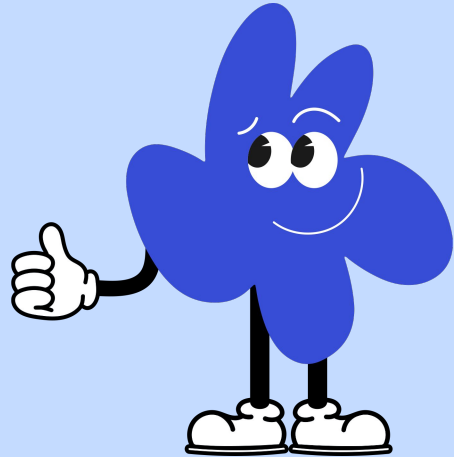


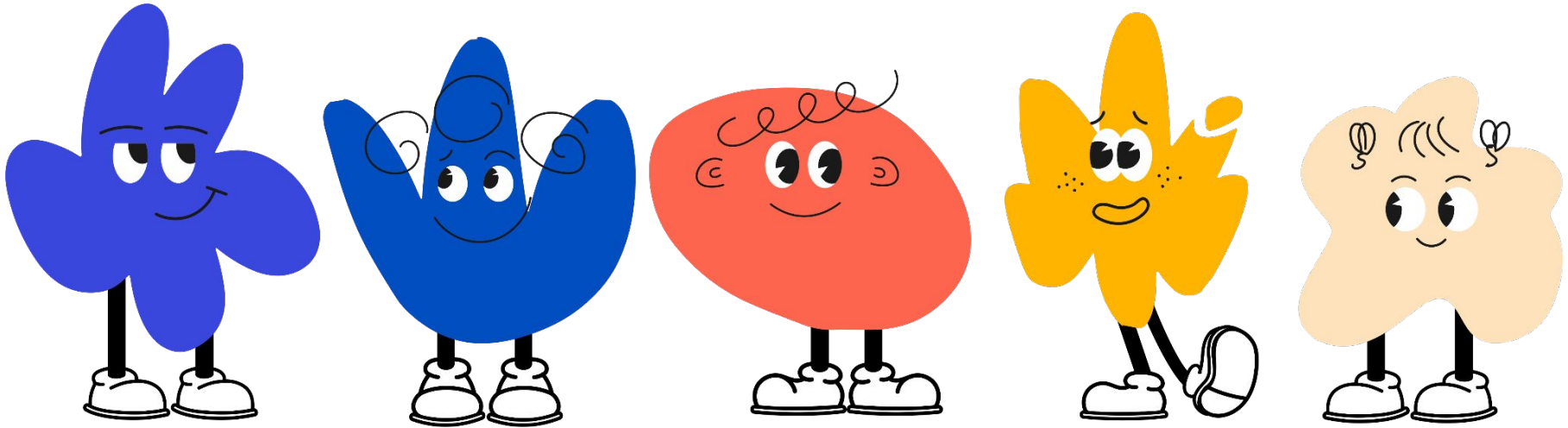
Third Grade

Financial Literacy

Lesson 5
What Is a Budget?



Learning Target: I can explain why people create a budget and practice adding and subtracting on a balance sheet.



Essential Question

**How do people know
how much money they
have to spend, save,
and share?**

Key Vocabulary

money

save

spend

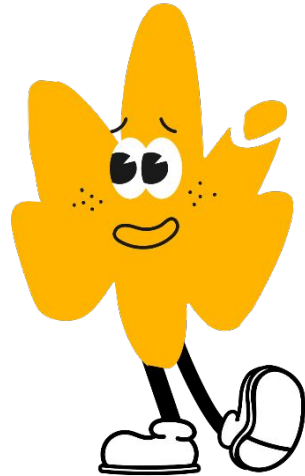
share

budget

deposit

withdrawal

balance



Which One?



