

The C@merata Task at MediaEval 2015: Natural Language Queries on Classical Music Scores

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ABSTRACT

This was the second year of the C@merata task [16,1] which relates natural language processing to music information retrieval. Participants each build a system which takes as input a query and a music score and produces as output one or more matching passages in the score. This year, questions were more difficult and scores were more complex. Participants were the same as last year and once again CLAS was the best with a Beat F-Score of 0.620.

INTRODUCTION

The C@merata task is a kind of Question Answering [13,17,2,12,18] combined with Music Information Retrieval [5,6]. The input is a phrase such as ‘dotted minim F#4’ together with a score in MusicXML [11] and the output is a list of one or more passages in the score each containing such a minim.

There are three main applications for C@merata-type systems. First, we have observed in Grove and elsewhere [7,14,3,8,10] that musicological analyses make references to musical passages. For example, consider ‘cellos and basses lead us into the shadows while the upper strings accompany with gently throbbing harmonies’ [8, p17]. This refers to a passage in Beethoven’s First Symphony, but where exactly?

Second, experts may wish to find a specific passage based on a possibly vague description, for example, ‘the Wagner coda from the 7th symphony of Bruckner’.

Third, students of music who are unsure what an ‘interrupted cadence’ is could benefit from a system which could find examples such as ‘The trumpet shall sound’ from Handel’s Messiah. These three applications motivate our work.

1. APPROACH

1.1 The C@merata Task

Participants are given 200 questions and twenty scores in MusicXML, ten questions on each score. The task is to find one or more answer passages for each question. Suppose the query is ‘dotted minim F#4’ against the Andante of BWV 1047 (Figure 1). An answer passage is [3/4, 1, 65:1-65:3]. This means time signature 3/4, measuring in crotchets, passage starts before the first crotchet in bar 65 and ends after the third crotchet.

The twenty scores were chosen from Baroque, Classical and Romantic composers. They ranged in complexity from one stave



- Q: dotted minim F#4
A: [3/4, 1, 65:1-65:3]
Q: F4 crotchet in the oboe
A: [3/4, 2, 64:3-64:4]
Q: minim A2 in 3/4 time
A: [3/4, 1, 62:2-62:3], [3/4, 1, 64:2-64:3]
Q: chord D2 E5 G5 in bars 54-58
A: [3/4, 2, 57:1-57:1]
Q: quavers F3 A3 followed by crotchet A4 in the violin
A: [3/4, 1, 57:2-57:3]
Q: four quavers in the violin against a minim in the bass clef
A: [3/4, 1, 62:2-62:3], [3/4, 1, 64:2-64:3]

Figure 1. Extract from Bach BWV 1047 Andante with sample questions and answers

up to nineteen staves and from a few bars up to a hundred or more. Query types were different from 2014 (Table 1) and consisted of eight base types which could have certain qualifications. Some were similar to last year (‘D4 minim’) while others were more complex (‘quavers F4 E4 in the oboe followed by quavers E2 G#2 in the bass clef’).

1.2 Evaluation Metrics

A passage is **beat-correct** if it starts in the correct bar at the correct beat and it ends at the correct bar at the correct beat. **Beat Precision (BP)** is the number of beat-correct passages returned by a system, in answer to a question, divided by the number of passages (correct or incorrect) returned. Similarly, **Beat Recall**

(BR) is the number of beat-correct passages returned by a system divided by the total number of answer passages known to exist. **Beat F-Score (BF)** is the harmonic mean of BP and BR.

A passage is **measure-correct** if it starts in the correct bar not necessarily at the correct beat and it ends at the correct bar not necessarily at the correct beat. **Measure Precision (MP)** is the number of measure-correct passages returned by a system divided by the number of passages (correct or incorrect) returned. **Measure Recall (MR)** is the number of measure-correct passages returned by a system divided by the total number of answer passages known to exist. **Measure F-Score (MF)** is the harmonic mean of MP and MR.

