.91 (MLP)
vote	4.37	4.37	4.37	3.69	4.14	4.37	4.14 (DT)
vowel	14.02	11.74	11.74	5.87	4.92	5.68	4.92 (3-NN)
waveform21	14.74	14.70	14.70	13.36	13.3	14.70	13.30 (SVM)
waveform40	14.50	14.50	14.50	13.96	13.74	14.50	13.74 (SVM)
wine	1.69	1.69	1.69	2.25	2.25	1.69	1.69 (NB)

and taxonomy. The JvC (Jazz vs. Classical) corpus is made up of samples extracted from standard MIDI files¹ files from jazz and classical music and it has been already utilized in former works² [12,13].

MIDI files contain music in symbolic format (a sort of digital score). The files used here contain a melody track from which descriptors are extracted. All melodies are monophonic sequences of notes (at most one note is playing at any time). The corpus is composed of a total of 150 MIDI files, 65 of them being classical music and 85 being jazz. This dataset represents more than 8 hours of music.

Each sample is a vector of musical descriptors for a number of feature categories that assess melodic, harmonic and rhythmic properties of a melody. These descriptors are mainly descriptive statistics like, for example, average note pitch, standard deviation of note durations, pitch interval range, etc. A total of 28 descriptors are available.

From the set of MIDI files two datasets have been built. The first one composed of 150 samples, one sample per melody track. The second one is made up of 7125 samples. For this second dataset, each sample corresponds to a fragment of a melody, extracted applying a 50-bar wide sliding window on each melody track.

¹ <http://www.midi.org>

² This dataset is available for research purposes on request to the authors.

The window is shifted one bar at each time along the track, until the end of the track is reached. Each time the window is shifted, a new sample is extracted. Being ω the size of the window, the first dataset corresponds to a value $\omega = \infty$, and the second dataset for $\omega = 50$.

The experiments with the JvC data sets have been carried out using a train, test, and validation scheme. Random partitions are not advisable since for $\omega = 50$ attention has to be paid to samples belonging to the same melody do not appear in both training and test or validation. This fact would underestimate the error estimation. Each data set has been splitted into 5 partitions (keeping in the same partition those samples belonging to the same MIDI file). 3 of them have been used for training, 1 for test, and the remaining one for validation. The experiment has been repeated 5 times, rotating the partitions. The results of the validation presented in table 2 are average error rates from the 5 experiments.

Table 2. Average error rates (in %) of the different ensembles with the JvC data sets, together with the results of the base classifiers

ENSEMBLE/CLASSIFIER	DATA SET	
	JvC, $\omega = \infty$	JvC, $\omega = 50$
Plurality	7.33	9.28
SWV	7.33	9.28
RSWV	7.33	9.16
BWWV	6.00	6.31
QBWWV	6.00	8.29
WMV	6.00	9.46
3-NN	6.00	11.80
DT	13.33	15.66
MLP	8.00	13.30
NB	16.00	15.56
SVM	10.67	11.08

The results for $\omega = \infty$ show that even when the best single classifier (the 3-NN classifier) is much better than all the other single classifiers, the ensembles still perform adequately. For the $\omega = 50$ data set, the ensembles perform much better than any base classifier, specially the BWWV, which obtains an error rate 4.5% below the rate of the best classifier (SVM). The results shown in table 2 confirm that the ensembles performance is better in the general case (although in some cases may be slightly worse than a single particular classifier).

5 Conclusions

We have proposed three weighted voting methods (RSWV, BWWV, and QBWWV) for classifier ensembles, and we have tested their performance with the UCI/Statlog project data sets (a widely known repository of real data sets), and

also with a case study of music genre classification. In both cases the proposed ensembles have shown a more robust performance in general than individual classifiers, and with some data sets the results of the best ensemble is much better than that of a classifier.

Among all the voting schemes tested, the approaches based on scaling the weights to a range established by the best and the worst classifiers have shown the best classification accuracy in most of the data sets.

Future work includes a more adequate validation scheme for the UCI/Statlog project data sets, and using more base classifiers for testing the ensembles. Also, we plan to study more carefully the results of each ensemble on the data sets to find out the reasons of the (good or bad) performance of the ensemble, and develop new voting methods to improve these results.

Acknowledgments

The authors wish to thank Roberto Paredes from the Politechnical University of Valencia for providing us with the UCI/Statlog data sets, and the program for generating the partitions. The authors are also in debt with Miguel Sánchez Molina from University of Alicante, for his valuable help with the WEKA tool. This work was supported by the Spanish project CICYT TIC2003-08496-C04, the project GV06/166 from Generalitat Valenciana, and the IST Programme of the European Community, under the Pascal Network of Excellence, IST-2002-506778.

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