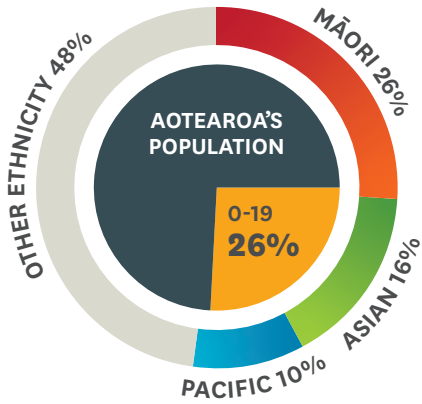




The ICAMH | AOD Stocktake 2020 National Summary

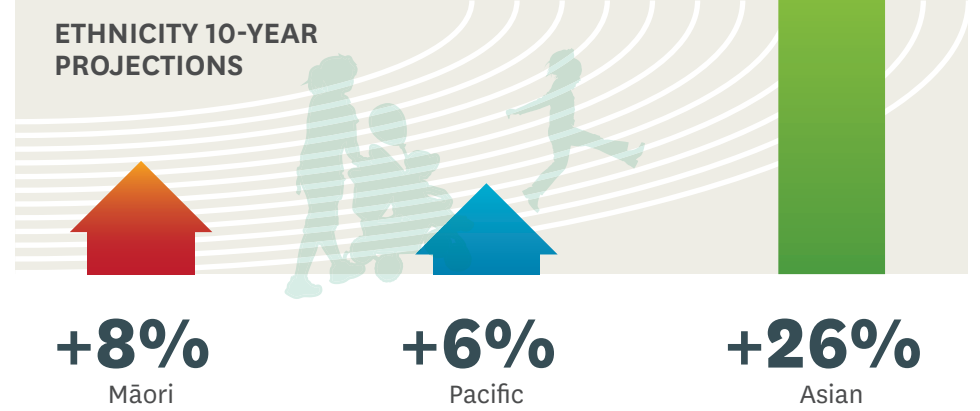
POPULATION

Infant, Child, and Adolescent (0-19 years) Population (2020-2030)



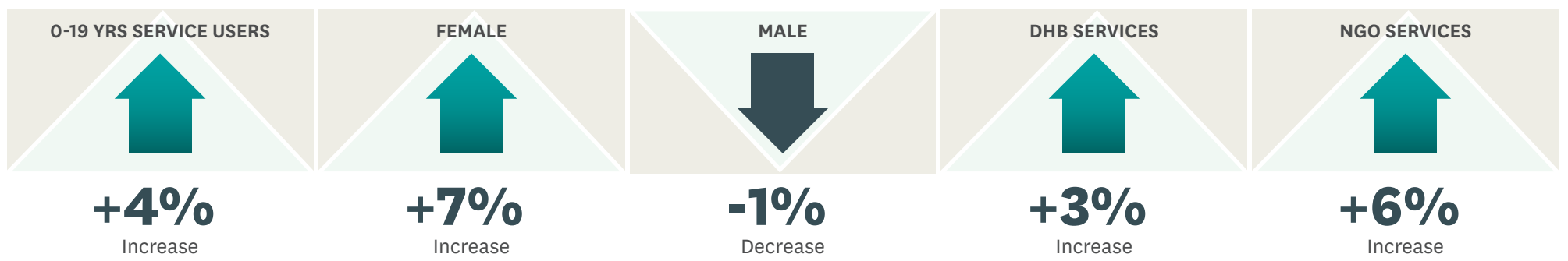
+0.2%
growth
expected from
2020 to 2030

Population projections indicate a trend towards a growing ethnic diverse population with their own unique needs.

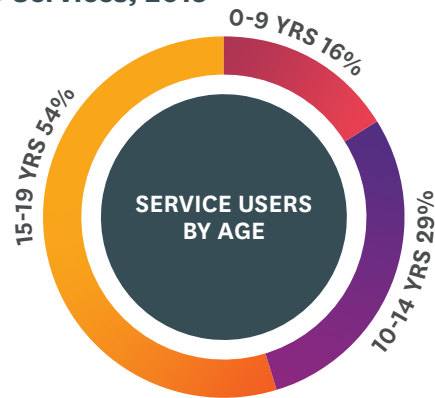
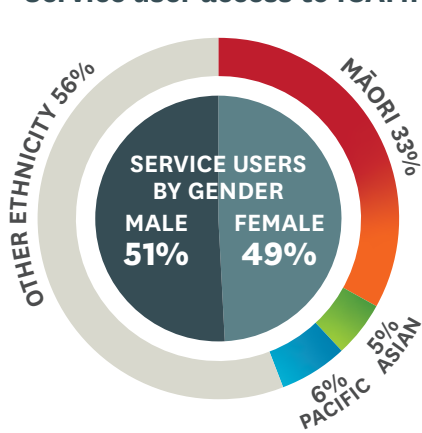


