

ARMAND CHATARD

— CURRICULUM VITAE —

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Biographical Information

Born 28 April 1977
French citizen
Married, one child

Academic Positions

Professor of Social Psychology, University of Poitiers, October 2011 ~ Present
Lecturer of Social Psychology, University of Geneva, 2007 ~ 2011
Postdoctoral Research Assistant, University of Geneva, 2005 ~ 2007
Research Assistant, University of Geneva, 2003 ~ 2005

Education

- 2010 Habilitation, Social Psychology, University of Poitiers
Synthesis on *Experimental existential psychology*
Mentor: J.-C. Croizet
- 2005 Ph.D., Social Psychology, University of Geneva
Doctoral thesis on *Cognitive regulation of self and identity* (with highest distinction)
Supervisors: S. Guimond & F. Lorenzi-Cioldi
- 2002 Master Degree, Social & Cognitive Psychology, Clermont-Ferrand University
Master thesis (with distinction)
- 2000 Bachelor Degree, Social & Cognitive Psychology, Clermont-Ferrand University
- 1997 Scientific Baccalaureate (Final High School Diploma)
Major in Mathematics, Academia of Lyon

Biographical Sketch

I am trained as an experimental social psychologist at Geneva University where I received my PhD in 2005 and worked as a Lecturer for a few years. Since 2011 I have been a Full Professor in Social Psychology at Poitiers University.

Research Interests

My research focuses on several aspects of social cognition including the self, comparison processes, and the regulation of negative thoughts and emotions.

Key Publications

1. Guimond, S., Chatard, A., Martinot, D., Crisp, R., & Redersdorff, S. (2006). Social comparison, self-stereotyping, and gender differences in self-construal. *Journal of Personality and Social Psychology*, *90*, 221-242. [doi: 10.1037/0022-3514.90.2.221, ISI IF₂₀₀₆ = 4.22]
2. Guimond, S., Branscombe, N. R., Brunot, S., Buunk, P., Chatard, A., Désert, M., Garcia, D. M., Haque, S., Martinot, D., & Yzerbyt, V. (2007). Culture, gender, and the self: Variations and impact of social comparison processes. *Journal of Personality and Social Psychology*, *92*, 1118-1134. [doi: 10.1037/0022-3514.92.6.1118, ISI IF₂₀₀₇ = 4.50]
3. Chatard, A., Guimond, S., & Selimbegović, L. (2007). "How good are you in math?" The effect of gender stereotypes on students' recollection of their school marks. *Journal of Experimental Social Psychology*, *43*, 1017-1024. [doi: 10.1016/j.jesp.2006.10.024, ISI IF₂₀₀₇ = 2.05]
4. Chatard, A., Selimbegović, L., Konan, P., & Mugny, G. (2008). Performance boosts in the classroom: Stereotype endorsement and prejudice moderate stereotype lift. *Journal of Experimental Social Psychology*, *44*, 1421-1424. [doi: 10.1016/j.jesp.2008.05.004, ISI IF₂₀₀₈ = 2.50]
5. Chatard, A., & Selimbegović, L. (2011). When self-destructive thoughts flash through the mind: Failure to meet standards affects the accessibility of suicide-related thoughts. *Journal of Personality and Social Psychology*, *100*, 587-605. [doi: 10.1037/a0022461, ISI IF₂₀₁₁ = 5.07]

Grants

1. 2003 ~ 2004 Research fellowship from the *Programme Incitatif de Recherche en Education et Formation* for the project entitled: "The effects of education". Main applicants: Christian Baudelot and François Leclercq (Ecole Normale Supérieure, Paris). Personal grant ≈ 5'000 EUR.
2. 2008 ~ 2010 Research Grant from the *Swiss National Science Foundation (FNRS n°100014-120626)* for the project entitled: "Thoughts about death and health: From cancer detection to suicide prevention". Main applicant: Armand Chatard (University of Geneva). Total grant = 283'000 CHF.