**Saving
money**



**Spending
money**

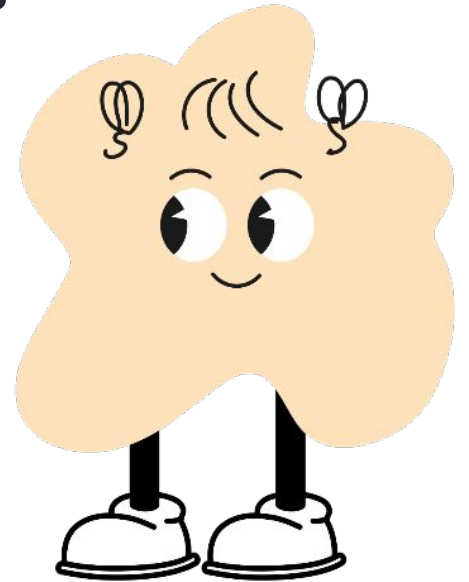


**Sharing
money**

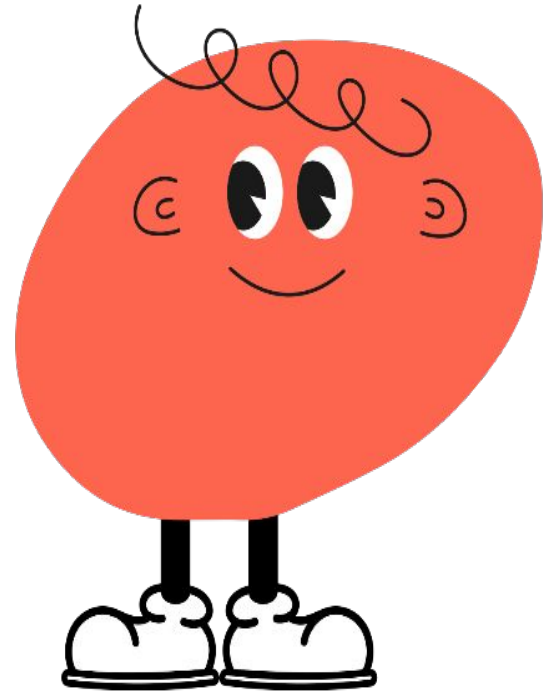
Vote With Your Feet!

- ❑ Anna used \$3.00 to buy and ice cream cone.
- ❑ Chris put their allowance in their piggy bank until they have enough to buy a bike.
- ❑ River gave \$100 to the food pantry.
- ❑ Taylor gave the cashier at Target \$50 to buy a new video game.
- ❑ Maria bought a new pair of shoes when they made the basketball team.
- ❑ Hira opened a savings account at a bank. They deposit their allowance in it each week.
- ❑ Koa gave a friend \$5 to buy lunch when they realized their friend forgot money.

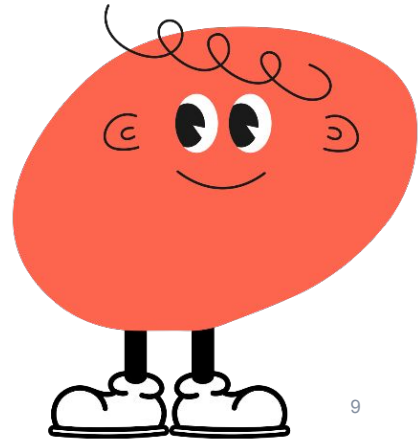
How do you know how much money you have to spend, save, and share?



Let's build our knowledge!

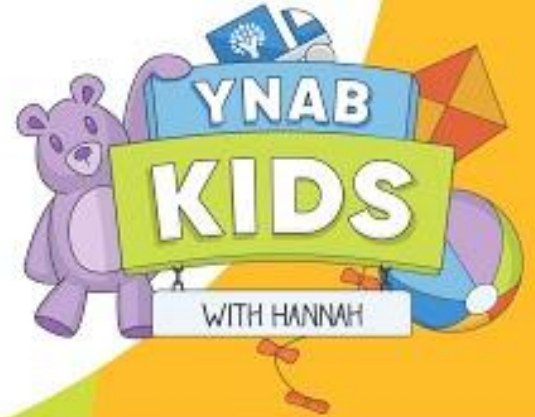


It is important to keep a record of the money you save, spend, and share. People can do this by using a budget. A budget is a plan for using your money.

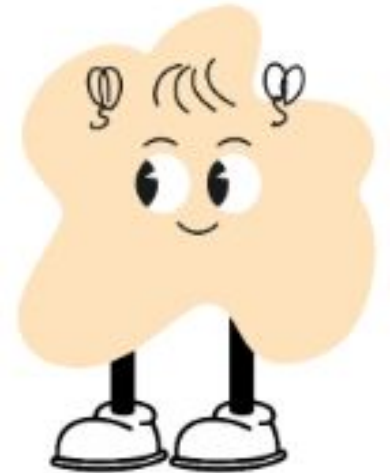
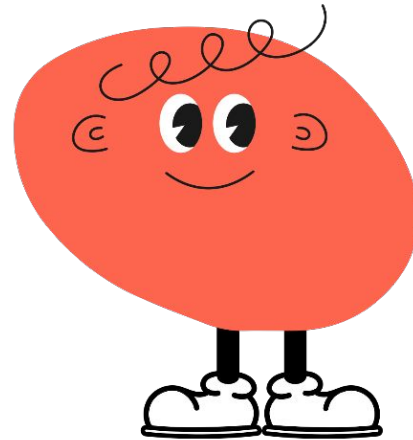


In this video, Hannah tells us why having a budget is important. Pay attention to details YOU think are important and be ready to share with the class!