Table 1. Distribution of Query Types with Examples

Type	No	Example
1_melod	40	D4 minim; eighth note in measure 9
1_melod qualified by perf, instr, clef, time, key	40	trill on a quaver A; G# in the Cello part in measures 29-39; sixteenth note C# in the left hand; half note E3 in 2/2; sixteenth note G in G minor in measures 1-5
n_melod	20	F# E G F# A; Do Mi Do Sol Do Mi Sol Do in bars 1-20; twenty semiquavers; five note melody in bars 1-10
n_melod qualified by perf, instr, clef, time, key	20	two staccato quarter notes in the Violin I; crotchet, crotchet rest, crotchet rest, crotchet, crotchet, crotchet, crotchet, crotchet in the Timpani; melodic octave leap in the bass clef in measures 70-80; G4 B4 E5 in 3/4; rising G minor arpeggio
1_harm possibly qualified by perf, instr, clef, time, key	20	eighth note chord Bb, C, E; chord of D minor in measures 109-110; harmonic minor sixth in the Violas; dotted minim chord in the left hand
texture	6	monophonic passage; homophony in measures 1-14; polyphony in measures 10-14; Alberti bass in measures 0-4
follow possibly qualified on either or both sides by perf, instr, clef, time, key	40	quavers F4 E4 in the oboe followed by quavers E2 G#2 in the bass clef; quarter note minor third followed by eighth note unison; C followed by mordent Bb; chord C4 G4 C5 E5 then a quaver; three eighth notes in the Violin I followed by twelve sixteenth notes in the Violin II in measures 87-92
synch possibly qualified in either or both parts by perf, instr, clef, time, key	14	four eighth notes against a half note; crotchet D3 on the word "je" against a minim D2; four staccato quavers in the Violoncello against a minim chord Ab3 C4 F4 in the Harpsichord
All	200	

1.3 Gold Standard Queries

200 questions were prepared according to a carefully crafted distribution of query types (Table 1). Answers were identified in the scores and checked by two further experts. The data was used to create the Gold Standard for evaluating results automatically.

Table 2. C@merata Participants

Runtag	Leader	Affiliation	Country
CLAS	Stephen Wan	CSIRO	Australia
DMUN	Tom Collins	De Montfort University	England
OMDN	Donncha Ó Maidín	University of Limerick	Ireland
TNKG	Nikhil Kini	Thane NK Group	India
UNLP	Kartik Asooja	NUI Galway	Ireland

Table 3. Results by Participant

Run	BP	BR	BF	MP	MR	MF
CLAS01	0.604	0.636	0.620	0.639	0.673	0.656
DMUN01	0.311	0.739	0.438	0.332	0.788	0.467
DMUN02	0.242	0.739	0.365	0.265	0.809	0.399
DMUN03	0.294	0.739	0.421	0.316	0.794	0.452
OMDN01	0.817	0.175	0.288	0.817	0.175	0.288
TNKG01	0.061	0.488	0.108	0.073	0.586	0.129
UNLP01	0.126	0.430	0.195	0.149	0.508	0.230
Maximum	0.817	0.739	0.620	0.817	0.809	0.656
Minimum	0.061	0.175	0.108	0.073	0.175	0.129
Average	0.351	0.564	0.348	0.370	0.619	0.375

2. RESULTS AND DISCUSSION

Five groups from four countries participated, exactly the same as in 2014 (Table 2). The results are shown in Table 3. These were lower than last year but once again CLAS was the best with BF 0.620. This was a great achievement as the questions were generally much harder this year and there were fewer 'easy' questions such as 'crotchet F' to boost the figures.

Participants generally updated and adapted their 2014 systems. Almost all worked in Python using music21 [4] and parts of the Baseline System from last year [15]. DMUN converted scores from MusicXML [11] to Kern [9] in order to use their pre-existing tools in Lisp. OMDN used their own tools in C++. Only basic NLP was used. Typically, a query was first scanned looking for terms (down bow → down_bow). Some adopted a QA approach and assigned each query to a pre-defined type, each with its method of solution. Others parsed the concepts and converted them to a structured representation. Some varied the representation of the score according to the question, e.g. using music21 *chordify* for cadence questions. As the amount of data to be searched per query was not large (just one score) no one used any inverted indexing of the music data.

3. CONCLUSIONS

This was the second year, and much was learned by participants and organisers alike. All were once again able to produce a working system. Questions were more complex this year and results were lower in consequence. Future campaigns may bring use closer to the examples given in the introduction.

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