Journal Articles

1. Chatard, A., Pyszczynski, T., Arndt, J., Selimbegović, L., Konan, P., & Van Der Linden, M. (2012). Extent of trauma exposure and PTSD symptom severity as predictors of anxiety-buffer functioning. *Psychological Trauma: Theory, Research, Practice, and Policy*, 4, 47-55.
2. Faniko, K., Lorenzi-Cioldi, F., Chatard, A., & Buschini, F. (2012). The Influence of education on attitudes toward affirmative action: The role of the policy's strength. *Journal of Applied Social Psychology*, 42, 387-413.
3. Lorenzi-Cioldi, F., Chatard, A., Marques, J. M., Selimbegovic, L., Konan, P., & Faniko, K. (2011). What do drawings reveal about people's attitudes and their citizens? *Social Psychology*, 42, 231-240.
4. Chatard, A., & Selimbegović, L. (2011). When self-destructive thoughts flash through the mind: Failure to meet standards affects the accessibility of suicide-related thoughts. *Journal of Personality and Social Psychology*, 100, 587-605.
5. Chatard, A., Selimbegović, L., Konan, P., Arndt, J., Pyszczynski, T., Lorenzi-Cioldi, F. & Van Der Linden, M. (2011). Terror management in times of war: Mortality salience effects on self-esteem and governmental support. *Journal of Peace Research*, 48, 225-234.
6. Chatard, A., Arndt, J., & Pyszczynski, T. (2010). Loss shapes political views? Terror management, political ideology, and the death of close others. *Basic and Applied Social Psychology*, 32, 2-7.
7. Guimond, S., Chatard, A., & Kang, P. (2010). Personality, social comparison and self-categorization. *European Journal of Personality*, 24, 488-492.
8. Konan, P., Chatard, A., Mugny, G., & Selimbegović, L., (2010). Cultural diversity in the classroom and academic performance: A cross-national perspective. *Social Psychology*, 41, 230-237.
9. Quiamzade, A., Mugny, G., & Chatard, A. (2009). When teaching style matches student's epistemic independence: The moderating effect of perceived epistemic gap. *European Journal of Psychology of Education*, 24, 361-371.
10. Chatard, A., Selimbegović, L., & Konan, P. (2009). Self-esteem and suicide rates in 55 nations. *European Journal of Personality*, 23, 19-32.

11. Chatard, A., Selimbegović, L., Konan, P., & Mugny, G. (2008). Performance boosts in the classroom: Stereotype endorsement and prejudice moderate stereotype lift. *Journal of Experimental Social Psychology, 44*, 1421-1424.
12. Chatard, A., Selimbegović, L., & Konan, P. (2008). Leftists' and rightists' IQ as a function of stereotype salience. *Journal of Research in Personality, 42*, 1602-1606.
13. Chatard, A., & Selimbegović, L. (2008). The intergenerational transmission of social dominance: A three-generation study. *European Journal of Personality, 22*, 541-551.
14. Guimond, S., Branscombe, N. R., Brunot, S., Buunk, P., Chatard, A., Désert, M., Garcia, D. M., Haque, S., Martinot, D., & Yzerbyt, V. (2007). Culture, gender, and the self: Variations and impact of social comparison processes. *Journal of Personality and Social Psychology, 92*, 1118-1134.
15. Selimbegović, L., Chatard, A., & Mugny, G. (2007). Can we encourage girls' mobility towards science-related careers? Disconfirming stereotype belief through expert influence. *European Journal of Psychology of Education, 22*, 275-290.
16. Chatard, A., Guimond, S., & Selimbegović, L. (2007). "How good are you in math?" The effect of gender stereotypes on students' recollection of their school marks. *Journal of Experimental Social Psychology, 43*, 1017-1024.
17. Selimbegovic, L., Quiamzade, A., Chatard, A., Mugny, G., Fluri, D. (2007). Competence conflict, counterfactual thinking and performance. *Swiss Journal of Psychology, 66*, 153-161.
18. Chatard, A., & Selimbegović, L. (2007). The impact of higher education on egalitarian attitudes and values: Contextual and cultural determinants. *Social and Personality Psychology Compass, 1*, 541-556.
19. Chatard, A., Quiamzade, A., & Mugny, G. (2007). Les effets de l'éducation sur les attitudes sociopolitiques des étudiants: le cas de deux universités en Roumanie. *Année Psychologique, 107*, 225-237.
20. Chatard, A., Lorenzi-Cioldi, F., & Buschini, F. (2006). Entre mérite et préjugés, la discrimination positive peut-elle se frayer un chemin ? *Année Psychologique, 106*, 359-373.
21. Guimond, S., Chatard, A., Martinot, D., Crisp, R., & Redersdorff, S. (2006). Social comparison, self-stereotyping, and gender differences in self-construal. *Journal of Personality and Social Psychology, 90*, 221-242.