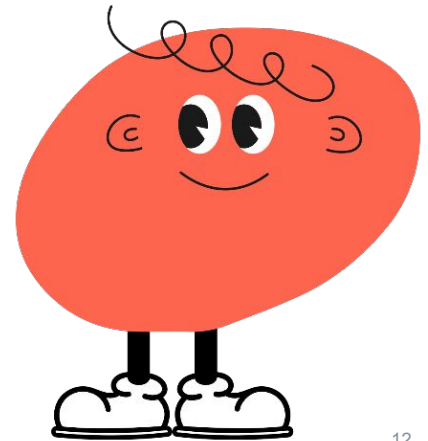
KID TALK EDITION
What is a Budget?



Can you explain why people create a budget to a friend?



When you add money to your piggy bank or bank account, you are making a **deposit**.
When you take money out to spend or share, you are making a **withdrawal**.



Alicia wants to buy a new bike that costs \$100. Their parent said that if Alicia would save \$50, they would pay the other \$50. Excitedly, Alicia put the \$25 received for their birthday in the bank.

Did Alicia make a **deposit** or **withdrawal**?
Explain your thinking.

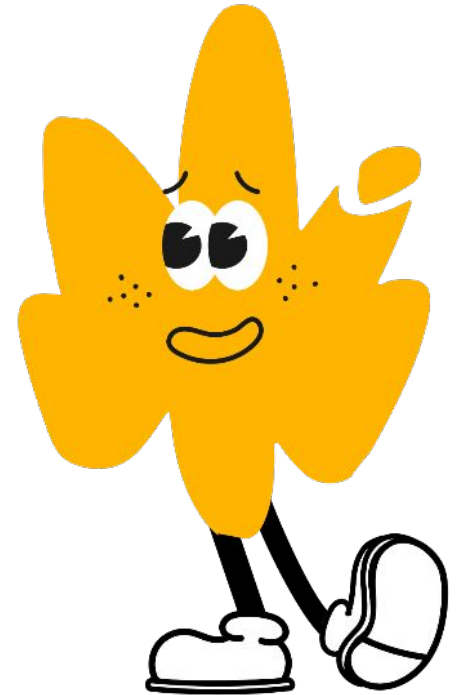


After a month, Alicia had \$50 in their savings account. Alicia had earned enough to pay for part of the bike! So, Alicia went to the bank and took it out of their account. Then, Alicia and their parent went to the store and bought a new bike. Alicia was very happy!

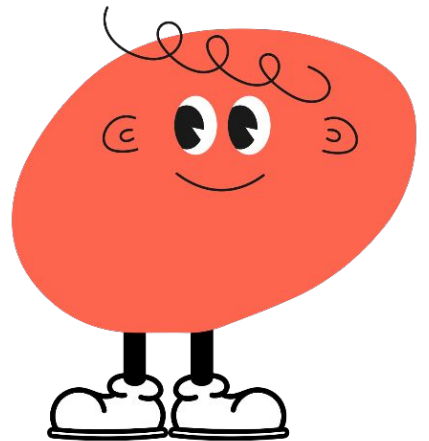
Did Alicia make a **deposit** or **withdrawal**?
Explain your thinking.

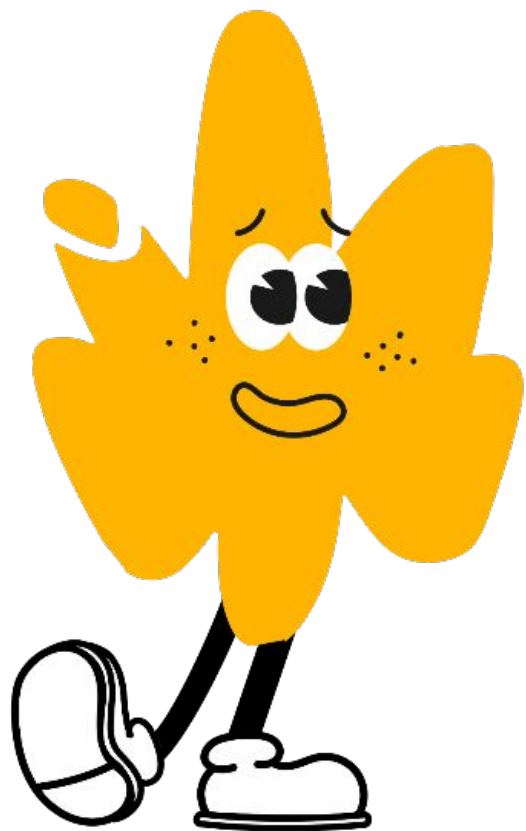


Can you share an example of making a deposit or withdrawal?



