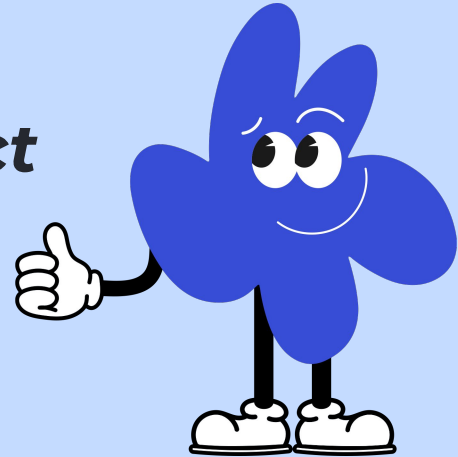


Second Grade

# Financial Literacy

***Lesson 6***  
***Intro to the Research Project***



# What Do I Want to Be When I Grow Up?

Who here wants to be a...



**Chef**

# What Do I Want to Be When I Grow Up?

Who here wants to be a...



Getty Images

## Veterinarian

# What Do I Want to Be When I Grow Up?

Who here wants to be a...



Getty Images

## Architect

# What Do I Want to Be When I Grow Up?

Who here wants to be a...



Getty Images

# Teacher

# What Do I Want to Be When I Grow Up?

Who here wants to be a...



Getty Images

## Graphic Designer

# What Do I Want to Be When I Grow Up?

**Today we're going to start researching a career that you are interested in. Here's what you're going to need to do:**

1. Choose what career you would like to research
2. Learn about that career
3. Think about why you would like to do that and why you would be good at it

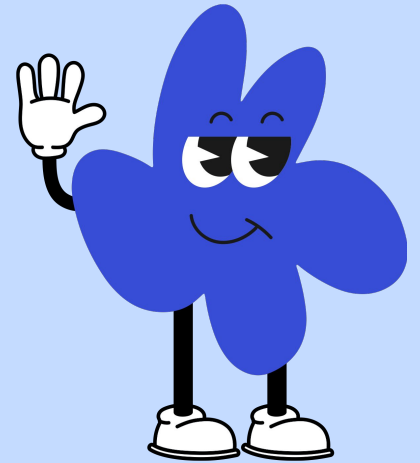
# What Do I Want to Be When I Grow Up?

## Resources:

1. [U.S. Bureau of Labor Statistics](#): Explore more jobs, salaries, education required, and more
2. [Florida Shines](#): Click on different jobs, like the ones we just talked about, to learn more about them.
3. [Virginia Career View](#): Play Career Town



thanks.



# APPENDIX: Resources and Activity Worksheets

## Research Project Info and Worksheet: Lessons 6-8

The goal of this project, which spans across lessons 6 through 8, is to help students gain a basic understanding of what types of careers are out there, and what the relationship is between career and money. The general premise is that each student will choose a career to investigate and learn about using primary sources. In the final lesson (8), they will present their career path.

Feel free to adapt this project to your own standards as an educator (i.e. change the name, make it more specific, etc.).

*NOTE:* There is a worksheet attached to lessons 6, 7, and 8, that may be useful while students work on this assignment.

Name \_\_\_\_\_



The occupation I am learning about is

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