

## Psychosocial Resources in First-Year University Students: The Role of Identity Processes and Social Relationships

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In the article “Psychosocial Resources in First-Year University Students: The Role of Identity Processes and Social Relationships,” by Gerald R. Adams, Michael D. Berzonsky, and Leo Keating (*Journal of Youth and Adolescence*, 2006,

Vol. 35, No.1, pp. 81–91), the columns in Table 1 (p. 86) and Table 2 (p. 88) are labeled incorrectly. The first column in each Table should refer to variable A (Family cohesion), the second to variable B (Family expressiveness), and so forth.

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**Table 1** Intercorrelations of the family, university relations, identity style, identity status, and psychosocial resources variables

	A	B	C	D	E	F	G	H	I	J	K
A Family Cohesion											
B Family Expressiveness	0.62**										
C Family Conflict	-0.64**	-0.41**									
D University Relations	0.08	0.04	-0.07								
E Diffuse-Avoidance	-0.10	-0.17**	0.05	-0.12*							
F Informational Style	0.06	0.05	-0.06	0.12*	-0.21**						
G Normative Style	0.24**	0.03	-0.16**	0.01	0.14**	0.02					
H Diffuse Status	-0.11*	-0.09	0.07	-0.07	0.15**	-0.05	-0.22**				
I Foreclosed Status	0.10	-0.05	-0.05	0.06	0.19**	-0.15**	0.37**	0.06			
J Moratorium Status	-0.18**	-0.11*	0.11*	-0.04	0.14**	0.01	-0.27**	0.41**	0.09		
K Achieved Status	-0.02	0.02	0.02	0.09	-0.23**	0.16**	0.07	-0.17**	-0.16**	-0.22**	
L Psychosocial Resources	0.33**	0.24**	-0.24**	0.16**	-0.35**	0.27**	0.04	-0.28**	-0.19**	-0.37**	0.29**

\* $p < 0.05$ .

\*\* $p < 0.01$ .

**Table 2** Standardized indirect effects

	A	B	C	D	E	F	G	H	I	J
A Family Cohesion										
B Family Expressiveness										
C University Relationships										
D Diffuse-Avoidance	—	—	—	—	—	—	—	—	—	—
E Informational Style	—	—	—	—	—	—	—	—	—	—
F Normative Style	—	—	—	—	—	—	—	—	—	—
G Diffuse Status	-0.09	0.02	-0.02	—	—	—	—	—	—	—
H Foreclosed Status	0.14	-0.09	-0.03	—	—	—	—	—	—	—
I Moratorium Status	-0.09	0.03	-0.02	—	—	—	—	—	—	—
J Achieved Status	—	0.03	0.04	—	—	—	—	—	—	—
K Psychosocial Resources	0.04	0.04	0.06	-0.09	0.03	0.04	—	—	—	—