22. Mugny, G., Chatard, A., & Quiamzade, A. (2006). The social transmission of knowledge at the university: Teaching style and epistemic dependence. *European Journal of Psychology of Education, 21*, 413-427.
23. Chatard, A., Guimond, S., Lorenzi-Cioldi, F., & Désert, M. (2005). Domination masculine et identité de genre. *Cahiers Internationaux de Psychologie Sociale, 67-68*, 113-123.
24. Chatard, A., Guimond, S., & Martinot, D. (2005). La féminisation grammaticale des professions et l'auto-efficacité des élèves: une remise en cause de l'universalisme masculin? *Année Psychologique, 105*, 249-272.

Book Chapters

1. Guimond, S., & Chatard, A. (in press). Basic principles of social comparison: Does gender matter? In Z. Krizan, & F.X. Gibbons (Eds.), *Communal functions of social comparison*. Cambridge: Cambridge University Press.
2. Guimond, S., & Chatard, A., & Lorenzi-Cioldi, F. (in press). Gender in a cross-cultural perspective. In M. K. Ryan, & N. R. Branscombe (Eds.), *The Sage Handbook of Gender and Psychology*. London: Sage Publications.
3. Falomir-Pichastor, J. M., Chatard, A., Mugny, G., & Quiamzade, A. (2009). Coping with stigmatization: Smokers' reactions to antismoking campaigns. In F. Butera & J. Levine (Eds.), *Coping with minority status: Responses to exclusion and inclusion* (pp. 177-201). New York, Cambridge: Cambridge University Press.
4. Faniko, K., Lorenzi-Cioldi, F., Buschini, F., & Chatard, A. (2008). Affirmative action plans that assist women's mobility in Albania : The paradox of education. In S. Fischer & H. Pleines (Eds.), *Crises and conflicts in post-socialist societies. The role of ethnic, political and social identities. Changing Europe book series* (vol. 4, pp 209-220). Stuttgart: Ibidem-Publishers.
5. Guimond, S., Chatard, A., Branscombe, N., Brunot, S., Buunk, B., Conway, M.A., Crisp, R., Dambrun, M., Désert, M., Garcia, D., Grouzet, F., Haque, S., Leyens, J.-P., Lorenzi-Cioldi, F., Martinot, D., Redersdorff, S., & Yzerbyt, V. (2006). Change and stability in self-views across cultures: Experimental evidence. In S. Guimond (Ed.), *Social comparison and social psychology: Understanding cognition, intergroup relations, and culture* (pp. 318-345). Cambridge, UK: Cambridge University Press.
6. Lorenzi-Cioldi, F., & Chatard, A. (2006). The cultural norm of individualism and group status: Implications for social comparisons. In S. Guimond (Ed.), *Social comparison and social psychology: Understanding cognition, intergroup relations, and culture* (pp. 264-282). Cambridge, UK: Cambridge University Press.

7. Quiamzade, A., Mugny, G., Falomir-Pichastor, J. M., & Chatard, A. (2006). De la psychologie sociale développementale à l'influence sociale dans les tâches d'aptitudes. In R. V. Joule & P. Huguet (Eds.), *Bilan et perspectives en psychologie sociale I* (pp. 171-198). Presses Universitaires de Grenoble.
8. Chatard, A. (2004). L'orientation scolaire sous l'emprise des stéréotypes. In M.-C. Toczek & D. Martinot (Eds.), *Le défi éducatif. Des situations pour réussir* (pp. 196-200). Paris: Armand Colin.

Books

1. Baudelot, C., Leclercq, F., Chatard, A., Gobille, B., & Satchkova, E. (2005). *Les effets de l'éducation*. Paris: La Documentation Française.
2. Baudelot, C., Leclercq, F., Chatard, A., Gobille, B., & Satchkova, E. (2008). *Los efectos de la educación*. Buenos Aires : Del Estante Editorial.
3. Buchs, C., Chatard, A., Desrichard, O., & Mugny, G. (Eds.) (2009). Social dynamics in judgment and performance in academic settings. *European Journal of Psychology of Education*, 24, 125-128.

Selected Posters and Presentations

1. Chatard, A. (2011). Failure and the motivation to escape the self. Paper presented at the *Geneva Motivation Lab*, Geneva, (Switzerland), December, 2011.
2. Pyszczynski, T., Kesebir, P., Hirschberger, G., & Chatard, A., (2011). History in the making: Using priming methods to study the effects of current events on attitudes toward political Islam and the United States. Paper presented at the *119th Convention of the American Psychological Association*, Washington, DC (USA), August, 2011.
3. Chatard, A. (2011). Escaping the self: When self-destructive thoughts flash through the mind. Poster accepted at the *General Meeting of the European Association of Social Psychology (EAESP)*, (Sweden), July, 2011.
4. Chatard, A. (2011). Échapper à soi: lorsque l'idée du suicide traverse l'esprit. Papier présenté au *Centre de Recherche sur la Cognition et l'Apprentissage (CeRCA)*, Poitiers (FR), 14 avril 2011.
5. Kesebir, P., Pyszczynski, T., Chatard, A., & Hirschberger, G. (2011). Studying history in the making: Assessing the effects of real-life events on public attitudes. Poster presented at the *Political Psychology Pre-Conference of the Annual Meeting of Society for Personality and Social Psychology*, San Antonio, TX, January, 2011.

6. Chatard, A. (2010). Échapper à soi: lorsque l'idée du suicide traverse l'esprit. Papier présenté au *Colloque de Recherche de la Maîtrise en Psychologie*, Genève (Suisse), 11 novembre 2010.
7. Chatard, A. (2008). Self-esteem as reflected in suicide rates in 38 nations. Paper presented at the *International Symposium of the Social Psychology Project of the Iris Hub*, Geneva (Switzerland), 18-19 June, 2008.
8. Chatard, A. & Selimbegović, L. (2008). Culture, education, and prejudice: The political socialization of students in collectivist societies. Paper presented at the *31st Annual Scientific Meeting of the International Society of Political Psychology (ISPP)*, Paris (France), 9-12 July, 2008.
9. Selimbegović, L. & Chatard, A. (2008). The intergenerational transmission of social dominance: the moderating role of attitudinal congruence within families. Paper presented at the *31st Annual Scientific Meeting of the International Society of Political Psychology (ISPP)*, Paris (France), 9-12 July, 2008.
10. Selimbegović, L., Sanitioso, R. B., & Chatard, A. (2007). The biasing effect of stereotypes on autobiographical recall. Paper presented at the *9th European Social Cognition Transfer of Knowledge Conference*, September, 5-9, Brno, Czech Republic.
11. Faniko, K., Lorenzi-Cioldi, F., Buschini, F., & Chatard, A. (2007). Affirmative action plans that assist women's mobility in Albania: the paradox of education. Paper presented at the International Summer School "*Crisis and Conflicts in Central and Eastern European States and Societies. Stumbling Blocks or Stepping Stones for Democratisation*", Warsaw, Poland 3-8 September 2007.
12. Chatard, A. (2006) L'influence des stéréotypes sur le souvenir des performances scolaires. *Conférence donnée lors de la Cérémonie de Remise des Diplômes 2006*, FPSE, Université de Genève, 16.12.06.
13. Chatard, A., Faniko, K., Mugny, G., & Quiazade, A. (2006). La chute du communisme et la montée du capitalisme en Albanie: Implications pour les normes culturelles individualistes et collectivistes. *6ème Congrès international de psychologie sociale organisé par l'Association pour la Diffusion de la Recherche Internationale en Psychologie Sociale (ADRIPS)*, Grenoble (France), 30.08 - 2.09.06.
14. Chatard, A., & Guimond, S. (2005). The effects of intragroup and intergroup comparisons on self-construal. *14th General Meeting of the European Association of Experimental Social Psychology (EAESP)*, Würzburg (Germany), 19 - 23.07.05.