SERVICE USER ACCESS

Service user access to ICAMH/AOD Services, 2017-2019



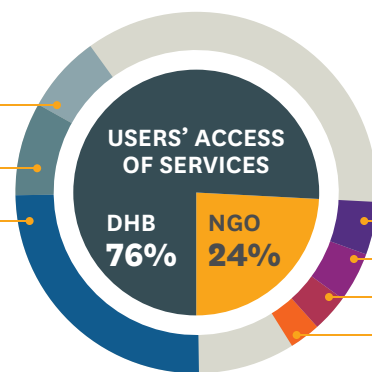
Service user access to ICAMH/AOD Services, 2019



Referral sources, 2019

DHB LARGEST REFERRAL SOURCES:

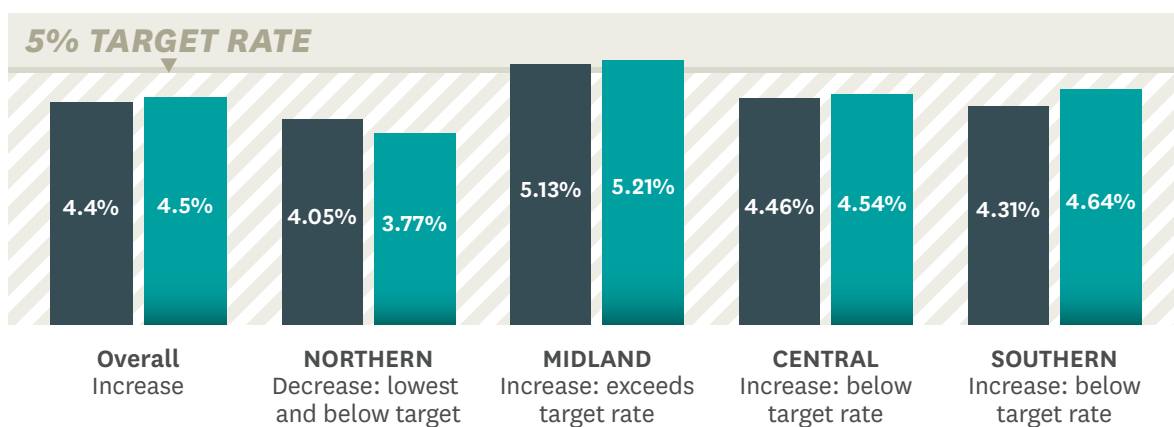
- GP 33%
- SELF / RELATIVE 11%
- EDUCATION SECTOR 9%



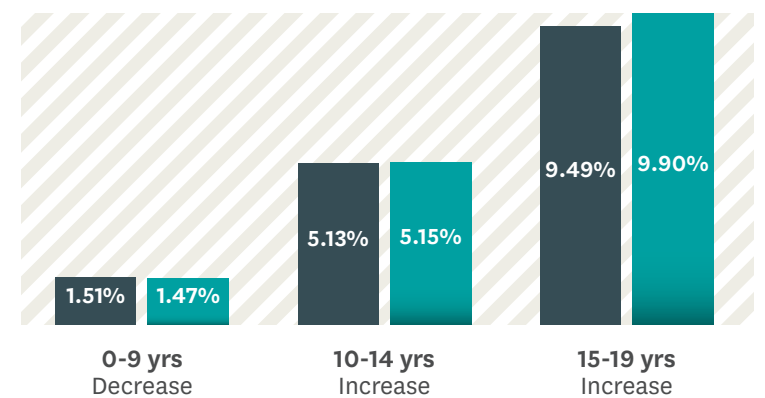
NGO LARGEST REFERRAL SOURCES:

- EDUCATION SECTOR 20%
- GP 18%
- SELF / RELATIVE 14%
- CAMHS 12%

Service user access rates by region, 2017-2019

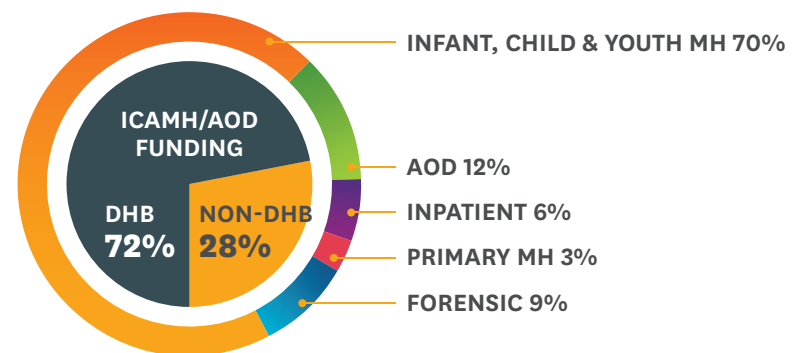
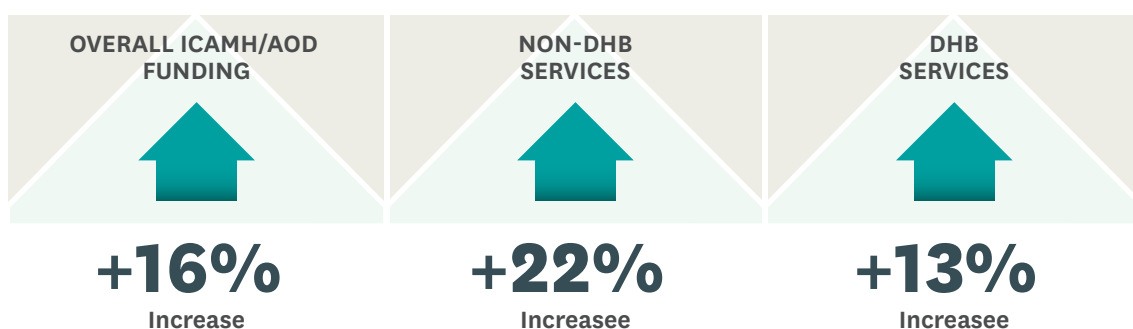


Service user access rates by age, 2017-2019



FUNDING

ICAMH/AOD Funding, 2018-2020



INFANT, CHILD & YOUTH MH 70%

AOD 12%

INPATIENT 6%

PRIMARY MH 3%

FORENSIC 9%



The ICAMH | AOD Stocktake 2020 National Summary

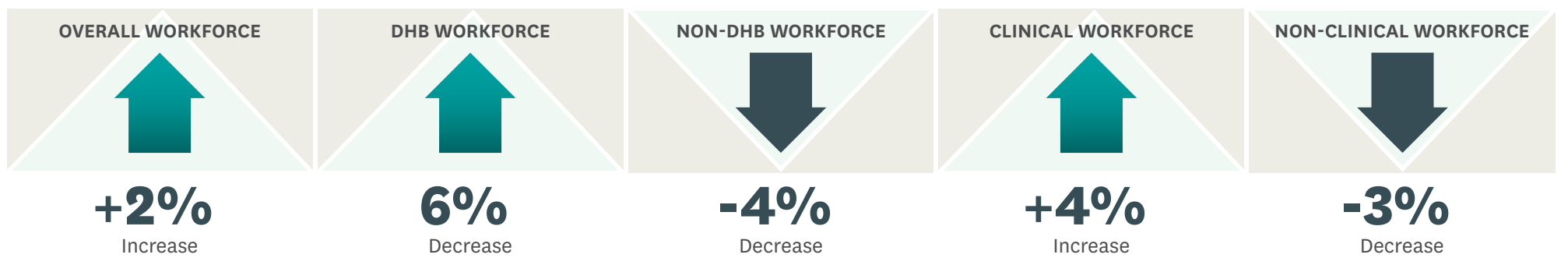
WORKFORCE

Workforce capacity

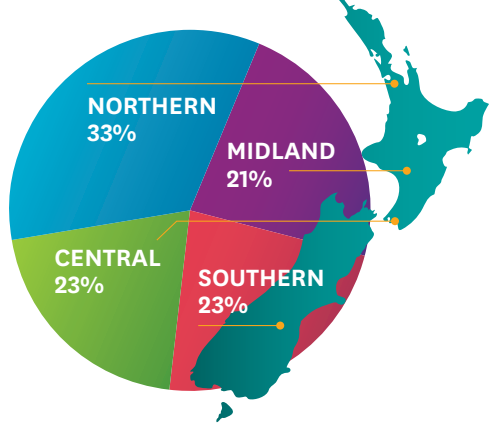
Actual and vacant full-time equivalents (FTEs) by ethnicity and occupation from DHB ICAMH/AOD services, NGOs and PHOs.