The total amount of money you have is called your **balance**. Understanding how to add and subtract from your balance helps you know how much money you have!

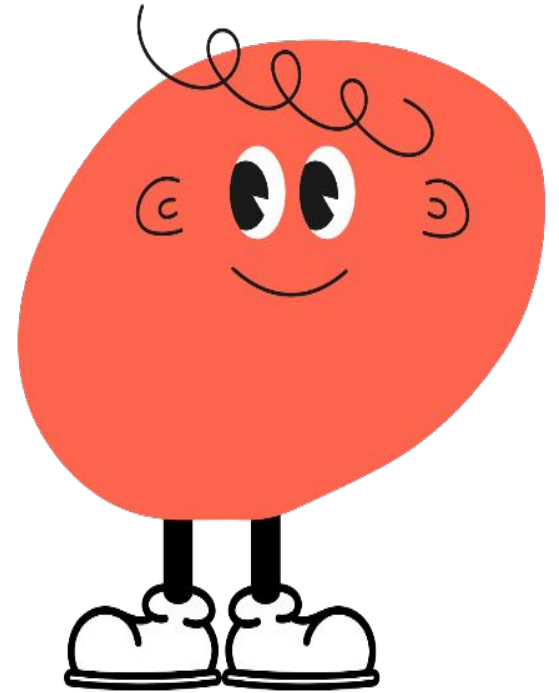




**Deposit = adding
to my balance**

**Withdrawal =
subtracting from
my balance**

Let's practice!

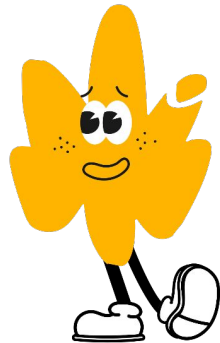


SHOW WHAT YOU KNOW!

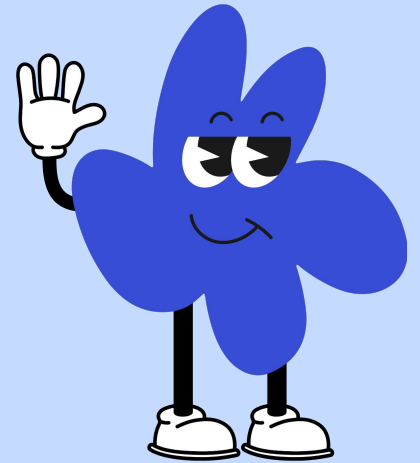
Learning Target: I can practice adding deposits and subtracting withdrawals on a balance sheet.

Spending or Saving *Counting Money Game*

			Balance
My turn!	Spend or Save	Amount	\$100
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
Ending Balance			



thanks.



Resources and Activity Worksheets

Slide 6: Vote With Your Feet

Hang signs in three different spots in the classroom for Spend, Save, and Share. As you read through each statement, ask the students to go to the appropriate spot in the room.

Slide 11: Think, Pair, Share

- Pair up students to discuss and listen to each other as they discuss the video.
- Ask the students to explain the concept of a budget to each other.

Slide 13 & 14: Class Discussion

Using the scenarios on the slides, guide a class discussion about the questions.

Resources and Activity Worksheets

Slide 19: Counting Money Game

Materials: 2 dice, 1 balance sheet, 1 coin OR 1 deck of cards, 1 balance sheet, 1 coin. Each student starts with a balance sheet and \$100. Each game has 10 rolls of the dice or 10 turns drawing cards. The student with the most money at the end wins. Think about the materials available in your classroom before deciding how you want to play this game. If they spend all their money they lose a turn, unless the coin lands on heads.

Version 1:

- Have each student roll a dice. Largest number goes first.
- Roll both dice. Each dice makes up a 2 digit number (a 1 and a 3 makes a 13 or a 31).
- Flip the coin. Heads they save and add to their balance. Tails they withdraw the money and subtract from their balance.

Version 2:

- Have students draw a card. Largest number goes first. Remove all face cards. Aces are 1.
- Students draw two cards. Each card makes up a 2 digit number (a 3 and a 4 makes 43 or 34).
- Flip the coin. Heads they save and add to their balance. Tails they withdraw the money and subtract from their balance.

Do the math!

save

spend

share

0

1

2

3

4

5

6

7

8

9

Counting Money Game

			Balance
My turn!	Spend or Save	Amount	\$100
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
Ending Balance			