15. Chatard, A., Mugny, G., Quiamzade, A., & Faniko, K. (2005). Les effets de l'éducation: sélection ou socialisation? *Colloque Bi-Disciplinaire International*, Poitiers (France), 16-17.06.05.
16. Chatard, A., (2005). Les effets de l'éducation sur les attitudes sociopolitiques des étudiants. *Conférence organisée dans le cadre du Diplôme d'Etudes Approfondies en Psychologie Sociale (DEAPS)*, Genève (Suisse), 10.03.05.
17. Chatard, A., & Mugny, G. (2005). The social transmission of knowledge at the university: Teaching style and epistemic dependence. *9th Congress of the Swiss Society of Psychology*, Geneva (Switzerland), 29-30.09.05.
18. Chatard, A., (2005). Les différences entre hommes et femmes: mythes ou réalités? Papier présenté dans le cadre du *Diplôme d'Etudes Approfondies en Psychologie Sociale (DEAPS)*, Genève (Suisse), 12.05.05.
19. Chatard, A., & Guimond, S. (2003). Les stéréotypes de genre et l'orientation scolaire. *6ème Colloque international de psychologie sociale appliquée organisé par l'Association pour la Diffusion de la Recherche Internationale en Psychologie Sociale (ADRIPS)*, Clermont-Ferrand (France), 1 - 3.09.03.
20. Guimond, S., Chatard, A., Duarte, S., & Dambrun, M. (2003). Group socialization and sex differences in social dominance orientation: Testing the invariance hypothesis. *26th Annual Scientific Meeting of the International Society of Political Psychology (ISPP)*, Boston (USA), 6-9.07.03.

Academic Supervision and Jury Committees

2012	Filippou, D. (Master Thesis, Supervisor, Geneva University)
2012	Safarikova, T. (Master Thesis, Supervisor, Geneva University)
2011	Kamiejski, R. (Doctoral Thesis, Jury Committee, Clermont University)
2011	Bernatz, G. (Master Thesis, Supervisor, Geneva University)
2011	Donnet, M. W. (Master Thesis, Supervisor, Geneva University)
2011	Epinay, D. (Master Thesis, Supervisor, Geneva University)
2010	Schaffhauser, L. (Master Thesis, Supervisor, Geneva University)
2010	Krasteva, D. (Master Thesis, Supervisor, Geneva University)
2010	Cantarella, M. (Master Thesis, Supervisor, Geneva University)
2010	Bakouri, M. (Master Thesis, Jury Committee, Geneva University)
2009	Konan, N' Dri P. (Doctoral Thesis, Supervisor, Geneva University)
2008	Moraru, A. (Master Thesis, Supervisor, Geneva University)
2008	Pittet, C. (Master Thesis, Supervisor, Geneva University)
2007	Campos Lopez, L. (Master Thesis, Supervisor, Geneva University)
2007	Carattini, L. (Master Thesis, Jury Committee, Geneva University)
2007	Giambonini, C. (Master Thesis, Jury Committee, Geneva University)
2006	Carron, B. (Master Thesis, Supervisor, Geneva University)
2006	Hierholtz-Donzé, J. (Master Thesis, Supervisor, Geneva University)
2006	Tio, E. (Master Thesis, Supervisor, Geneva University)

Editorial Responsibilities & Professional Services

- 2010 ~ Present Section Editor of *Social & Personality Psychology Compass* (Social Influence Section: <http://socialpsychology-compass.com/social-influence/>)
- 2008 ~ 2010 Associate Editor of *Social & Personality Psychology Compass*
- 2009 Coeditor of a Special Issue for *European Journal of Psychology of Education*
- Since 2005 Ad-hoc reviewer for *Journal of Personality and Social Psychology*
Ad-hoc reviewer for *Journal of Experimental Social Psychology*
Ad-hoc reviewer for *British Journal of Social Psychology*
Ad-hoc reviewer for *European Journal of Social Psychology*
Ad-hoc reviewer for *Social & Personality Psychology Compass*
Ad-hoc reviewer for *Motivation & Emotion*
Ad-hoc reviewer for *Asian Journal of Social Psychology*
Ad-hoc reviewer for *Journal of Applied Social Psychology*
Ad-hoc reviewer for *Basic & Applied Social Psychology*
Ad-hoc reviewer for *Scandinavian Journal of Psychology*
Ad-hoc reviewer for *Sex Roles*
Ad-hoc reviewer for *European Journal of Psychology of Education*
Ad-hoc reviewer for *Année Psychologique*
Ad-hoc reviewer for *Revue Internationale de Psychologie Sociale*
Ad-hoc reviewer for *Psychologie Française*
- 2006 ~ 2010 Assistant to the Editor: *Revue Internationale de Psychologie Sociale*
- 2010 Reviewer for *Agence d'Evaluation de la Recherche et de l'Enseignement Supérieur (AERES)*
- 2011 ~ 2012 Reviewer for *Fonds de Recherche du Québec - Société et culture.*
- 2011 ~ 2012 Reviewer for *Swiss National Science Foundation.*

References

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