Workforce capacity, 2018 to 2020/21



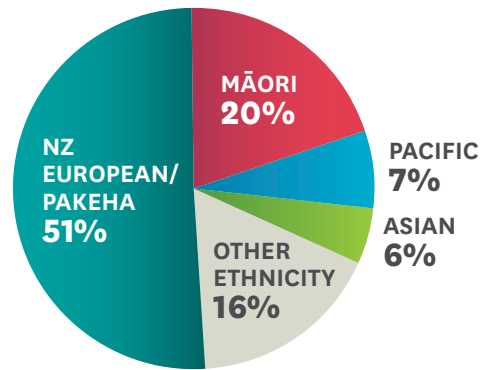
WORKFORCE BY REGION



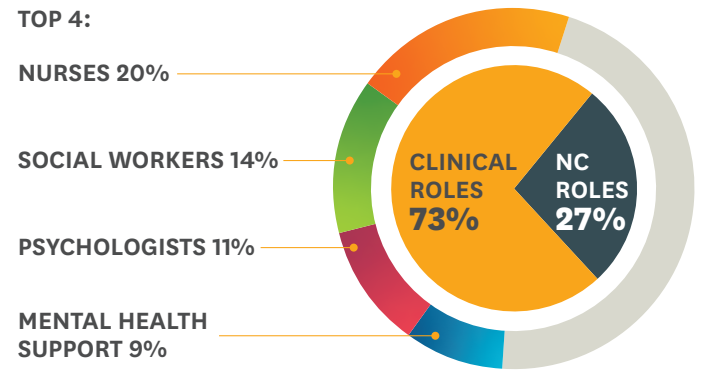
-12%
Decrease in vacancies (2018-2020)

8%
Overall vacancy rate

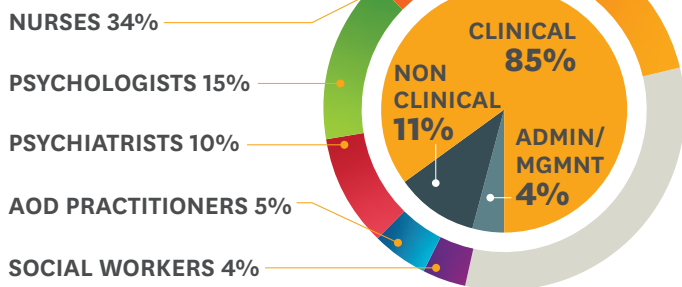
WORKFORCE BY ETHNICITY



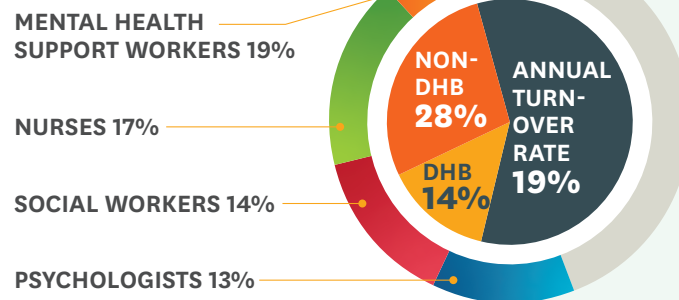
WORKFORCE BY OCCUPATION



VACANCIES (85% IN CLINICAL ROLES) TOP 5:



TURNOVER BY OCCUPATION TOP 4:



TURNOVER REASONS:

- External job opportunities due to better salaries
- relocation to another city/town
- internal job opportunities within the same organisation
- pursuing further education/career development opportunities.

WORKFORCE CAPABILITY:

Real Skills Plus ICAMH/AOD Core and Primary knowledge and skills competency data indicated further development required for:



Knowledge:

Assessment and Intervention knowledge.
Specific knowledge development required for Leadership and Cultural knowledge.



Skills:

Intervention and Assessment Skills.
Specific skill development required for Cultural and Leadership skills.

WORKFORCE CHALLENGES:



Recruitment of staff with ICAMH training and experience



WORKFORCE NEEDS:



Training in therapeutic interventions:

