Second Regular Session Seventy-first General Assembly STATE OF COLORADO

REREVISED

This Version Includes All Amendments Adopted in the Second House HOUSE BILL 18-1141

LLS NO. 18-0419.01 Jane Ritter x4342

HOUSE SPONSORSHIP

Hooton, Arndt, Thurlow, McKean

SENATE SPONSORSHIP

Zenzinger, Martinez Humenik, Moreno, Tate

House Committees Education Senate Committees Judiciary

A BILL FOR AN ACT

101 **CONCERNING THE REMOVAL OF OUTDATED REFERENCES IN STATUTE**

102 TO "EARLY CHILDHOOD CARE AND EDUCATION COUNCILS".

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <u>http://leg.colorado.gov/.</u>)

Statutory Revision Committee. The bill removes outdated references in statute to "early childhood care and education councils". The term is no longer used. Instead, these entities are referred to as "early childhood councils".

Shading denotes HOUSE amendment. <u>Double underlining denotes SENATE amendment.</u> Capital letters or bold & italic numbers indicate new material to be added to existing statute. Dashes through the words indicate deletions from existing statute. SENATE 3rd Reading Unamended March 8, 2018

SENATE 2nd Reading Unamended March 5, 2018

> 3rd Reading Unamended February 9, 2018

HOUSE Amended 2nd Reading February 8, 2018

HOUSE

1 Be it enacted by the General Assembly of the State of Colorado:

2 **SECTION 1. Legislative declaration.** The general assembly 3 declares that the purpose of House Bill 18-1141, enacted in 2018, is to 4 effect a nonsubstantive change in statute to modernize the outdated term 5 "early childhood care and education council" to the term that is currently 6 utilized, "early childhood council". The general assembly further declares 7 that these terminology changes do not in any way alter the scope or 8 applicability of the statutory sections in which the terminology appears. 9 **SECTION 2.** In Colorado Revised Statutes, 22-2-134, **amend** (2) 10 as follows:

11 Unique student identifier - early childhood 22-2-134. 12 education - rules. (2) The working group shall adopt protocols by which 13 the department of education, the department of human services, school 14 districts, charter schools, AND the early childhood councils, as described 15 in section 26-6.5-103.3, C.R.S., and the early childhood care and 16 education councils, as defined in section 26-6.5-101.5 (6), C.R.S. PART 17 1 OF ARTICLE 6.5 OF TITLE 26, shall cooperate in assigning the uniquely 18 identifying student numbers. The working group shall also consider 19 methods by which to encourage and facilitate the assignment of uniquely 20 identifying student numbers to students who are receiving early childhood 21 education services that are not subsidized by state or federal funding.

SECTION 3. In Colorado Revised Statutes, 22-7-304, amend (1)
 introductory portion as follows:

24 22-7-304. Council - advisory duties - technical assistance 25 report. (1) The council shall inform, at a minimum, the early childhood
26 councils and the early childhood care and education councils created
27 pursuant to PART 1 OF article 6.5 of title 26, C.R.S., public schools, school

1 districts, the state charter school institute, the department, the state board, 2 the department of higher education, the Colorado commission on higher 3 education, and the governing boards for the state institutions of higher 4 education concerning best practices and strategies, aligned with the 5 national standards for family-school partnerships, for increasing parent 6 involvement in public education and promoting family and school 7 partnerships, including but not limited to best practices and strategies in 8 the following areas: 9 SECTION 4. In Colorado Revised Statutes, 22-7-1010, amend 10 (1)(a)(II) as follows: 11 22-7-1010. State board - commission - public input - staff 12 assistance. (1) In fulfilling their duties under this part 10, the state board 13 and the commission, at a minimum, shall:

14 (a) Meet with interested persons throughout the state, including15 but not limited to:

(II) Representatives of early childhood councils; and early
 childhood care and education councils;

18 SECTION 5. In Colorado Revised Statutes, 24-37.5-703.5,
19 amend (1) introductory portion and (1)(f)(VII) as follows:

20 24-37.5-703.5. Education data subcommittee - created - duties
 21 - repeal. (1) The education data subcommittee is hereby created as a
 22 subcommittee of the advisory board. The education data subcommittee
 23 shall consist CONSISTS of the following members:

(f) At least ten members appointed by the governor with expertise
in data sharing by education agencies, including at least one
representative from each of the following groups:

27 (VII) Early childhood councils established pursuant to section

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1 26-6.5-103, C.R.S., and early childhood care and education councils 2 established pursuant to section 26-6.5-106, C.R.S. PART 1 OF ARTICLE 6.5 3 OF TITLE 26;

4 **SECTION 6.** In Colorado Revised Statutes, 26-6-121, **amend** (2) 5 as follows:

6 26-6-121. Preschools - unique student identifying numbers -7 rules. (2) The working group shall adopt protocols by which the 8 department of education, the department of human services, school 9 districts, charter schools, AND the early childhood councils, as described 10 in section 26-6.5-103.3, and the early childhood care and education 11 councils, as defined in section 26-6.5-101.5 (6) PART 1 OF ARTICLE 6.5 OF 12 TITLE 26, shall cooperate in assigning the uniquely identifying student 13 numbers. The working group shall also consider methods by which to 14 encourage and facilitate the assignment of uniquely identifying student 15 numbers to students who are receiving early childhood education services 16 that are not subsidized by state or federal funding.

17

SECTION 7. In Colorado Revised Statutes, 26-6.5-101.5, amend 18 (2); and **repeal** (6) as follows:

19 26-6.5-101.5. Definitions. As used in this part 1, unless the 20 context otherwise requires:

21 (2) "Council" means an early childhood council identified or 22 established locally in communities throughout the state pursuant to 23 section 26-6.5-103 OR 26-6.5-106 for the purpose of developing and 24 ultimately implementing a comprehensive system of early childhood 25 services to ensure the school readiness of children five years of age or 26 younger in the community. A council may be an early childhood care and 27 education council so long as no more than one council exists in a given

1 service area.

(6) "Early childhood care and education council" means a council
that represents public and private stakeholders identified or established
locally in communities throughout the state pursuant to section
26-6.5-106. An early childhood care and education council shall provide
school-readiness quality improvement funding to early care and education
providers pursuant to section 26-6.5-106 (3) to enhance the school
readiness of children five years of age or younger.

9 SECTION 8. In Colorado Revised Statutes, 26-6.5-106, amend
10 (3), (3.5)(a)(I) introductory portion, (3.5)(a)(II) introductory portion,
11 (3.5)(b), (4), (6) introductory portion, (7)(a), (8)(a), (8)(b), (9)(a)
12 introductory portion, (9)(b), (9)(c), and (9)(d) as follows:

13 26-6.5-106. School-readiness quality improvement program -14 rules. (3) School-readiness quality improvement program created. 15 On and after January 1, 2003, and continuing thereafter subject to 16 sufficient and available federal funding, there is hereby created the 17 school-readiness quality improvement program, referred to in this section 18 as the "program", pursuant to which the state department of human 19 services shall award three years of school-readiness quality improvement 20 funding to eligible early childhood care and education councils identified 21 or established throughout the state pursuant to subsection (3.5) of this 22 section. School-readiness quality improvement funding shall be awarded 23 to improve the school readiness of children five years of age and younger 24 who are enrolled in early care and education facilities. School-readiness 25 quality improvement funding shall be awarded to eligible early childhood 26 care and education councils based upon allocations made at the discretion 27 of the state department and subject to available federal funding. Nothing

in this section or in any rules promulgated pursuant to this section shall be interpreted to create CREATES a legal entitlement in any early childhood care and education council to school-readiness quality improvement funding pursuant to the program. Moneys MONEY awarded through the program shall be used to improve the school readiness of children, five years of age and younger, cared for at such facilities, who ultimately attend eligible elementary schools.

8 (3.5) Early childhood councils. (a) (I) Communities throughout 9 the state that do not have a pilot site agency may identify an existing 10 entity or establish a new entity to serve as the early childhood care and 11 education council to work toward the development and implementation 12 of a comprehensive early childhood system to ensure the school readiness 13 of young children in the community. A community may identify an 14 existing entity, such as a consolidated child care pilot site agency, or an 15 interagency coordinating council, or a district preschool program advisory 16 council, to serve as its early childhood care and education council, or it 17 may establish a new council. To the extent it is practical, early childhood 18 care and education councils shall be representative of the various public 19 and private stakeholders in the community, as specified in this subsection 20 (3.5), who are committed to supporting the preparedness of young 21 children for school. Such stakeholders shall STAKEHOLDERS include:

(II) In addition, each early childhood care and education council
 may include but is not limited to, representation from any combination of
 the following:

(b) For purposes of this section, the AN early childhood care and
 education council, whether newly established in a community or newly
 identified to serve as such, shall work toward consolidating and

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coordinating funding, including school-readiness quality improvement
 funding, to create a seamless early childhood system of collaboration
 among the various public and private stakeholders for the effective
 delivery of early childhood care and education to young children in the
 community.

6 (4) **Application for funding.** (a) (I) An early childhood care and 7 education council seeking school-readiness quality improvement funding 8 from the state department pursuant to this section shall apply directly to 9 the state department in the manner specified by rule of the state board. of 10 human services. An early childhood care and education council applying 11 for school-readiness quality improvement funding pursuant to this section 12 shall meet the following minimum criteria:

(A) The community represented by the early childhood care and
education council shall include one or more eligible elementary schools;
(B) The early childhood care and education council shall develop
and submit a school-readiness plan to improve the school readiness of
children in the community as described in subsection (6) of this section;
and

(C) The early childhood care and education council shall
demonstrate the commitment of the early care and education facilities
identified in the school-readiness plan to cooperate with and participate
in the school-readiness quality rating system described in subsection (5)
of this section.

(II) An early childhood care and education council seeking
 school-readiness quality improvement funding pursuant to this section
 shall, in addition to the requirements set forth in subparagraph (I) of this
 paragraph (a) SUBSECTION (4)(a)(I) OF THIS SECTION, meet any additional

1 eligibility requirements specified by rule of the state board.

(b) Early childhood care and education councils that receive
school-readiness quality improvement funding pursuant to this section
shall distribute such moneys MONEY to early care and education facilities
identified in the school-readiness plan described in subsection (6) of this
section.

(6) School-readiness plans. Each early childhood care and
education council seeking to apply for school-readiness quality
improvement funding pursuant to this section shall prepare and submit to
the state department a three-year school-readiness plan that outlines
strategies to improve the school readiness of children who reside in
neighborhoods with eligible elementary schools. The school-readiness
plan, at a minimum, shall include:

14 (7) Rules. (a) The state board of human services shall promulgate
15 rules for the implementation of this section, including but not limited to
16 rules that:

(I) Specify the procedure by which an early childhood care and
education council may apply for school-readiness quality improvement
funding pursuant to the program;

(II) Specify the manner in which school-readiness quality
 improvement funding is distributed to early childhood care and education
 councils, ensuring an equitable distribution between rural and urban
 communities; and

(III) Identify any additional eligibility requirements for early
 childhood care and education councils seeking school-readiness quality
 improvement funding, as described in subparagraph (II) of paragraph (a)
 of subsection (4) SUBSECTION (4)(a)(II) of this section.

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1 (8) **Funding.** (a) The school-readiness quality improvement 2 program shall be funded using federal child care development fund 3 moneys MONEY annually appropriated for the program. Such moneys shall 4 be allocated by The state department SHALL ALLOCATE THE MONEY to the 5 eligible early childhood care and education councils for implementation 6 of the rating system and for distribution to early care and education 7 providers, as provided in this section.

8 (b) (I) If moneys are MONEY IS required to match the federal child 9 care development funds, such matching moneys MONEY may be from, but 10 need not be limited to, general fund moneys MONEY appropriated by the 11 general assembly, local moneys MONEY, or private matching moneys 12 MONEY. Any state department staff that may be necessary to support the 13 school-readiness quality improvement program shall be funded by federal 14 child care development funds appropriated for the program and not from 15 general funds. The FTE authorization for any staff necessary to support 16 the school-readiness quality improvement program shall be eliminated 17 should federal funds no longer be available for the program.

(II) Notwithstanding the provisions of subparagraph (I) of this
 paragraph (b) SUBSECTION (8)(b)(I) OF THIS SECTION, the general
 assembly shall not be obligated to appropriate general fund moneys
 MONEY if private matching moneys are MONEY IS not available or later
 become BECOMES unavailable.

(9) Evaluation - report. (a) Each early childhood care and
education council shall submit to the state department a summative
thirty-month report on or before January 1, 2009, and on or before
January 1 every three years thereafter. The report shall address the quality
improvement of the participating early care and education facilities and

the overall effectiveness of the school-readiness quality improvement
 program at preparing low-income children, residing in communities with
 eligible elementary schools, for school. Such THE reports, at a minimum,
 shall address:

5 (b) NOTWITHSTANDING SECTION 24-1-136(11)(a)(I), on or before 6 April 1, 2009, and on or before April 1 every three years thereafter, the 7 state department, or any private entity with which the state department is 8 hereby authorized to contract for this purpose, shall submit a consolidated 9 statewide report, based upon the reports prepared and submitted by the 10 early childhood care and education councils, addressing the items set 11 forth in paragraph (a) of this subsection (9) SUBSECTION (9)(a) OF THIS 12 SECTION to the early childhood and school-readiness legislative 13 commission and to the members of the education committees of the house 14 of representatives and the senate of the general assembly, OR ANY 15 SUCCESSOR COMMITTEES.

16 (c) Reporting early childhood care and education councils, as well 17 as the state department or any private entity with which it may contract 18 for reporting purposes, may draw upon the evaluations and studies 19 prepared by a nationally recognized research firm to report on the 20 school-readiness of children in quality-rated early care and education 21 facilities.

(d) Each early childhood care and education council shall work
with state and local agencies, such as school districts, to support efforts
to track, through high school graduation, the future academic
performance of children who receive school-readiness services from early
care and education providers who receive funding pursuant to this
section.

SECTION 9. Act subject to petition - effective date. This act 1 2 takes effect at 12:01 a.m. on the day following the expiration of the 3 ninety-day period after final adjournment of the general assembly (August 8, 2018, if adjournment sine die is on May 9, 2018); except that, if a 4 5 referendum petition is filed pursuant to section 1 (3) of article V of the 6 state constitution against this act or an item, section, or part of this act within such period, then the act, item, section, or part will not take effect 7 8 unless approved by the people at the general election to be held in November 2018 and, in such case, will take effect on the date of the 9 official declaration of the vote thereon by the governor. 10